

**SAFEGUARDING CHILDREN  
INFORMATION UPDATE - 317  
6<sup>th</sup> May 2020**

**What parents and carers need to know about schools and other education settings during the coronavirus outbreak (01/05/20)**

Information for parents and carers about educational provision for critical workers, school closures, exams, free school meals and home schooling.

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>

**Changes to the law on education, health and care needs assessments and plans due to coronavirus (30/04/20)**

Guidance on temporary changes to education, health and care legislation during the COVID-19 outbreak.

<https://www.gov.uk/government/publications/changes-to-the-law-on-education-health-and-care-needs-assessments-and-plans-due-to-coronavirus>

**SEND code of practice: 0 to 25 years (30/04/20)**

Guidance on the special educational needs and disability system for children and young people aged 0 to 25, from 1 September 2014.

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

**School attendance: guidance for schools (30/04/20)**

Guidance on using pupil registers and attendance codes, as well as setting school hours and term dates.

<https://www.gov.uk/government/publications/school-attendance>

**School behaviour and attendance: parental responsibility measures (30/04/20)**

Statutory guidance for schools, LAs and the police on dealing with poor attendance and behaviour in schools.

<https://www.gov.uk/government/publications/parental-responsibility-measures-for-behaviour-and-attendance>

**Modification notice: EHC plans legislation changes (30/04/20)**

Secretary of State for Education's notice to modify the duty relating to education, health and care (EHC) plans during the coronavirus outbreak.

<https://www.gov.uk/government/publications/modification-notice-ehc-plans-legislation-changes>

**Disapplication notice: school inspections legislation changes (30/04/20)**

Secretary of State for Education's notice about changes to state-funded school inspections requirements during the coronavirus outbreak.

<https://www.gov.uk/government/publications/disapplication-notice-school-inspections-legislation-changes>

**Providing free school meals during the coronavirus outbreak (30/04/20)**

Guidance for schools and local authorities on free school meals arrangements during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance>

**Pupil absence in schools in England: autumn term 2019 (30/04/20)**

Indicative figures on overall, authorised, unauthorised and persistent absence by school type.

<https://www.gov.uk/government/statistics/announcements/pupil-absence-in-schools-in-england-autumn-term-2019>

**Coronavirus (COVID-19): guidance for schools and other educational settings (28/04/20)**

Guidance and advice about coronavirus (COVID-19) in educational settings for staff, parents and carers, pupils and students.

<https://www.gov.uk/government/collectio ns/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings>

**Use of free early education entitlements funding during the coronavirus outbreak (28/04/20)**

How local authorities can use their dedicated schools grant (DSG) funding differently in exceptional circumstances during the coronavirus (COVID-19) outbreak, to ensure they have enough places for children of critical workers and vulnerable children.

<https://www.gov.uk/government/publicati ons/use-of-free-early-education-entitlements-funding-during-the-coronavirus-outbreak>

**Actions for schools during the coronavirus outbreak (28/04/20)**

What schools need to do during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publicati ons/covid-19-school-closures>

**Coronavirus (COVID-19): attendance in education and early years settings (28/04/20)**

A summary of how many children and teachers attended education and childcare settings since Monday 23 March.

<https://www.gov.uk/government/publicati ons/coronavirus-covid-19-attendance-in-education-and-early-years-settings>

**Actions for early years and childcare providers during the coronavirus outbreak (24/04/20)**

What childcare services early years settings, childminders and LAs need to provide during the COVID-19 outbreak.

<https://www.gov.uk/government/publicati ons/coronavirus-covid-19-early-years-and-childcare-closures>

**Funding for personal adviser support for care leavers to age 25 (24/04/20)**

2020 to 2021 section 31 grant determination letter showing the amount of personal adviser support for care leavers funding allocated to each LA.

<https://www.gov.uk/government/publicati ons/funding-for-personal-adviser-support-for-care-leavers-to-age-25>

**Staying Put grant: determination letter (24/04/20)**

Staying Put arrangements enable care leavers to remain with their former foster carers after they turn 18. This letter to LAs, from DfE's Director for Children's Social Care, Practice and Workforce, sets out the grant funding for the current year. The 3 previous years' letters are also available.

<https://www.gov.uk/government/publicati ons/staying-put-grant-determination-letters>

**Using clusters and hubs to maintain educational provision (24/04/20)**

What educational settings need to know when making decisions on cluster or hub models, during the COVID-19 outbreak.  
<https://www.gov.uk/government/publications/using-clusters-and-hubs-to-maintain-educational-provision>

**Get technology support for children and schools during coronavirus (COVID-19) (24/04/20)**

Guidance for schools and colleges on how to get internet access, digital devices and support to provide remote education during the COVID-19 outbreak. Local authorities can also get support for care leavers, and children and young people with a social worker.  
<https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>

**Multi-million support for vulnerable children during COVID-19 (24/04/20)**

Extra support to keep children at risk of neglect or abuse safe during the Coronavirus outbreak  
<https://www.gov.uk/government/news/multi-million-support-for-vulnerable-children-during-covid-19>

**Managing school premises during the coronavirus outbreak (24/04/20)**

Guidance for schools and other educational settings on managing premises, which are partially open, during the coronavirus (COVID-19) outbreak.  
<https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak>

**Outcomes for children looked after by LAs: 31 March 2019 - Additional tables (23/04/20)**

Additional tables on the attainment of previously looked after children (PLAC) who left care through an adoption, special guardianship or child arrangements order.  
<https://www.gov.uk/government/statistics/announcements/outcomes-for-children-looked-after-by-las-31-march-2019-additional-tables>

**Children accommodated in secure children's homes, England and Wales: 31 March 2020 (23/04/20)**

Statistics on approved placements by type, gender, age and length of stay.  
<https://www.gov.uk/government/statistics/announcements/children-accommodated-in-secure-childrens-homes-england-and-wales-31-march-2020>

**Children looked after return (22/04/20)**

Guide for LAs submitting the children looked after return for year 2020- 2021.  
<https://www.gov.uk/government/publications/children-looked-after-return-2020-to-2021-guide>

**Coronavirus (COVID-19): financial support for education, early years and children's social care (22/04/20)**

Funding and financial support available for education, childcare and children's social care organisations.  
<https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>

**Children in need census: guide to submitting data** (22/04/20)

How LAs should collect data from social care services to complete the annual children in need census.

<https://www.gov.uk/guidance/children-in-need-census>

**Children looked after return: guide to submitting data** (22/04/20)

How LAs should collect and submit data for the annual children looked after return (also known as SSDA903).

<https://www.gov.uk/guidance/children-looked-after-return-guide-to-submitting-data>

**Children looked after return 2019 to 2020: guide** (22/04/20)

Guide for LAs submitting the children looked after return for year 2019 to 2020.

<https://www.gov.uk/government/publications/children-looked-after-return-2019-to-2020-guide>

**Remote education during coronavirus (COVID-19)** (21/04/20)

Information, guidance and support for teachers and leaders on educating children during the coronavirus outbreak.

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

**Alternative provision census: guide to submitting data** (21/04/20)

How LAs should submit data for the alternative provision census.

<https://www.gov.uk/guidance/alternative-provision-census>

**Service children in state schools (SCISS)** (21/04/20)

Service Children In State Schools is a voluntary affiliated network of state-maintained schools in England that have any number of service children on roll.

<https://www.gov.uk/government/publications/service-children-in-state-schools-handbook>

**Education Secretary's statement on coronavirus (COVID-19)** (19/04/20)

Education Secretary on the Government's response to the outbreak of coronavirus and support for disadvantaged pupils on remote learning

<https://www.gov.uk/government/speeches/gavin-williamson-speech-on-covid-19-response>

**Coronavirus (COVID-19): SEND risk assessment guidance** (19/04/20)

Guidance for special schools, specialist colleges, LAs and any other settings managing children and young people with complex special educational needs and disability (SEND).

<https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance>

**Supporting vulnerable children and young people during the coronavirus (COVID-19) outbreak** (19/04/20)

Guidance for education settings and local authorities about children supported through social care, with EHC plans or identified as vulnerable by their school or local authority.

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>

**Safeguarding and remote education during coronavirus (COVID-19)**

(19/04/20)

Understand how to follow safeguarding procedures when planning remote education strategies and teaching remotely during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>

**Supporting your children's education during coronavirus (COVID-19)**

(19/04/20)

Information, guidance and support for parents and carers of children who are learning at home.

<https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>

**New major package to support online learning** (19/04/20)

Education Secretary announces that vulnerable and disadvantaged young people across the country will receive free laptops.

<https://www.gov.uk/government/news/new-major-package-to-support-online-learning>

**Help children aged 2 to 4 to learn at home during coronavirus (COVID-19)**

(19/04/20)

Advice for parents and carers of early years children who have not yet started school.

<https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19>



**Help children with SEND continue their education during coronavirus (COVID-19)** (19/04/20)

Advice for parents and carers looking after children with special educational needs and disabilities (SEND).

<https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19>

**Help primary school children continue their education during coronavirus (COVID-19)** (19/04/20)

Advice for parents and carers looking after primary school children.

<https://www.gov.uk/guidance/help-primary-school-children-continue-their-education-during-coronavirus-covid-19>

**School governance update** (15/04/20)

Important news and communications from the DfE relating to governance in maintained schools and academy trusts in England.

<https://www.gov.uk/government/publications/school-governance-update>

**Outcomes for children looked after by LAs: 31 March 2019** (14/04/20)

A range of outcome measures at national and LA level for children looked after continuously for at least 12 months.

<https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-local-authorities-31-march-2019>

**Statistics: looked-after children**

(14/04/20)

Statistics on children under local authority care at national and local authority level.

<https://www.gov.uk/government/collections/statistics-looked-after-children>

**Coronavirus (COVID-19): keeping children safe online (14/04/20)**

Advice and guidance to help parents and carers to keep children safe online during the COVID-19 outbreak.

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online>

**Covid-19 adoption support fund scheme to help vulnerable families (10/04/20)**

Up to £8 million in funding for adoptive families to meet needs arising from coronavirus outbreak.

<https://www.gov.uk/government/news/covid-19-adoption-support-fund-scheme-to-help-vulnerable-families>

**Education, Health and Care Plans: England 2020 (09/04/20)**

Statistics and analysis on education, health and care (EHC) plans in England.

<https://www.gov.uk/government/statistics/announcements/education-health-and-care-plans-england-2020>

**School complaints procedures: guidance for schools (09/04/20)**

Guidance for LA-maintained schools about setting up or reviewing complaints procedures.

<https://www.gov.uk/government/publications/school-complaints-procedures>

**Coronavirus (COVID-19): guidance on isolation for residential educational settings (08/04/20)**

Guidance to support management of children and young people in residential educational settings, including boarding

schools, residential special schools and specialist colleges and children's homes.

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings>

**Outcomes for children in need and children looked after by LAs in England: 2020 (08/04/20)**

A range of outcome measures at national and LA level for children looked after continuously for at least 12 months and on children referred to and assessed by children's social services.

<https://www.gov.uk/government/statistics/announcements/outcomes-for-children-in-need-and-children-looked-after-by-local-authorities-in-england-2020>

**Coronavirus (COVID-19): guidance for educational settings (07/04/20)**

Guidance for schools and other educational settings about the novel coronavirus, COVID-19.

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19>

**Extra support for schools and parents to help cope with coronavirus (07/04/20)**

The Government has announced a package of support, including additional funding and high-quality resources, to help schools deal with the challenges posed by coronavirus.

<https://www.gov.uk/government/news/extra-support-for-schools-and-parents-to-help-cope-with-coronavirus>



**COVID-19: implementing social distancing in education and childcare settings** (07/04/20)

Guidance for education and childcare settings on how to implement social distancing.

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>

**Coronavirus (COVID 19): online education resources** (07/04/20)

Online educational resources for schools and parents to help children to learn at home.

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>

**Digital innovations tested to support vulnerable people during COVID-19 outbreak** (24/04/20)

New parents, unpaid carers, the homeless, young people and cancer patients could benefit from digital solutions as part of the TechForce19 challenge.

<https://www.gov.uk/government/news/digital-innovations-tested-to-support-vulnerable-people-during-covid-19-outbreak>

**CDOPs contacts** (15/04/20)

Contact details of the people in child death overview panels who are responsible for receiving child death notifications.

<https://www.gov.uk/government/publications/child-death-overview-panels-contacts>



**COVID-19 rapid guideline: children and young people who are immunocompromised** (01/05/20)

The purpose of this guideline is to maximise the safety of children and young people who are immunocompromised during the COVID-19 pandemic. It also aims to protect staff from infection and enable services to make the best use of NHS resources.

<https://www.nice.org.uk/guidance/ng174>

**EU Settlement Scheme: looked-after children and care leavers guidance** (04/05/20)

Guidance for local authorities and health and social care trusts to make sure looked-after children and care leavers apply to the EU Settlement Scheme.

<https://www.gov.uk/government/publications/eu-settlement-scheme-looked-after-children-and-care-leavers-guidance>

**Emergency funding to support most vulnerable in society during pandemic** (02/05/20)

Communities Secretary announces £76 million extra funding to support survivors of domestic abuse, sexual violence and vulnerable children and their families and victims of modern slavery.

<https://www.gov.uk/government/news/emergency-funding-to-support-most-vulnerable-in-society-during-pandemic>

**Forced Marriage Unit statistics 2018**  
(30/04/20)

Information on the number of cases reported to the Forced Marriage Unit via its public helpline and email inbox from 01/01/18 31/12/18.

<https://www.gov.uk/government/statistics/forced-marriage-unit-statistics-2018>

**Further support for children affected by domestic abuse** (28/04/20)

Multimillion pound funding to support children impacted by domestic abuse.

<https://www.gov.uk/government/news/further-support-for-children-affected-by-domestic-abuse>

**Independent review of Prevent**  
(27/04/20)

Documents related to the review of Prevent.

<https://www.gov.uk/government/collections/independent-review-of-prevent>

**Recruitment for Independent Reviewer of Prevent launched**  
(27/04/20)

The government has launched an open competition to appoint the next Independent Reviewer of Prevent.

<https://www.gov.uk/government/news/recruitment-for-independent-reviewer-of-prevent-launched>

**Forced marriage** (17/04/20)

How to protect, advise and support victims of forced marriage – information and practice guidelines for professionals.

<https://www.gov.uk/guidance/forced-marriage>

**Voluntary Principles to Counter Online CSE and Abuse** (14/04/20)

Actions developed by the Five Country Ministerial to counter online child sexual exploitation and abuse.

<https://www.gov.uk/government/publications/voluntary-principles-to-counter-online-child-sexual-exploitation-and-abuse>

**CSA: victims and survivors national support services fund** (06/04/20)

Guidance on the application process for the Support for Victims and Survivors of Child Sexual Abuse (SVSCSA) fund.

<https://www.gov.uk/government/publications/child-sexual-abuse-victims-and-survivors-national-support-services-fund>

**Emergency funding to support most vulnerable in society during pandemic**  
(02/05/20)

£76m extra funding to support survivors of domestic abuse, sexual violence and vulnerable children and their families and victims of modern slavery.

<https://www.gov.uk/government/news/emergency-funding-to-support-most-vulnerable-in-society-during-pandemic>

**Assessing the Needs of Sentenced Children in the Youth Justice System**  
(30/04/20)

This release shows statistics for high-level needs and concerns broken down by demographical characteristics for children assessed by YOTs using AssetPlus.

<https://www.gov.uk/government/statistics/announcements/assessing-the-needs-of-sentenced-children-in-the-youth-justice-system>



**New research explores motives and behaviour of perpetrators of child sexual exploitation**

(05/05/20)

The IICSA has published new research into the motives and behaviours of perpetrators of child sexual exploitation who were convicted alongside other perpetrators.

<https://www.iicsa.org.uk/news/new-research-explores-motives-and-behaviour-perpetrators-child-sexual-exploitation>

**New Truth Project research (23/04/20)**

The IICSA has published new research into child sexual abuse in custodial institutions, which finds children faced exceptionally sadistic treatment. Often, they were left completely isolated and had no way to escape the sexual abuse and violence.

<https://www.iicsa.org.uk/news/new-truth-project-research-finds-children-sexually-abused-custodial-institutions-faced-extreme>

**Inquiry launches new recommendations section (07/04/20)**

The IICSA has launched a new dedicated section on its website to provide updates on institutional responses to its recommendations.

<https://www.iicsa.org.uk/news/inquiry-launches-new-recommendations-section>

**Childhood obesity: applying All Our Health (01/05/20)**

Evidence and guidance on childhood obesity, to help families and

communities intervene and help change eating and activity habits.

<https://www.gov.uk/government/publications/childhood-obesity-applying-all-our-health>

**National Child Measurement Programme (NCMP) trends in children's body mass index between 2006 to 2007 and 2018 to 2019**

(01/05/20)

The report presents key data on the trends in child body mass index from the NCMP between 2006 to 2007 and 2018 to 2019 in clear, easy to understand charts and graphics. The report displays overall trends in obesity, excess weight, and severe obesity prevalence over time. Trends are examined within different socioeconomic and ethnic groups to assess whether existing health inequalities are widening or narrowing.

<https://www.gov.uk/government/statistics/announcements/national-child-measurement-programme-ncmp-trends-in-childrens-body-mass-index-between-2006-to-2007-and-2018-to-2019>

**Child development outcomes at 2 to 2 and a half years: 2019 to 2020**

(22/04/20)

Quarterly local authority metrics on outcomes for children at 2 to 2 and a half years as measured by the Ages and Stages Questionnaire 3 (ASQ-3).

<https://www.gov.uk/government/statistics/child-development-outcomes-at-2-to-2-and-a-half-years-2019-to-2020>

**Indicators related to under 18 conceptions, pregnancy and birth: 2020 update** (21/04/20)

Update of indicators related to under 18 conceptions, pregnancy and birth.

<https://www.gov.uk/government/statistics/announcements/indicators-related-to-under-18-conceptions-2020-update>

**Admissions for children with long-term conditions, emergency admissions and A&E attendance: 2020 update** (21/04/20)

Update of indicators for hospital admissions for children with asthma, diabetes, epilepsy, gastroenteritis and respiratory tract infections, overall emergency admissions and A&E attendance for different age groups.

<https://www.gov.uk/government/statistics/announcements/admissions-for-children-with-long-term-conditions-emergency-admissions-and-ae-attendance-2020-update>

**Newborn and infant physical examination: clinical guidance** (20/04/20)

These documents set out clinical guidance for the NIPE screening programme.

<https://www.gov.uk/government/collections/newborn-and-infant-physical-examination-clinical-guidance>

**Parents urged to continue to attend immunisation appointments for young children during the COVID-19 lockdown** (24/04/20)

Public Health Wales is reminding parents of the importance of young

children continuing to attend for their routine immunisations when invited.

This is vital in preventing outbreaks of serious childhood diseases including whooping cough and measles.

<https://phw.nhs.wales/news/parents-urged-to-continue-to-attend-immunisation-appointments-for-young-children-during-the-covid-19-lockdown/>

**COVID-19 guidance for children and families**

Cafcass has put together the following guidance to support children and families as the situation surrounding COVID-19 develops. We will do everything we can to help you and make sure that our service continues to run as effectively as possible. This information will be regularly updated.

<https://www.cafcass.gov.uk/grown-ups/parents-and-carers/covid-19-guidance-for-children-and-families/>

**Digital minister urges parents to follow new guidance to keep children safe online during lockdown**

(23/04/20)

The government has today (Thursday 23 April) published new advice to help people, particularly children, stay safe online during the coronavirus outbreak.

<https://www.gov.uk/government/news/digital-minister-urges-parents-to-follow-new-guidance-to-keep-children-safe-online-during-lockdown>

**New virtual cyber school gives teens chance to try out as cyber security agents from home** (01/05/20)

Young people encouraged to join online classes to develop problem-solving and cyber skills

<https://www.gov.uk/government/news/new-virtual-cyber-school-gives-teens-chance-to-try-out-as-cyber-security-agents-from-home>

**Coronavirus (COVID-19) - staying safe online** (23/04/20)

What you can do to stay safe online during the coronavirus (COVID-19) outbreak

<https://www.gov.uk/guidance/covid-19-staying-safe-online>

**Coronavirus (COVID-19): keeping children safe online** (14/04/20)

Advice and guidance to help parents and carers to keep children safe online during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online>

**COVID-19: Free-of-charge DBS applications and fast-track Barred List check service** (15/04/20)

Guidance around free-of-charge applications and our new fast-track Barred List check service, in response to COVID-19.

<https://www.gov.uk/government/publications/covid-19-free-of-charge-dbs-applications-and-fast-track-barred-list-check-service>



**COVID-19: How DBS is supporting the fight against coronavirus** (27/04/20)

A collection of factsheets, updated guidelines and news stories related to DBS and coronavirus.

<https://www.gov.uk/guidance/covid-19-how-dbs-is-supporting-the-fight-against-coronavirus>

**SI 2020/471 - The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020** (30/04/20)

These Regulations make amendments to secondary legislation relating to SEND in order to provide exceptions to time limits set out in that legislation where they cannot be met because of a reason relating to the incidence or transmission of coronavirus.

<http://www.legislation.gov.uk/ukxi/2020/471/contents/made>

**SI 2020/445 - The Adoption and Children (Coronavirus) (Amendment) Regulations 2020** (23/04/20)

These Regulations make amendments to 10 sets of Regulations to relax and amend requirements imposed under them. The amendments are being made in order to assist the children's social care sector during the coronavirus pandemic and cease to have effect on the 25th September 2020.

<http://www.legislation.gov.uk/ukxi/2020/445/contents/made>

**Welsh Government - Written Statement: Supporting children and young people – keeping them safe, Julie Morgan, Deputy Minister for Health and Social Services (01/05/20)**

From the start of the coronavirus pandemic, our priority has been to keep children and young people as safe as possible. Arrangements include:

- Education and childcare settings open to children who have social workers and children of critical workers.
- Directors of social services and education asked to ensure all children with statements of education need are risk assessed to see if they need to attend school or hub settings
- Welfare of families who need help most prioritized e.g. guidance to schools and LAs and extra £40m to LAs, to ensure that pupils who receive free school meals continue to have access to food.
- Health boards continue to provide children's services, including health visiting.
- Children with additional health or complex care needs, including safeguarding concerns, supported by school nursing and community children's nursing services.
- Our Stay Safe, Stay Learning, our Continuity of Learning Plan will ensure schools, LAs and regional consortia adapt to meet the needs and development of all vulnerable and disadvantaged learners.



- Extra £3m to support digitally excluded learners in Wales. Our digital learning platform Hwb provides access to a range of safeguarding resources, for issues such as social media, bullying, sharing images, gaming, mis-information and grooming.
- Online safety zone created on Hwb so children can access support if feeling unhappy or unsafe.
- Special schools have set up effective multi-agency approaches to support learners and families, including co-ordination with social and health services.
- Youth workers supporting frontline responses and staffing schools and hub settings and engaging in outreach through digital and telephone methods to make contact with young people and responding to their concerns, questions, and requests for assistance.

<https://gov.wales/written-statement-supporting-children-and-young-people-keeping-them-safe>

**Increased support for children's mental health following Covid-19 outbreak (16/04/20)**

The Welsh Government has announced £1.25 million to provide additional mental health support for children who may be experiencing increased stress or anxiety as a result of the international coronavirus outbreak.

<https://gov.wales/increased-support-childrens-mental-health-following-covid-19-outbreak>

**Five ways to help children and young people stay safe during the coronavirus lockdown** (01/05/20)

Julie Morgan, Deputy Minister for Health and Social Services, and experts from leading children's organisations have provided a joint statement including a list of five services that are still providing support throughout the lockdown.

<https://gov.wales/five-ways-help-children-and-young-people-stay-safe-during-coronavirus-lockdown>

**Children's Commissioner for Wales Coronavirus – Information Hub for Families and Children**

<https://www.childcomwales.org.uk/coronavirus/>

**Childcare providers and inspections as at 31 March 2020** (04/05/20)

Data covers the period 1 September 2019 to 31 March 2020.

These statistics will be released on 24 June 2020 9:30am

<https://www.gov.uk/government/statistics/announcements/childcare-providers-and-inspections-as-at-31-march-2020>

**Ofsted: coronavirus (COVID-19) rolling update** (05/05/20)

Ofsted guidance and information relating to coronavirus (COVID-19) for schools, early years, children's social care and further education and skills providers.

<https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update>

**Children's Social Care data in England 2020** (30/04/20)

Data covers the period 1 April 2019 to 31 March 2020.

<https://www.gov.uk/government/statistics/announcements/childrens-social-care-data-in-england-2020>

**Consented addresses for childminders and domestic childcare** (16/04/20)

This report details the names and addresses for childminders and childcare on domestic premises, where the provider has consented for their name and address to be published on the Ofsted inspection report website.

<https://www.gov.uk/government/publications/consented-addresses-for-childminders-and-domestic-childcare>

**State-funded school inspections and outcomes: management information** (14/04/20)

Management information aggregated and published monthly, and a one-off publication of inspections and outcomes from 2005 to 2015.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsted-school-inspections-outcomes>

**Remote education during coronavirus (COVID-19)** (05/05/20)

Information, guidance and support for teachers and leaders on educating children during the coronavirus outbreak.

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

### **Remote education practice for schools during coronavirus (COVID-19)**

(05/05/20)

The DfE has been working with schools to develop this guidance based on the current experiences and practices of teachers and school leaders.

It outlines some approaches that have worked for schools and includes case studies and information about:

- supporting pupils' wellbeing
- adapting teaching practice for remote education
- adapting the curriculum for remote education
- keeping pupils motivated and engaged

<https://www.gov.uk/guidance/remote-education-practice-for-schools-during-coronavirus-covid-19>

### **Critical workers who can access schools or educational settings**

(05/05/20)

List of critical workers (key workers) who can send their children to school or other educational settings during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision>

### **COVID-19: travel advice for educational settings**

(05/05/20)

Advice for educational settings, and their students and staff, who are travelling or planning to travel during the coronavirus outbreak.

<https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings>



### **COVID-19: guidance for schools and other educational settings**

(04/05/20)  
Guidance and advice about coronavirus in educational settings for staff, parents and carers, pupils and students.

<https://www.gov.uk/government/collect/ons/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings>

### **Get technology support for children and schools during COVID-19**

(04/05/20)

Guidance for LAs, academy trusts and schools on how to get internet access, digital devices and support to provide remote education during the COVID-19 outbreak. LAs can also get support for care leavers, and children and young people with a social worker.

<https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>

### **Admissions for children with long-term conditions, emergency admissions and A&E**

(05/05/20)

2020 update of indicators for hospital admissions for children with asthma, diabetes, epilepsy, gastroenteritis and respiratory tract infections, overall emergency admissions and A&E attendance for different age groups.

<https://www.gov.uk/government/statistics/admissions-for-children-with-long-term-conditions-emergency-admissions-and-ae-attendance-2020-update>



## Consultations

### **Reforms to unregulated provision for children in care and care leavers**

(08/04/20)

Children in care and care leavers are some of the most vulnerable children and young people in society. Every child and young person should have access to a stable and secure placement in accommodation that can meet their needs and, most importantly, keep them safe. We need to work together to make this happen and deliver the support these vulnerable children and young people deserve.

The number of children in care aged 16 or 17 placed in unregulated settings has increased from 2,900 in 2009 to 6,100 in 2019. We want to ensure these placements are good quality. It is unacceptable for any child or young person's placement to not meet their needs and or keep them safe, for any amount of time.

Proposals include:

- banning using independent and semi-independent provision for under 16s;
- introducing national quality standards;
- ensuring Independent Reviewing Officers (IROs) represent young people's interests;
- requiring local authorities and police forces to liaise; and
- new legal powers for Ofsted to take action against illegal providers

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young people in society. Every child and young person should have access to a stable and secure placement in accommodation that can meet their needs and, most importantly, keep them safe. We need to work together to make this happen and deliver the support these vulnerable children and young people deserve.

We'd like your views on proposals on appropriateness of placements in independent and semi-independent provision for children in care and care leavers, and system checks and balances. Given operational pressures, the consultation has been extended.

Closing Date: 3<sup>rd</sup> June 2020

<https://consult.education.gov.uk/unregulated-provision/unregulated-provision-children-in-care/>  
<https://www.gov.uk/government/consultations/unregulated-provision-for-children-in-care-and-care-leavers>

## Conferences

### **Contextual Safeguarding - Applying the approach in practice to Child and Adolescent safeguarding**

9<sup>th</sup> October 2020      London

£300 - £495 + VAT

This conference focuses on Contextual Safeguarding – implementing the approach in practice and ensuring there is support at an operational, strategic and governance level. It will highlight how using this approach can safeguard children and develop appropriate responses to extra-familial harm.

<https://www.healthcareconferencesuk.co.uk/conferences-masterclasses/contextual-safeguarding-young>

### **Masterclass: Designated Safeguarding Officer Training**

16<sup>th</sup> October 2020      London

£395 - £549 + VAT

This masterclass will support you to develop your role and responsibility as a Designated Safeguarding Officer / Designated Safeguarding Lead / Named Professional for safeguarding in your organisation. It will enable you to understand one or both of the Child and Adult abuse investigation processes under Working Together to Safeguard Children (2018) and/or the Care Act 2014.

<https://www.healthcareconferencesuk.co.uk/conferences-masterclasses/masterclass-designated->

### **The National Suicide Prevention Conference 2020**

3<sup>rd</sup> September 2020      London

£315 - £575 + VAT

In January 2019, the Dept of Health and Social Care published the first cross-government suicide prevention plan. The plan aims to ensure that every local authority has an effective suicide prevention plan in place and that every mental health trust has a zero-suicide ambition plan for inpatients.

Join us to discover how we can better establish strong partnerships across national and local government, NHS trusts, and charities of varying sizes, to develop skills and share knowledge in helping improve and transform approaches to suicide prevention.  
<https://www.governmentevents.co.uk/event/the-national-suicide-prevention-conference-2020/>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – [keithdriver@btinternet.com](mailto:keithdriver@btinternet.com)