

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 299
12th September 2018**

**‘Are they shouting because of me?’
(14/08/18)**

In July we reported that over 2m children in England are living in families with complex needs - based on aggregate levels of need for 70 vulnerable groups. Many of the children within these groups face multiple vulnerabilities, risks and needs. Whilst the data helps us estimate the number of vulnerable children in England, it isn't able to provide insights on the lived experience of these children.

There are evident gaps across the 70 groups where the voices of children are not being heard and in seeking to address this and shed light on specific groups, we sought to explore the impact on children of living in households with domestic abuse, parental substance misuse and mental health. Using data from the Adult Psychiatric Morbidity Survey 2014, we estimated that there are 100,000 children living in households where an adult faces all 3 of these issues to a severe extent, with 420,000 living with a parent facing all 3 issues to a moderate/severe extent.

However, we do not know what day to day life is like for these children, with most insights given by practitioners and family. We wanted to hear directly from children and give them the opportunity to talk about their experiences of living in these households.

We spoke to children being supported by three projects, all set up to support

children and families living in households with mental health, parental substance misuse and domestic abuse. Their views are presented in our report <https://www.childrenscommissioner.gov.uk/2018/08/14/voices-of-children-living-in-households-with-domestic-abuse-parental-substance-misuse-and-mental-health-issues/>

**One in four 14-year-old girls self-harm
(29/08/18)**

22% of girls aged 14 said they had self-harmed in just a year according to a new report by The Children's Society. 16% of more than 11,000 children surveyed reported self-harming at this age, including 9% of boys.

The statistics follow new analysis included in the charity's annual Good Childhood Report, which examines the state of children's well-being in the UK. The report looks at the reasons behind the unhappiness which increases the risk of children self-harming.

Based on these figures, The Children's Society estimates that nearly 110,000 children aged 14 may have self-harmed across the UK during the same 12-month period, including 76,000 girls and 33,000 boys.

<https://www.childrenssociety.org.uk/news-and-blogs/press-releases/one-in-four-14-year-old-girls-self-harm>

Commons Select Committee – Ofsted's Inspection of Schools (07/09/18)

Clear shortcomings in Ofsted's performance

Ofsted plays a vital role in making sure that children in schools across England receive the quality of education that they deserve.

We recognise that Ofsted's budget has been cut significantly in recent years, and the amount it spent on inspecting the schools sector fell by 52% in real terms between 1999–2000 and 2017–18. However, this has led Ofsted and the DfE to focus narrowly on the cost of inspection, rather the value of getting independent assurance about schools' effectiveness.

There have been clear shortcomings in Ofsted's performance—it has completed fewer inspections than planned, it has failed to meet its targets for how often schools should be inspected, and schools are being left for longer between inspections.

Not providing the level of independent assurance about the quality of education needed

Ofsted now inspects good schools through just a short one-day inspection and, under legislation, outstanding schools are exempt from routine re-inspection altogether. Ofsted is therefore not providing the level of independent assurance about the quality of education that schools and parents need.

As well as reporting on individual schools, HM Chief Inspector's role includes

advising ministers about the quality of schools.

Championing standards is an important part of any independent inspector's remit, and we were disappointed that HMCI seemed reluctant to offer her views about wider issues affecting the school system.

For its part, the Department needs to be clearer about what the purpose of inspection is and where responsibility for improving underperforming schools lies. <https://www.parliament.uk/business/committees/committees-a-z/commons-select/public-accounts-committee/news-parliament-2017/ofsted-inspector-report-published-17-19/>

Speech by Home Secretary (03/09/18)

The Home Secretary has set out the scale of online CSE, with a 700% increase in child abuse images being referred to the NCA in the last 5 years, up to 80,000 people in the UK presenting some kind of sexual threat to children online and material increasingly featuring younger and younger children.

The Home Secretary vowed to lead the cross-Government effort in the response to the evolving threat of online CSE, including funding for law enforcement, intelligence agencies and a new prevention drive. He called on the technology industry to work in partnership with each other and with government to stop online CSA, sharing solutions and best practice to improve the response.

<https://www.gov.uk/government/news/tackling-child-sexual-exploitation-online>

Independent Inquiry into CSA

Inquiry opens core participant applications for next phase of internet investigation (03/09/18)

This phase will investigate adequacy of:

- (i) government policy relevant to the protection of children from sexual abuse facilitated by the internet;
- (ii) the relevant statutory and regulatory framework applicable to internet service providers, providers of online platforms, and other relevant software companies; and,
- (iii) the response of internet service providers, providers of online platforms, and other relevant software companies to CSA facilitated by the internet.

Individuals and organisations that wish to be designated as a core participant in relation to this phase of the Internet investigation are asked to submit their application by 4pm on 1 October 2018. A preliminary hearing in this investigation will take place on 1 November 2018.

A core participant has a formal role as defined by legislation. Core participants have special rights in the Inquiry process. These include receiving disclosure of documentation, being represented and making legal submissions, suggesting questions and receiving advance notice of the Inquiry's report. It is not necessary to be a core participant in order to provide evidence to the Inquiry.

<https://www.iicsa.org.uk/news/inquiry-opens-core-participant-applications-internet-investigation>

IICSA updates timetable for public hearings (23/08/18)

The Inquiry has today announced that it expects public hearings to conclude in 2020.

More investigations may be considered, but the Inquiry currently believes we will have gathered sufficient evidence to conclude open hearings by the end of 2020.

The Inquiry has a busy programme of work, with six public hearings scheduled to take place before April 2019, and further hearings planned in 2019 and 2020.

The other work of the Inquiry will continue, to enable the full scope of its terms of reference to be delivered. The Inquiry has already said that it will issue reports into each of its investigations; these reports and the Inquiry's final report will continue to be published well after the end of public hearings.

The Independent Inquiry into Child Sexual Abuse was set up in 2015 to examine the extent to which institutions have failed to protect children from sexual abuse, the extent to which those failings have been addressed and to make recommendations to protect children from sexual abuse and exploitation in the future.

<https://www.iicsa.org.uk/news/inquiry-updates-timetable-public-hearings>

Keeping children safe in education
(03/09/18)

Statutory guidance for schools and colleges on safeguarding children and safer recruitment.

This guidance applies to all schools and is for:

- headteachers, teachers and staff
- governing bodies, proprietors and management committees

It sets out the legal duties you must follow to safeguard and promote the welfare of children and young people under the age of 18 in schools and colleges.

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Disqualification under the Childcare Act 2006 (31/08/18)

Statutory guidance for schools about employing staff who have been disqualified from providing childcare.

This guidance is for: LAs; governing bodies of all schools, proprietors of non-maintained and independent schools and management committees of PRUs. It will also be relevant to:

- employers in other non-domestic childcare settings (such as private nurseries) and should be read in conjunction with the requirements set out in the Statutory framework for early years foundation stage
- employees in all non-domestic childcare settings.

It relates to all schools where staff work with under 5's and under 8's in before and after school settings.

Statutory guidance is issued by law. You must follow it unless there's a good reason not to.

<https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006>

Parental responsibility: guide for schools and local authorities (03/09/18)

This guidance is for:

- school governing bodies
- school leaders
- school staff
- local authorities
- diocesan boards

It applies to:

- maintained schools – including sixth form and nursery year groups
- maintained nursery schools
- academies and free schools – including sixth form and nursery year groups

It explains what to do when there are disputes between a number of adults, each claiming to have parental responsibility for a particular child.

<https://www.gov.uk/government/publications/dealing-with-issues-relating-to-parental-responsibility>

Teacher misconduct: regulating the teaching profession (03/09/18)

Find out how misconduct in the teaching profession is regulated, investigated and managed.

<https://www.gov.uk/guidance/teacher-misconduct-regulating-the-teaching-profession>

Teacher misconduct: referral form
(03/09/18)

These forms are for employers (including employment or supply agencies) and members of the public who wish to refer an allegation of serious misconduct by a teacher in England.

https://www.gov.uk/government/publications/teacher-misconduct-referral-form?utm_source=573ab58b-3c2f-4ed0-83dd-1df06879623f&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

Staffing and employment: advice for schools (05/09/18)

This guidance applies to maintained schools and academies in England. It is for:

- school leaders, school staff and governing bodies
- local authorities
- academy trusts

It will help with managing staffing and employment issues and making decisions. It replaces the statutory guidance from 2009, 'Guidance on managing staff in schools'.

<https://www.gov.uk/government/publications/staffing-and-employment-advice-for-schools>

New unit to tackle exploitation of vulnerable young people (28/08/18)

A new national response unit will be established to help LAs support vulnerable children at risk of exploitation by criminal gangs.

The Children and Families Minister has announced that the unit, backed by up to

£2m investment, will offer bespoke support to local councils to help stop CSE, trafficking, modern slavery and other attempts by criminals to take advantage of vulnerable children and coerce them into crimes like drug trafficking.

Children who go missing from home or care are vulnerable to exploitation from a range of criminal threats and the new unit to launch in 2019 will provide tailored support to local areas so they can respond effectively to these safeguarding challenges and learn from what works.

Last year's figures from the National Crime Agency show that 35% of police forces reported evidence of CSE in relation to county lines. County lines is where children and young people are exploited by criminals and used to traffic drugs in rural areas.

<https://www.gov.uk/government/news/new-unit-to-tackle-exploitation-of-vulnerable-young-people>

SEND complaints: guide for young people in education (22/08/18)

Guide for young people aged 16 to 25 on how to resolve special education needs and disability disagreements. It is useful if you want to know who to talk to if you are unhappy with the help you are getting for your special educational needs or disability at school or college.

You might also find this guide useful if you are an individual or an organisation supporting young people.

<https://www.gov.uk/government/publications/send-complaints-guide-for-young-people-aged-16-to-25-in-education>

**Pupils and their parents or carers:
omnibus survey (07/09/18)**

Findings from research on pupils and their parents or carers and responses to questions asked in the survey. Topics covered in the survey include:

- parental involvement in pupils' learning
- changes to the school day
- mental health and wellbeing
- changes at school
- plans for the future
- bullying
- life outside of studies
- pupils with special educational needs and disabilities (SEND)

<https://www.gov.uk/government/publications/pupils-and-their-parents-or-carers-omnibus-wave-1-survey>

Residential special schools and colleges: support for children (21/08/18)

An independent review of the experiences and outcomes of children in residential special schools and colleges, and government response.

This report by Dame Christine Lenehan and Mark Geraghty sets out:

- how children and young people with SEND are currently supported in residential special schools and colleges
- recommendations to support children, young people and their families to improve their experiences and outcomes

<https://www.gov.uk/government/publications/residential-special-schools-and-colleges-support-for-children>



Public care order applications

In July 2018, Cafcass received a total of 1,224 new care applications. This figure is 1.8% lower than July 2017.

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/public-law-data/>

Private Law applications

In July 2018, Cafcass received a total of 3,768 new private law cases. This is 4.2% higher than July 2017.

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/private-law-data/>

County lines: posters for letting agents and landlords (03/09/18)

The Home Office is working with partners to raise awareness of county lines. These posters have been designed to help letting agents and landlords to identify criminal tenants and report concerns to protect those exploited through this criminal activity.

<https://www.gov.uk/government/publications/county-lines-posters-for-letting-agents-and-landlords>

Detention and escorting: safeguarding children (28/08/18)

Detention services order 19/2012 about safeguarding and promoting the welfare of children in detention.

<https://www.gov.uk/government/publications/detention-and-escorting-safeguarding-children-policy>

Prevent duty toolkit for LAs and partner agencies (05/09/18)

The Prevent duty toolkit is designed to support LAs and their partners in their work to protect vulnerable people from radicalisation. It supplements the Prevent duty guidance: for England and Wales, published in March 2015, and will assist in the consideration of existing statutory guidance.

The toolkit supports the practical delivery of Prevent by LAs and partner agencies by providing practical information on duty implementation, case study examples on good practice local delivery and a self-assessment framework. This includes content on:

- local risk assessment process
- multi-agency partnership board
- Prevent partnership action plan
- referral process
- channel panel
- Prevent problem solving proves
- training programme
- venue hire and IT policies
- community and civil society engagement
- communications

<https://www.gov.uk/government/publications/prevent-duty-toolkit-for-local-authorities-and-partner-agencies>

Boost for vulnerable children through trusted relationships (22/08/18)

Some £13m of HO funding has been awarded to projects which support vulnerable children, by ensuring they have positive adult role models in their lives such as youth workers, police officers, nurses and other professionals. ↑

11 LAs have been allocated a share of the Trusted Relationship Fund – a scheme that attempts to intervene early if a child is at risk of abusive predators or being drawn into criminality, by helping foster close relationships with trusted adults in the community.

It comes after a HO-commissioned review by the Early Intervention Foundation found that a trusted relationship with an adult is an important part of programmes to support vulnerable children, and that the lack of trusted relationships is consistently cited as a contributing factor in cases of child sexual abuse and exploitation.

<https://www.gov.uk/government/news/boost-for-vulnerable-children-through-trusted-relationships>

Help reduce recruitment fraud (16/08/18)

Registered Bodies are being urged to partner SAFERjobs to help protect people from potential recruitment scams. Working with DBS, the charity is asking organisations to join its scheme that aims to tackle the rise in fake background screening checks defrauding job seekers.

<https://www.gov.uk/government/news/help-reduce-recruitment-fraud>

Basic check guidance and policies
(03/09/18)

Documentation for Responsible Organisations and individuals related to submission and processing of basic checks.

<https://www.gov.uk/government/publications/basic-check-guidance-and-policies>

DBS ID checking guidelines
(03/09/18)

Guidance to help you validate the identity of a DBS check applicant and a new lead/countersignatory.

<https://www.gov.uk/government/publications/dbs-identity-checking-guidelines>

Updated identity checking guidelines
(30/08/18)

New identity checking guidelines are being introduced on 3 September 2018 for all levels of disclosure check.

Registered Bodies and Responsible Organisations are required to check the identity of people that apply for basic, standard or enhanced certificates via their organisation.

<https://www.gov.uk/government/news/updated-identity-checking-guidelines>

DBS certificate reprint guide and forms (29/08/18)

A guide to requesting a DBS certificate reprint and forms to complete.

<https://www.gov.uk/government/publications/dbs-certificate-reprint-guide>



Report a problem about a criminal record check or barring decision
(24/08/18)

You can appeal to the Disclosure and Barring Service (DBS) if they:

- make a mistake on a DBS check
- make a decision to add you to the list of people barred from certain roles
- have previously added you to the list of people barred from certain roles and you want them to review the decision

The mistake or decision could be changed if the appeal is successful.

<https://www.gov.uk/report-problem-criminal-record-certificate>

Eligibility guide for standard DBS checks (24/08/18)

A guide to eligibility for standard certificates, for registered bodies and employers.

<https://www.gov.uk/government/publications/dbs-check-eligible-positions-guidance>

Eligibility guidance for enhanced DBS checks including regulated activity
(24/08/18)

Guides to help you identify the types of work eligible for an enhanced DBS check in each of the workforces.

<https://www.gov.uk/government/publications/dbs-workforce-guidance>

Transgender Applications (21/08/18)

Guidance and information regarding the Sensitive Applications route for transgender applicants.

<https://www.gov.uk/guidance/transgender-applications>

Modern Slavery Act 2015 independent review: terms of reference (17/08/18)

Explains what the Independent Review aims to do and also includes background, structure and scope of the review. The review's purpose is to report on the operation and effectiveness of the act, which provides the legal framework for tackling modern slavery in the UK. It will also consider potential improvements to the act in order to ensure that it is fit for purpose now and in the future.

The following provisions of the act will be considered in the review:

- section 3 on the meaning of exploitation
- sections 8 to 10 on reparation orders
- sections 40 to 44 on the Independent Anti-Slavery Commissioner
- section 45 on the statutory defence
- section 48 on independent child trafficking advocates
- section 54 on transparency in supply chains

The reviewers will report on the evidence they gather and submit recommendations to the Home Secretary in March 2019.

<https://www.gov.uk/government/publications/modern-slavery-act-2015-independent-review-terms-of-reference>

SI 2018/960 - The Prison and Young Offender Institution (Amendment) (No. 2) Rules 2018 (04/09/18)

This amends the Prison Rules 1999 and the YOI Rules 2000 to specify listed substances that prisoners can be tested

for under existing statutory arrangements for mandatory drug testing in prisons and YOIs.

<http://www.legislation.gov.uk/ukxi/2018/960/contents/made>

SI 2018/945 - The Children and Social Work Act 2017 (Commencement No. 5) Regulations 2018 (28/08/18)

Regulation 3 fully commences section 36 (3) and brings into force the remaining provisions of Schedule 3 to the Act which relate to Social Work England. The provisions relate to:

- the power to delegate functions;
- the membership of committees; and
- the requirement to maintain records and accounts and to produce annual accounts to the Secretary of State and the Comptroller and Auditor General.

<http://www.legislation.gov.uk/ukxi/2018/945/contents/made>

HSE investigating supply to schools of metal gauze mats which contain asbestos (30/08/18)

The HSE has been made aware that two UK laboratory supply companies have supplied schools and potentially other users with gauze mats which contain asbestos. The metal gauze mats are designed for use over Bunsen burners.

HSE has served enforcement notices on both companies.

<http://press.hse.gov.uk/2018/hse-investigating-supply-to-schools-of-metal-gauze-mats-which-contain-asbestos/>

**Offensive Weapons Bill 2018:
overarching documents (20/08/18)**

The Offensive Weapons Bill will introduce new powers to tackle knife crime, acid attacks and the risk that criminals could obtain powerful firearms.

Knife crime and acid attacks are issues of considerable public concern. These crimes have a devastating impact on communities, not just in our major cities but across the country.

The measures within the Offensive Weapons Bill will provide greater protection for the public and communities and deliver on the government's commitment to tackle serious violence and provide law enforcement with the powers they need to keep the public safe.

The bill will:

- create a new criminal offence of selling (both online and offline) a corrosive product to a person under the age of 18 – the substances and concentration levels of what constitutes a corrosive product are set out in the bill
- create a new criminal offence of possessing a corrosive substance in a public place – there is a defence of possessing the corrosive substance for good reason
- create new criminal offences prohibiting the dispatch of bladed products and corrosive products sold online to a residential address – the offence for bladed products is limited

to those that can cause serious injury and includes defences for made-to-order items and those for sporting and re-enactment purposes

- create new criminal offences on delivery companies of delivering a bladed article or a corrosive product on behalf of a seller based outside the UK to a person under 18
- update the definition of a flick knife and prohibit the possession of flick knives and gravity knives (their sale is already prohibited)
- amend section 141 of the Criminal Justice Act 1988 to make it a criminal offence to possess certain offensive weapons (such as knuckledusters and zombie knives)
- extend the existing offences of possessing a bladed article or offensive weapon on school premises to cover further education premises
- amend the legal test for the offence of threatening with an offensive weapon to aid prosecution
- prohibit high energy and rapid firing firearms and a device known as a bump stock which increases the rate of fire of rifles and provide for compensation for owners of such weapons

<https://www.gov.uk/government/publications/offensive-weapons-bill-2018-overarching-documents>

Public asked for views on banning energy drink sales to children

(30/08/18)

The consultation is part of the government's plan to reduce childhood obesity and other health problems in children.

The government is seeking views from the public on ending the sale of energy drinks to children and young people in England, the Prime Minister has announced.

The consultation proposes that a ban would apply to drinks that contain more than 150mg of caffeine per litre and prevent all retailers from selling the drinks to children.

It follows the publication of the latest chapter of the government's childhood obesity plan in June 2018, which outlines a series of measures as well as a commitment to halve childhood obesity by 2030.

Questions in the consultation include:

- whether the restrictions should apply to children under 16 or under 18
- whether the law should be changed to prevent children from buying them in any situation

Energy drinks are already banned for sale to children by many major retailers, but children can still buy them from vending machines and many independent convenience stores, for example.



More than two-thirds of 10-17 year olds and a quarter of 6 – 9 year olds consume energy drinks. A 250ml can of energy drink can contains around 80mg of caffeine. On average, non-diet energy drinks also contain 60% more calories and 65% more sugar than other, regular soft drinks.

Excessive consumption has been linked to a number of health issues in children, including:

- headaches
- sleep problems
- stomach aches
- hyperactivity

<https://www.gov.uk/government/news/public-asked-for-views-on-banning-energy-drink-sales-to-children>

See Consultations

Childhood obesity plan for action chapter 2: equality assessment

(05/09/18)

This paper examines the effects of the policy intentions set out by the government in Childhood obesity: a plan for action, chapter 2 on people with protected characteristics.

<https://www.gov.uk/government/publications/childhood-obesity-plan-for-action-chapter-2-equality-assessment>

Measles: resources for local government

(11/09/18)

Guidance to help LAs to respond to outbreaks of measles, and support greater uptake of the MMR vaccine.

<https://www.gov.uk/government/publications/measles-resources-for-local-government>

Emergency and acute medical care in over 16s (September 2018|)

This quality standard covers the organisation and delivery of emergency and acute medical care in the community and in hospital. It covers adults (16 and over) who seek, or are referred for, emergency NHS care for a suspected or confirmed acute medical emergency. It describes high-quality care in priority areas for improvement.

It does not cover the acute clinical management of specific medical conditions that need urgent or emergency care. This will be addressed within the quality standards for the relevant conditions.

<https://www.nice.org.uk/guidance/qs174>

New report highlights harmful impact of childhood trauma on education – and what protects some children from those harms (05/09/18)

A new study has identified the impact that early trauma has on a child's education and prospects for good future health.

Published in the journal BMC Public Health, the study talked to adults in Wales about their exposure to childhood maltreatment and other early traumas such as domestic violence in the household where they grew up. The traumas are collectively known as Adverse Childhood Experiences (ACEs).

<http://www.wales.nhs.uk/sitesplus/888/news/49278> 

Early years profile: 2018 update (04/09/18)

Data update on the health of children aged 0 to 5 years

<https://www.gov.uk/government/statistics/early-years-profile-2018-update>

Protecting your baby against hepatitis B leaflet (24/08/18)

Leaflet explaining hepatitis B symptoms and the vaccine which protects babies from this virus.

<https://www.gov.uk/government/publications/protecting-your-baby-against-hepatitis-b-leaflet>

Hepatitis B vaccine for at risk infants aide memoire (24/08/18)

Summary of hepatitis B vaccine schedule, advice and guidance for pregnant women and new mothers.

<https://www.gov.uk/government/publications/hepatitis-b-vaccine-for-at-risk-infants-aide-memoire>

Flu vaccines for children (22/08/18)

A quick reference guide to the childhood flu vaccines for winter 2018 to 2019.

Two types of flu vaccine are available for children in 2018 to 2019: the 'live' nasal spray vaccine and the inactivated injected flu vaccine. This chart indicates which vaccine children should get and who is eligible.

<https://www.gov.uk/government/publications/which-flu-vaccine-should-children-have>

Flu vaccine for children: best practice guide for GPs (22/08/18)

Leaflet for GPs and practice staff to support the nasal spray flu vaccination programme for children in 2018 to 2019.

<https://www.gov.uk/government/publications/flu-vaccine-best-practice-guide-for-gps>

Flu vaccination: invitation letter template for children aged 2 and 3 years (22/08/18)

GP practices can use this template to invite parents and guardians to get their child vaccinated at the local surgery.

<https://www.gov.uk/government/publications/flu-vaccination-invitation-letter-template-for-children-aged-2-3-and-4-years>

Newborn and infant physical examination screening: standards (22/08/18)

Screening standards for the NHS newborn and infant physical examination screening programme.

<https://www.gov.uk/government/publications/newborn-and-infant-physical-examination-screening-standards>

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Children's social care services: raising concerns with Ofsted (07/09/18)

How to share concerns about children's social care services with Ofsted, including whistleblowing, and what we will do with the information.

If you believe that any child is at immediate risk of harm, contact the



children's social care department of the child's LA or report this to the police.

Otherwise, it's usually best to talk to the social care provider first. However, you may want to contact us if you:

- are not satisfied with the provider's response
- feel that you cannot contact the provider directly

This guidance sets out what Ofsted can and cannot do, the types of issues you can raise with us, and what we will do with your information.

<https://www.gov.uk/government/publications/whistleblowing-about-childrens-social-care-services-to-ofsted>

Local area SEND inspection outcome letters (06/09/18)

Outcome letters from inspections of local area services for children and young people with special educational needs and/or disabilities.

<https://www.gov.uk/government/publications/local-area-send-inspection-outcome-letters>

Guidance for Ofsted inspectors to use when inspecting safeguarding under the common inspection framework (06/09/18)

The handbook sets out what inspectors must consider when inspecting safeguarding. It outlines evidence they will look for during inspections and sets out the judgements they will make.

<https://www.gov.uk/government/publications/inspecting-safeguarding-in-early-years-education-and-skills-from-september-2015>

Register as a children's social care provider: checklist (31/08/18)

Download a checklist of documents you need to submit as part of a children's social care application.

<https://www.gov.uk/government/publications/become-a-childrens-social-care-provider-checklist>

Further education and skills inspection handbook (30/08/18)

Guidance on how further education and skills providers are inspected under the common inspection framework.

<https://www.gov.uk/government/publications/further-education-and-skills-inspection-handbook>

Non-association independent schools inspections and outcomes:

management information (28/08/18)

Management information showing in-year and most recent inspections and outcomes.

<https://www.gov.uk/government/statistical-data-sets/non-association-independent-schools-inspections-and-outcomes-management-information>

Joint inspections of the response to CSA in the family environment (04/09/18)

Joint targeted area inspection guidance on the multi-agency response to child sexual abuse in the family environment.

<https://www.gov.uk/government/publications/joint-inspections-of-the-response-to-child-sexual-abuse-in-the-family-environment>



Joint inspections of arrangements and services for children in need of help and protection (24/08/18)

Framework and guidance for joint targeted area inspections of local area services. Joint targeted area inspections are carried out by:

- Ofsted
- Care Quality Commission
- Her Majesty's Inspectorate of Constabulary
- Her Majesty's Inspectorate of Probation

LSCBs and member agencies can use this guidance to understand how inspections are conducted. They may also find it useful when carrying out self evaluations or improvement planning.

<https://www.gov.uk/government/publications/joint-inspections-of-arrangements-and-services-for-children-in-need-of-help-and-protection>

Joint inspections of the response to children living with domestic abuse (24/08/18)

Inspection guidance and reports on the multi-agency response to children living with domestic abuse.

Joint targeted area inspections (JTAs) include a 'deep dive' investigation – an evaluation of children and young people's experiences. This changes periodically to investigate different themes in detail, in this case, the response to children living with domestic abuse.

<https://www.gov.uk/government/publications/joint-inspections-of-the-response-to-children-living-with-domestic-abuse>

Unregistered schools management information (21/08/18)

Management information on unregistered schools in England, from 1 January 2016 onwards.

The unregistered schools team investigates and inspects suspected illegal schools. This management information provides high-level information regarding the numbers of potentially illegal settings identified, inspections to investigate these, and warning notices issued.

<https://www.gov.uk/government/statistical-data-sets/unregistered-schools-management-information>

Childcare providers and inspections as at 31 March 2018 (15/08/18)

This includes registered childcare providers and places, inspection outcomes, and joiners and leavers.

<https://www.gov.uk/government/statistics/childcare-providers-and-inspections-as-at-31-march-2018>

£5m to increase places for disadvantaged children in youth organisations (10/09/18)

Government investment will also support and expand adult volunteering programme

- 5,500 places to be created for young people to join uniformed youth groups
- Funding will support expansion and development of new groups

<https://www.gov.uk/government/news/government-invests-5m-to-increase-places-for-disadvantaged-children-in-youth-organisations>

Victim compensation scheme review (09/09/18)

The Justice Secretary announced a full review of the Criminal Injuries Compensation Scheme to ensure it reflects the changing nature of crime and can better support victims. The plans are set out in the first ever cross-government Victims Strategy, to be launched on the 10th September.

Ministers have ordered this review to improve access to compensation, and to consider how the scheme might better serve victims - especially victims of child sexual abuse and terrorism.

<https://www.gov.uk/government/news/justice-secretary-announces-victim-compensation-scheme-review-scrap-unfair-rule>

Justice Secretary unveils Victims Strategy (10/09/18)

The Justice Secretary today set out how the government will ensure that support for victims - including those of violent offences such as terrorism and child sexual abuse - is aligned to the changing nature of crime, and boost services at every stage of the justice system.

The strategy makes clear the specific support victims can expect – beginning immediately after a crime and ending long after any court proceedings. The government currently spends roughly £200m per year on support services for victims of crime.

<https://www.gov.uk/government/news/justice-secretary-unveils-victims-strategy>

Consultations

Open consultation - The sale of energy drinks to children (30/08/18)

Energy drinks are soft drinks that contain higher levels of caffeine than other soft drinks and may also contain a lot of sugar (though low- or zero-calorie energy drinks are available). Evidence suggests that excessive consumption of energy drinks by children is linked to negative health outcomes such as headaches, sleeping problems, irritation and tiredness.

Under current labelling rules, any drink, other than tea or coffee, that contains over 150mg of caffeine per litre requires a warning label saying: 'High caffeine content. Not recommended for children or pregnant or breast-feeding women'. Despite the warning labels, however, children are still consuming these drinks; recent evidence shows that more than two thirds of UK children aged 10-17, and nearly a quarter of those aged 6-9, are energy drink consumers.

We are hearing strong calls from parents, health professionals, teachers and some industry bodies and retailers for an end to sales of high-caffeine energy drinks to children. Many larger retailers and supermarkets have voluntarily stopped selling energy drinks to under-16s. While we recognise the efforts of retailers who have already acted, there are still many retailers who continue to sell these drinks to children. Legislating to end the sale of high-caffeine energy drinks to children would create a level playing field for



businesses and create consistency, helping ensure that children do not have access to energy drinks in any shop.

We are therefore consulting on ending the sale of energy drinks to children, but we are aware that the evidence base around these products and their effects is complex. We want to use this consultation to gather further views and evidence on the advantages and disadvantages of ending the sale of energy drinks to children, and on alternative options, before making a decision.

Closing date: 21st November 2018

<https://www.gov.uk/government/consultations/ending-the-sale-of-energy-drinks-to-children>

<https://consultations.dh.gov.uk/obesity/sale-of-energy-drinks-to-children/>

Conferences

Delivering Statutory Relationships and Sex Education

16th October 2018 London
£299 - £479 + VAT

With Relationships & Sex education becoming statutory in schools from September 2020, it's vital that you and your colleagues know what must be covered in the new curriculum and have the confidence to deliver effective RSE that resonates with your students.

This event is your opportunity to network with leading experts and practitioners to understand the new legislation and how to implement the new curriculum in your school.

The event will feature in-depth keynotes with leading experts and a choice of practical and interactive workshops including:

- Curriculum: gain guidance on what you must now teach to build your RSE curriculum
- Staff Confidence: provide your colleagues with the confidence to deliver SRE and discuss challenging topic
- Parents: work with parents to ensure they understand what is now being covered.

<http://my.optimus-education.com/conferences/delivering-statutory-relationships-and-sex-education>

Mental Health and Wellbeing in Schools 2018

14th November London
22nd November Manchester
£309 - £469 + VAT

This conference will give you the tools and techniques to develop your own skills when faced with a lack of external support.

Highlights

- understand the recommendations from the green paper and the new role of the designated mental health lead in schools
- communicate effectively with parents about their child's mental health and equip them with the skills to provide appropriate support at home
- know the root causes of anxiety and how to offer meaningful support to students suffering high levels of anxiety
- gain access to practical sessions alongside take away resources before, during, and after the event to ensure continuous support

Key topics include:
stress/anxiety/parents /staff
wellbeing/online/bereavement/peer
support/resilience
<http://www.healthinschoolsuk.com/>

Conferences (continued)

Improving the Educational Outcomes of 'Children in Need'

17th October 2018 London

£245 - £295 + VAT

Earlier this year the Government launched a review of support for children in need. Wanting to hear specifically from headteachers, designated safeguarding leads, SENCOs and educational psychologists, the review seeks to help understand why outcomes are so poor and what further support they might require.

Key Issues to be Addressed Include:

- Government's plans for children in need and further support they might require
- Collaborating with LA services to achieve or maintain a reasonable standard of health or development
- What makes a difference to educational outcomes of children in need
- Understanding what works in practice to improve outcomes
- An appropriate curriculum to enable children in need to achieve
- Ensuring staff are aware and effective teachers of all children
- A whole school approach to CIN
- Making sure your implementation plan is evidence-based

<http://www.westminster-briefing.com/event/improving-educational-outcomes-%E2%80%98children-need%E2%80%99>

Improving Safeguarding in the Charity Sector

6th November 2018 London

£195 - £295 + VAT

Safeguarding related reports to the Charity Commission have trebled in the past year, following some high-profile cases. This conference will address:

- The standards safeguarding charities are expected to uphold
- Safeguarding policies and procedures which reflect the law and best practice
- Taking steps to protect children and vulnerable adults from harm
- A clear system of reporting concerns as soon as abuse is identified or suspected
- Rapid response to abuse or allegations of abuse, carrying out investigations confidentially and referring concerns to the appropriate authorities
- Implementing and reviewing safeguarding policies and practices
- Making all trustees, employees and volunteers aware of what abuse is and how to spot it
- Preventing harm and abuse with a rigorous recruitment and interview process
- Proactive safeguarding measures
- Case study examples of best practice

http://www.westminster-briefing.com/Charity_Safeguarding_2018

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com