

Safeguarding Children Information Update
Live Consultations
Updated 13th February 2019

Open Consultation - Draft guidance to challenge bullying in schools (14/11/18)

We are consulting on the draft anti-bullying guidance and toolkit, which has been developed to prevent and challenge bullying in schools.

This consultation seeks views on:

- the draft guidance documents
- the draft resources developed for Hwb to support operational implementation of the draft guidance

Closing date: 15th February 2018

<https://beta.gov.wales/draft-guidance-challenge-bullying-schools>

School Security guidance (26/11/18)

We are seeking views on proposals for School Security guidance.

Whilst schools continue to be amongst the safest places to be, no school can afford to ignore the risk and impact of having to deal with a range of security related incidents. The department is therefore proposing to publish new school security guidance that will provide schools with access to a range of information sources and tools that will help them to develop sensible and proportionate policies and plans to meet their security needs.

Closing Date: 18th February 2019

<https://consult.education.gov.uk/teacher-regulation-safer-recruitment/non-statutory-school-security-guidance/>

Mental health of men and boys: inquiry launched (16/11/18)

The Women and Equalities Committee launches a new inquiry into the mental health of men and boys.

Awareness of the mental health problems affecting men and boys has increased in recent years, and it is recognised as a serious issue:

- According to the ONS, 3 out of 4 people who take their own lives are men; this is the biggest cause of death for men under 50 in England and Wales
- 12.5% of men in England are suffering from one of the common mental health disorders (NHS Digital)
- Men are 3 times more likely than women to become alcohol dependent (Health and Social Care Information Centre)
- In a survey conducted for the Men's Health Forum, 12% of men said that the last time they took time off work to see a GP was because they were "constantly feeling stressed or under pressure" and 11% because of "prolonged feelings of sadness."

Maria Miller MP, Chair of the Women and Equalities Committee, said:

“While there are plenty of statistics out there which vividly show how serious this problem is, still too little is known about what affects mental health for men and boys, the social and economic costs, the groups of men and boys that are most at risk and, most importantly, the action needed to tackle it.

At a time when the Government has committed unprecedented funding for mental health, we will be looking at Government plans and what more can be done to tackle this vast – but all too often invisible – problem.”

The Committee is inviting written submissions to the inquiry by Monday 18 February 2019.

<https://www.parliament.uk/business/committees/committees-a-z/commons-select/women-and-equalities-committee/news-parliament-2017/mental-health-men-boys-launch-17-19/>

Depression in children and young people: identification and management (24/01/19)

This guideline covers identifying and managing depression in children and young people aged between 5 and 18 years. Based on the stepped care model, it aims to improve recognition and assessment and promote effective treatments for mild, moderate and severe depression.

Stakeholders are now able to review and comment on this draft guideline.

Closing date: 20th February 2019

<https://www.nice.org.uk/guidance/indevelopment/gid-ng10106/consultation/html-content>

Out-of-school settings voluntary safeguarding code of practice (02/12/18)

We are seeking views on a draft voluntary safeguarding code of practice for out-of-school settings providers and associated parental guidance.

The DfE is consulting to inform the development and dissemination of a draft voluntary safeguarding code of practice for out-of-school settings; and accompanying guidance for parents setting out the key questions they may wish to consider when choosing an out-of-school setting for their child.

When referring to OOSS, we mean any institution which provides tuition, training, instruction, or activities to children in England without their parents’ or carers’ supervision, that is not a:

- School;
- College;
- 16-19 academy;
- Provider caring for children under 8 years old which is registered with Ofsted or a childminder agency.

Closing Date: 24th February 2019

<https://consult.education.gov.uk/regulatory-framework-unit/out-of-school-settings-voluntary-safeguarding-code/>

Alcohol: school-based interventions (08/02/19)

This guideline covers interventions in secondary and further education to prevent and reduce alcohol use among children and young people aged 11 to 18. It also covers people aged 11 to 25 with special educational needs or disabilities in fulltime education. It aims to encourage children and young people not to drink, to delay the age at which they start drinking, and to reduce the harm to those who do drink.

Stakeholders can now review and comment on this draft guideline.

Closing date: 22nd March 2019

<https://www.nice.org.uk/guidance/indevelopment/gid-ng10030/consultation/html-content-2>

Draft national violence against women, abuse and sexual violence indicators (02/01/19)

We want your views on developing a set of national indicators to measure progress against the Violence against Women, Domestic Abuse and Sexual Violence (Wales) Act 2015.

We are consulting on draft proposals for a list of Violence Against Women Domestic Abuse and Sexual Violence national indicators. This is the first step in identifying a full and robust set of national indicators.

Closing date: 29th March 2019

<https://beta.gov.wales/draft-national-violence-against-women-domestic-abuse-and-sexual-violence-indicators>

Education inspection framework 2019: inspecting the substance of education (16/01/19)

Ofsted seeks your views on our proposals for changes to the education inspection framework from September 2019.

Alongside this consultation we have published the following materials:

- the draft education inspection framework 2019
- the draft inspection handbooks for early years, schools, non-association independent schools and further education and skills
- a commentary setting out the research that has informed the development of the criteria in the framework

Your feedback will help us refine and improve our proposed approach. We will consider all responses carefully before finalising and publishing the framework in summer 2019.

Closing date: 5th April 2019

<https://www.gov.uk/government/consultations/education-inspection-framework-2019-inspecting-the-substance-of-education>

Ofsted inspection handbooks: drafts for consultation (16/01/19)

Proposed inspection handbooks for early years, maintained schools and academies, non-association independent schools and further education and skills.

<https://www.gov.uk/government/publications/ofsted-inspection-handbooks-drafts-for-consultation>