

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 326
21st May 2021**

[Wood Review of multi-agency safeguarding arrangements](#) (14/05/21)

Report on the implementation of new multi-agency arrangements to safeguard children by Sir Alan Wood CBE.

[Child Safeguarding Practice Review Panel: first national review](#) (14/05/21)

Correspondence between the Child Safeguarding Practice Review Panel chair and government ministers about the first national child safeguarding practice review.

[Behaviour hubs](#) (13/05/21)

Find out how this programme will enable schools with exemplary behaviour to work with other schools to improve their behaviour culture.

[Coronavirus \(COVID-19\) local restrictions in education and childcare settings](#) (13/05/21)

How settings can prepare for restrictions to help contain community transmission of coronavirus (COVID-19).

[Statistics: special educational needs \(SEN\)](#) (13/05/21)

Statistics on pupils with SEN, including information on educational attainment, destinations, absence, exclusions, and characteristics.

[Special educational needs: analysis and summary of data sources](#) (13/05/21)

Analysis and links to data sources on children and young people with SEN or a disability in England.

[What parents and carers need to know about early years providers, schools and colleges during COVID-19](#) (12/05/21)

Information for parents and carers about attending schools, nurseries and colleges in the spring term 2021.

[Coronavirus \(COVID-19\): assessment processes for selective school admissions](#) (12/05/21)

Guidance on entry testing for admission to state-funded selective schools during the COVID-19 pandemic.

[Coronavirus \(COVID-19\): guidance for children's social care services](#) (12/05/21)

Advice about coronavirus (COVID-19) for LAs and their partners to help support and protect vulnerable children.

[Attendance in education and early years settings during the coronavirus \(COVID-19\) outbreak](#) (11/05/21)

Attendance in education settings since Monday 23 March 2020 and early years settings since Thursday 16 April 2020.

[Actions for early years and childcare providers during the coronavirus \(COVID-19\) outbreak](#) (10/05/21)

What childcare services early years settings, childminders and LAs need to provide during the coronavirus (COVID-19) outbreak.

[Actions for FE colleges and providers during the coronavirus outbreak](#)

(10/05/21)

Find out what you'll need to do during the coronavirus (COVID-19) outbreak to maintain provision.

[Special schools and other specialist settings: coronavirus \(COVID-19\)](#)

(10/05/21)

What all special schools and other specialist settings will need to do during the coronavirus (COVID-19) outbreak.

[Protective measures for holiday or after-school clubs and other out-of-school settings for children during the coronavirus \(COVID-19\) outbreak](#)

(10/05/21)

Protective measures for providers of community activities, holiday or after-school clubs, tuition and other out-of-school settings offering provision to children during the coronavirus (COVID-19) outbreak.

[Guidance for parents and carers of children attending out-of-school settings during the coronavirus \(COVID-19\) outbreak](#)

(10/05/21)

Guidance for parents and carers of children attending community activities, holiday or after-school clubs, tuition and other out-of-school settings.

[Face coverings in education](#)

(10/05/21)
Guidance on the use of face coverings for schools and other education institutions that teach people in years 7 and above in England.

[Higher education providers: coronavirus \(COVID-19\)](#)

(10/05/21)

Coronavirus (COVID-19) operational guidance for higher education providers.

[Actions for schools during the coronavirus outbreak](#)

(10/05/21)

What all schools will need to do during the coronavirus (COVID-19) outbreak.

[Face coverings no longer required in schools and colleges from 17 May](#)

(10/05/21)

Face coverings will no longer have to be worn in classrooms or communal areas by pupils.

[Schools and colleges to benefit from boost in expert mental health support](#)

(10/05/21)

17 million in mental health funding for schools and colleges to help them recover from the challenges of the pandemic.

[Independent Inquiry into Child Sexual Abuse custodial institutions report: government response](#)

(07/05/21)

Government response to the IICSA custodial institutions report about placement in secure children's homes.

[Placing children for 'welfare' and 'justice' reasons together in secure children's homes](#)

(07/05/21)

Research report considering whether the practice of placing children together in secure children's homes for justice and welfare reasons increases the risk of child sexual abuse.

[Pupil absence in schools in England: autumn term 2017 and spring term 2018](#) (06/05/21)

Indicative figures on overall, authorised, unauthorised and persistent absence by school type.

[Providing school meals during the coronavirus \(COVID-19\) outbreak](#) (05/05/21)

Guidance for schools and LAs on school meals arrangements during the coronavirus (COVID-19) outbreak.

[School attendance: guidance for schools](#) (05/05/21)

Covers registers and attendance codes (including circumstances due to coronavirus (COVID-19)), school hours and term dates, and improving school attendance.

[Vulnerable children and young people survey](#) (28/04/21)

Summary of LA survey in England to help understand the impact of the coronavirus (COVID-19) pandemic on children's social care.

[Child safeguarding practice review panel: pool of reviewers](#) (23/04/21)

A list of reviewers who can assist with national child safeguarding reviews.

[School governance update](#) (20/04/21)

Important news and communications from the DfE relating to governance in maintained schools and academy trusts in England.

[Children in need census: guide to submitting data](#) (19/04/21)

How local authorities should collect data from social care services to complete the annual children in need census.

[Enforcement letters to independent schools](#) (19/04/21)

Department for Education enforcement letters to schools who have persistently failed to meet the independent school standards.

[Behaviour experts to support schools with poor discipline](#) (07/04/21)

School leaders with outstanding records on behaviour selected to support other schools as part of £10m Behaviour Hubs programme.

[Children looked after return 2021 to 2022: guide](#) (31/03/21)

Guide for LAs submitting the children looked after data return for the year 2021 to 2022.

[Children looked after return 2020 to 2021: guide](#) (30/03/21)

Guide for LAs submitting the children looked after data return for the year 2020 to 2021.

[Full Ofsted inspections expected from September](#) (29/03/21)

The majority of summer term activity will remain lighter-touch, monitoring inspections

[Special educational needs survey: guide to submitting data](#) (26/03/21)

How LAs should report data for the annual special educational needs survey, commonly known as SEN2.



[Statistics: children in need and child protection](#) (25/03/21)

Statistics on children referred to and assessed by children's social services.

[Statistics: looked-after children](#) (25/03/21)

Statistics on children under LAcare at national and local authority level.

[Pupil absence in schools in England: autumn term 2020](#) (24/03/21)

Indicative figures on overall, authorised, unauthorised and persistent absence by school type.

[Children accommodated in secure children's homes, England and Wales: 31 March 2021](#) (24/03/21)

Statistics on approved placements by type, gender, age and length of stay.

[Statement opposing female genital mutilation](#) (19/03/21)

This outlines what FGM is, the legislation and penalties involved and the help and support available. The statement is often referred to as a health passport.

[Strengthening families protecting children programme](#) (18/03/21)

LAs funding for the children's social SFPC programme.

[Supporting SEND](#) (13/05/21)

How children and young people's SEN are met in mainstream schools.

[Some pupils with SEND missing out on specialist support](#) (13/05/21)

A new research report shows that some pupils with SEND in mainstream schools are not getting enough help to support their learning and development.

[Unregistered schools management information](#) (13/05/21)

Management information on unregistered schools in England, from 1 January 2016 onwards.

[Local area SEND inspections: information for families](#) (11/05/21)

Information for families about inspections of local area services for children and young people with special educational needs and/or disabilities (SEND).

[Early years and childcare statistics](#)

Statistics from Ofsted for early years and childcare.

[Non-association independent schools inspections and outcomes: management information](#) (11/05/21)

Management information aggregating in-year and most recent inspections and outcomes.

[Publication of statistics on childcare providers and inspections](#) (11/05/21)

This consultation seeks your views on proposed changes to our statistical release on childcare providers and inspections.

[State-funded school inspections and outcomes: management information](#) (11/05/21)

Management information aggregated and published monthly, and publications of inspections and outcomes from 2005 to 2015 and 2015 to 2019.

[Further education and skills inspections and outcomes: management information from September 2020 to August 2021](#)

(10/05/21)

Management information showing in-year and most recent inspection outcomes.

[Area SEND statistics](#) (07/05/21)

Statistics from Ofsted on inspections of local area services for children and young people with special educational needs and/or disabilities (SEND).

[Area SEND inspection: guidance for inspectors](#) (07/05/21)

Guidance for inspecting how well local areas support children and young people with special educational needs and/or disabilities.

[Consented addresses for childminders and domestic childcare](#) (07/05/21)

This report details the names and addresses for childminders and childcare on domestic premises, where the provider has consented for their name and address to be published on the Ofsted inspection report website.

[Area SEND inspections and outcomes in England as at 31 March 2021](#) (07/05/21)

Official statistics on inspections and outcomes of area SEND (special educational needs and disabilities) as at 31 March 2021.

[Glossary of terms: Ofsted statistics](#)

(07/05/21)

Explanation of terms used in Ofsted's official and national statistical releases.

[Ofsted: coronavirus \(COVID-19\) rolling update](#) (07/05/21)

Ofsted guidance and information relating to coronavirus (COVID-19) for schools, early years, children's social care and further education and skills providers.

[Ofsted – Statistics at Ofsted](#) (07/05/21)

We publish statistics on early years and childcare, schools, initial teacher training, children and families' services and FE and skills inspections and outcomes.

[Data about schools and pupil placements in alternative provision](#) (07/05/21)

Number of independent schools with alternative provision placements and number of placements with providers not registered as a school between 18 January 2019 and 16 January 2020.

[Joiners and leavers in the childcare sector](#) (07/05/21)

Management information aggregating monthly joiners and leavers on our registers. A time-series of joiners and leavers includes data since April 2020.

[Reported coronavirus \(COVID-19\) notifications by registered early years and childcare settings](#) (04/05/21)

This data gives the number of registered early years and childcare providers reporting one or more confirmed cases of COVID-19 by week.

[Ofsted's return to routine inspection activity](#) (04/05/21)

Equality, diversity and inclusion statement on how Ofsted's return to routine inspection activity enables us to fulfil the requirements of the Equality Act 2010.



[Inspecting initial teacher education: leaflet for providers](#) (29/04/21)

This leaflet outlines what Ofsted will look at during an inspection of an initial teacher training partnership.

[State-funded schools inspections and outcomes as at 31 March 2021](#) (29/04/21)

Data covers the period 1 September 2020 to 31 March 2021.

[Further education and skills inspections and outcomes as at 28 February 2021](#) (29/04/21)

Data covers the period 1 September 2020 to 28 February 2021.

[Pre-registration advice notes for free schools, studio schools and university technical colleges 2020](#) (27/04/21)

Advice notes from pre-registration inspections of proposed free schools, studio schools and university technical colleges that Ofsted carried out in 2020 at the request of the Secretary of State for Education.

[Separation by sex: implications for inspections of mixed-sex/co-educational schools](#) (19/04/21)

Guidance for Ofsted inspectors when they find separation by sex on an inspection

[Inspecting schools: guide for maintained and academy schools](#) (19/04/21)

This guide gives a summary of what schools should expect and what they need to do as part of an Ofsted inspection

[Inspecting schools: guidance for parents](#) (19/04/21)

A leaflet for parents and carers of children whose school is due for inspection

[Additional inspections of independent schools: handbook for inspectors](#) (19/04/21)

This document provides guidance to help Ofsted inspectors in carrying out additional inspections of independent schools.

[Section 8 school inspection handbook](#) (19/04/21)

Guidance for Ofsted inspectors carrying out school inspections under section 8 of the Education Act 2005

[Selecting new schools and schools that undergo significant change for inspection](#) (19/04/21)

This guide explains how we select new schools and schools that undergo significant changes for inspection.

[School inspection handbook](#) (19/04/21)

Ofsted guidance on inspecting maintained schools and academies in England under the education inspection framework.

[Deferring Ofsted inspections](#) (19/04/21)

Ofsted's policy for determining that an inspection of a provider should not go ahead on the planned dates.

[Further education and skills inspection handbook](#) (19/04/21)

Handbook for Ofsted inspectors of further education and skills providers.

[Independent schools inspection handbook](#) (19/04/21)

Ofsted guidance on inspecting non-association independent schools in England under the education inspection framework.

[Non-association independent schools' handbook](#)

This handbook describes the main activities carried out during inspections of non-association independent schools in England under section 109(1) and (2) of the Education and Skills Act 2008.

[Inspecting non-association independent schools](#) (19/04/21)

Information on Ofsted inspections for independent schools that are not members of associations.

[Education inspection framework \(EIF\)](#) (19/04/21)

This framework sets out Ofsted's inspection principles and the main judgements that inspectors make.

[Inspectors talking to pupils on inspection](#) (19/04/21)

Guidance for Ofsted inspectors on talking to pupils during school inspections.

[Inspecting teaching of the protected characteristics in schools](#) (19/04/21)

Guidance for inspectors on inspecting teaching of the protected characteristics during school inspections.



[Early years inspection handbook](#) (19/04/21)

Ofsted guidance on inspecting registered early years and childcare providers under the education inspection framework.

[Childcare services exempt from registering with Ofsted: form](#)

Form for childcare services that do not have to register with Ofsted because they only provide care for up to 14 days a year.

[Area SEND inspections and outcomes in England as at 31 March 2021](#)

(08/04/21)

This release includes inspections and outcomes of local area SEND provision in England.

[Ofsted's review of sexual abuse in schools and colleges](#) (07/04/21)

Ofsted has today published plans for a review into safeguarding policies and practices relating to sexual abuse in state and independent schools and colleges.

[Ofsted review of sexual abuse](#)

(07/04/21)

Ofsted will carry out a review of safeguarding policies in state and independent schools and colleges in relation to sexual abuse.

[Guidance on writing complaint and compliance action outcome summaries](#)

(06/04/21)

Guidance for inspectors when writing outcome summaries.

[Ofsted annual fostering data collection](#)

Guidance and a suggested template for local authorities and independent fostering agencies to use when sending fostering data to Ofsted.

[Childcare providers and inspections as at 31 March 2021](#) (06/04/21)

This release includes registered childcare providers and places, inspection outcomes, and joiners and leavers as at 31 March 2021.

[Residential family centres: documents for visits](#) (01/04/21)

Annex A form for residential family centres to fill in ahead of inspections under the social care common inspection framework (SCCIF).

[Children's homes: inspection forms](#) (01/04/21)

Annex A form for children's homes and secure children's homes to fill in ahead of inspections under the social care common inspection framework (SCCIF).

[Boarding schools and residential special schools: visit documents](#)

Annex A form for boarding and residential special schools to fill in ahead of inspections under the social care common inspection framework (SCCIF).

[Apply to register your nursery or other daycare organisation \(EYO\)](#) (30/03/21)

You must apply to register your nursery, or other daycare organisation for children, with Ofsted.

[Ofsted to publish new series of subject reviews and reports](#) (30/03/21)

From April, Ofsted will publish a series of subject reviews and reports, taking a 'state of the nation' look at curriculum quality across primary and secondary schools.

[Initial teacher education inspection data summary report \(IDSR\) guide](#)

(30/03/21)

This guide gives an overview of the inspection data summary report (IDSR) for initial teacher education (ITE) providers and inspectors.

[Principles behind Ofsted's research reviews and subject reports](#) (30/03/21)

This sets out the principles underpinning Ofsted's series of research reviews and subject reports.

[Education inspections in the summer term](#) (29/03/21)

Ofsted will not return to a full programme of graded inspections until September.

[Inspecting local authority children's services from 2018](#) (26/03/21)

Ofsted's framework and guidance for inspecting local authority services for children (ILACS) in need of help and protection, children in care and care leavers.

[Apply to register as a nanny](#) (25/03/21)

You can apply to register as a nanny, including as an au pair, with Ofsted if you want to look after other people's children in their home.

[Further education and skills inspections and outcomes as at 31 August 2020](#)
(22/03/21)

Data for inspections and outcomes as at 31/08/20 including data for inspections conducted between 01/09/19 and 31/08/20.

[Social care common inspection framework \(SCCIF\)](#) (19/03/21)

Guidance on the social care common inspection framework.

[Social care common inspection framework \(SCCIF\): children's homes](#)
(19/03/21)

Guidance on how Ofsted inspects children's homes.

[Social care common inspection framework \(SCCIF\): adoption support agencies](#) (19/03/21)

Guidance on how Ofsted inspects adoption support agencies.

[Social care common inspection framework \(SCCIF\): boarding schools and residential special schools](#)
(19/03/21)

Guidance on how Ofsted inspects boarding schools and residential special schools.

[Social care common inspection framework \(SCCIF\): secure children's homes](#) (19/03/21)

Guidance on how Ofsted inspects secure children's homes.

[Social care common inspection framework \(SCCIF\): independent fostering agencies](#) (19/03/21)

Guidance on how Ofsted inspects independent fostering agencies.

[Social care common inspection framework \(SCCIF\): residential family centres](#) (19/03/21)

Guidance on how Ofsted inspects residential family centres.

[Social care common inspection framework \(SCCIF\): residential provision of further education colleges](#)
(19/03/21)

Guidance on how Ofsted inspects residential provision of further education colleges.

[Social care common inspection framework \(SCCIF\): voluntary adoption agencies](#) (19/03/21)

Guidance on how Ofsted inspects voluntary adoption agencies.

[Inspecting secure training centres: framework](#) (19/03/21)

The framework and evaluation schedule for inspection of secure training centres, for use from April 2019

[Area SEND inspections to restart](#)
(19/03/21)

Revisits to areas with a written statement of action will start from April 2021. Full inspection will resume from June 2021.



[Amanda Spielman's speech at the ASCL Annual Conference 2021](#) (17/03/21)

A speech by Ofsted's Chief Inspector at the ASCL (Association of School and College Leaders) Annual Conference 2021.

[Future inspection of Cafcass from 2021](#) (17/03/21)

Ofsted seeks your views on proposed changes to its inspections of the Children and Family Court Advisory and Support Service (Cafcass).

[Ofsted to introduce new Cafcass inspections](#) (17/03/21)

Ofsted is set to introduce a new, more effective and proportionate approach to inspecting Cafcass

[Inspecting Cafcass: framework](#) (17/03/21)

The framework for Ofsted inspections of the Children and Family Court Advisory and Support Service (Cafcass).

[Landmark laws to keep children safe, stop racial hate and protect democracy online published](#) (14/05/21)

The Online Safety Bill will help protect young people and clamp down on racist abuse online, while safeguarding freedom of expression.

[Find out if a person has a record for child sexual offences](#) (13/05/21)

The Child Sex Offender Disclosure Scheme lets those who care for young people find out if a person has a record for child sexual offences.

[Get a police check on someone that has contact with a child](#)

You can ask the police to check if someone that has contact with a child has a record of sexual offences.

[Prevent duty guidance](#) (01/04/21)

Prevent duty guidance for England, Scotland and Wales

[Independent Review of Prevent, William Shawcross, reopens call for evidence](#) (24/03/21)

The call for evidence is open for submissions until 11:59pm on 26 May 2021.

[Independent Review of Prevent: call for evidence](#) (24/03/21)

This call for evidence reopened at 5.30pm on 24 March 2021.

[Independent Review of Prevent](#) (24/03/21)

Documents related to the review of Prevent.

[Independent Review of Prevent: ways of working](#) (24/03/21)

A review of the government's strategy for supporting people vulnerable to being drawn into terrorism.

[Violence Against Women and Girls \(VAWG\) Call for Evidence](#) (24/03/21)

This call for evidence was reopened at 6pm on 12 March to further collect views from those with lived experience of, or views on, crimes considered as violence against women and girls. It is open to all genders.

[Youth Justice statistics: 2019 to 2020](#)

(07/05/21)

Youth justice annual statistics for 2019 to 2020 for England and Wales.

[Guide to safety in the children and young people secure estate](#) (29/04/21)

Safety in the Children and Young People Secure Estate statistics cover assault and self-harm incidents and deaths across the Children and Young People Secure Estate in England and Wales.

[Safety in the children and young people secure estate: update to December 2020](#)

(29/04/21)

Safety in the Children and Young People Secure Estate statistics cover assault, self-harm and deaths in the Children and Young People Secure Estate in England and Wales.

Cafcass Private Law Data

We received 4659 new private law cases in March 2021, 1282 cases (38.0%) more than the same period in 2020. These cases involved 6627 children, 1489 (29.0%) more children than March 2020.

<https://www.cafcass.gov.uk/>

Cafcass Public Law Data

We received 1612 new public law cases in March 2021 featuring 2555 children; an increase of 13.4% (190 public law cases) and an increase of 11.3% (260 children) on the 1422 new public law cases received and the 2295 children on those cases in March 2020.

<https://www.cafcass.gov.uk/>



[Supporting Families](#) (26/03/21)

This page shares essential programme delivery and policy guidance for Supporting Families.

[Supporting Families Programme guidance 2021 to 2022](#) (26/03/21)

This guidance sets out the objectives of Supporting Families in 2021 to 2022 and is for LAs and their partners delivering Supporting Families.

[Supporting Families 2021 to 2022 and beyond](#) (26/03/21)

A refreshed policy narrative relating to the third iteration of the programme in 2021 to 2022 and beyond.

[Local Data Accelerator Fund for children and families](#) (26/03/21)

A £7.9m fund to support data projects that improve services for children and families.

[DBS has created faith-specific guidance around DBS checks](#) (14/05/21)

The guidance, created with SFI and the Charity Commission, covers DBS checks and eligibility, tailored to a number of different faiths.

[Disclosure and Barring Service – Accessible documents policy](#)

(13/05/21)

This statement details the accessibility of the content published by the Disclosure and Barring Service.

[DBS guidance leaflets](#) (11/05/21)

Guidance leaflets relating to eligibility and other DBS services and products.

[DBS is working with JobsAware to raise awareness of job scams](#) (10/05/21)

Our aim is to raise awareness of scams and employment fraud among job seekers.

[Manual DBS certificates](#) (06/05/21)

This factsheet provides a brief overview of manual DBS certificates, and how they differ from automated certificates.

[How do DBS and the police work together?](#) (06/05/21)

DBS have created a factsheet which looks at the role of the police, throughout the DBS checking process.

[Police role in the DBS checking process](#) (06/05/21)

This guidance covers the role that the police play in the DBS checking process.

[Changes to the enhanced DBS check application process](#) (30/04/21)

The change relates to an applicant's personal information on an application form, and will be implemented May 31 2021.

[Disclosure and Barring Service – Social media use](#) (26/04/21)

Information about the Disclosure and Barring Service's social media accounts and how we moderate them.

[DBS has launched an official Facebook page](#) (26/04/21)

The page will be used to promote our services and provide up-to-date guidance and information.



[SI 2021/570 - The School Information \(England\) \(Amendment\) Regulations 2021](#) (13/05/21)

These Regulations make amendments to the School Information (England) Regulations 2008 (S.I. 2008/3093).

[2021 c. 16 - Education and Training \(Welfare of Children\) Act 2021](#)

(30/04/21)

an Act to impose duties on certain education and training providers in relation to safeguarding and promoting the welfare of children.

[Child death overview panels: contacts](#) (01/05/21)

Contact details of the people in CDOPs who are responsible for receiving child death notifications.

[Child and family weight management services grant: apply for funding](#)

(07/04/21)

Call for applications from LAs to receive funding through the grant.

[Child death reviews: forms for reporting child deaths](#)

Forms to help child death overview panels assess the causes of a child's death as part of the child death review process.

[Statement opposing female genital mutilation](#) (19/03/21)

This outlines what FGM is, the legislation and penalties involved and the help and support available. The statement is often referred to as a health passport.

[Data submission template: child health information services](#)

Data reporting template for period 1 January to 31 March 2021 with guidance for child health information services (CHIS).

[Children's public health 0 to 5 years: national reporting](#) (07/05/21)

This guidance provides local authority analysts with the technical detail they need to submit aggregate data to the central system.

[COVID-19 in schools: study shows drop in infections](#) (04/05/21)

Round 4 of the Schools Infection Survey shows a significant drop in the number of secondary school pupils and staff testing positive for COVID-19.

[School leaver booster \(Td/IPV\): vaccine coverage estimates](#) (28/04/21)

Annual reports from the national school leaver booster (tetanus, diphtheria and polio, Td/IPV) vaccination programme for adolescents.

[National child measurement programme \(NCMP\): trends in child BMI](#) (21/04/21)

A report that provides a review of the changes in children's body mass index (BMI) over specific time intervals.

[Childhood infections: migrant health guide](#) (20/04/21)

Advice and guidance on the health needs of migrant patients for healthcare practitioners.

[Face coverings in schools and colleges to remain in place](#) (06/04/21)

Face coverings in schools and colleges are to remain in place at start of summer term, following an ongoing review of the evidence and data

[National child measurement programme: operational guidance](#) (25/03/21)

Guidance for local commissioners, providers and schools on running the national child measurement programme (NCMP).

[Children living with parents in emotional distress: March 2021 update](#) (22/03/21)

The proportion of children living with at least one parent reporting symptoms of emotional distress, by family type and work status.

[Supporting public health: children, young people and families](#) (17/03/21)

Documents to support local authorities and providers in commissioning and delivering maternal and child public health services from preconception up to 24 years.

[Safeguarding system needs to tackle “stubborn challenges” \(14/05/21\)](#)

A new report calls for government departments and all those who work to safeguard children to have a shared focus on tackling the “stubborn challenges” in child protection.

The Child Safeguarding Practice Review Panel has published its Annual Report for 2020. The independent expert panel reviews serious child safeguarding cases – when a child dies or suffers serious harm, and abuse or neglect is known or suspected. New figures show the panel received 482 serious incident notifications which occurred in 2020, with 206 of these incidents involving children who tragically died.

In this exceptional year, local safeguarding partners have shown resilience, creativity and adaptability to maintain support for vulnerable children and families during the COVID-19 pandemic. However, the analysis shows that all agencies need to address the stubborn challenges, such as weak information sharing and risk assessment, that have too often, over decades, persistently beset child protection practice.

Examples include initial risk assessments not being updated in response to new information about parental mental health concerns and alcohol and substance misuse, or information of previous convictions for sexual offences not being shared due to

a lack of understanding about GDPR and data protection regulations.

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[Children's Social Care Innovation Programme: insights and evaluation \(20/05/21\)](#)

Evaluation and summary reports for the Children's Social Care Innovation Programme (CSCIP) grouped by theme.

Consultations

Nil




Conferences

The Youth Justice Conference 2021: Improving Outcomes Through Partnership Working

9th September 2021 Online
£315 - £575 + VAT

There have long been calls for reforms to the youth justice system, and the Covid-19 pandemic has only highlighted the challenges. Trends such as the overrepresentation of BAME children in custody, the increase of young people committing violent crimes, and the over-criminalisation of children in care require addressing. While there is plenty of good practice across the system, youth justice experts are calling for a greater focus on preventative approaches, rehabilitation, mental health support and learning disability provisions.

Join us to hear the latest policy and practice updates from leading practitioners and policymakers in the youth justice system. This event will showcase local best practice through proven case-studies which you can implement in your own context.

You will have the opportunity to network with colleagues from all parts of the youth justice system whilst hearing fresh perspectives, sharing practical tips and discussing ways to improve the system. 

Working in Partnership to Safeguard Children & Young People 2021

15th September 2021 Online
£315 - £575 + VAT

In the last year, safeguarding practices for children and young people have had to significantly adapt in response to Covid-19. In Nov 20, there was a 12% fall in referrals to children's services, suggesting there is a growing number of unidentified vulnerable children due to Covid-19 lockdown restrictions. The pandemic has also exacerbated several existing challenges for safeguarding services, including an increase in mental health issues and a rise in online abuse.

Join us to hear the latest initiatives and collaborative approaches from national and local leaders working to protect and engage with vulnerable individuals. This conference will address real concerns for schools, LAs, police forces, NHS trusts and voluntary organisations in safeguarding children and young people.

You will be able to share your experiences and challenges faced in developing and delivering safeguarding services through networking, engaging with best practice case studies, and sharing ideas for moving forward.

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com