

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 290
14th December 2017**

Social worker accreditation system plans (05/12/17)

The government has published its response to a consultation on the implementation of the National Assessment and Accreditation System (NAAS) for child and family social workers.

The plans outlined today address feedback from the sector to ensure the new system is implemented effectively through an initial voluntary phased roll-out from 2018

The NAAS will raise the professional status of child and family social workers, providing a clear career path as well as ensuring they have the knowledge and skills they need to practice effectively.

The system forms a key part of the government's reforms to children's social work to ensure every child receives expert support and protection.
<https://www.gov.uk/government/news/social-worker-accreditation-system-plans-announced>

National survey shows most children and young people report good experiences of hospital care, but highlights some areas for improvement (28/11/17)

Most children and young people who stayed in hospital overnight or were seen as a day case patient were happy with the care they received, said that they received answers when they asked any questions and said they thought staff did everything possible to control their pain. —

Similarly, 81% of parents and carers rated their child's overall experience as eight or above out of ten.

The results of the second children and young people's survey reveal what over 34,000 children and young people under 16 and their parents and carers said about the hospital care they received during November and December 2016.
<http://www.cqc.org.uk/news/releases/national-survey-shows-most-children-young-people-report-good-experiences-hospital-care>

New rules restricting the use of police cells as places of safety (11/12/17)

The government has introduced a package of measures to cut the use of police cells as places of safety that come into force today.

New rules restrict the use of police cells for people experiencing a mental health crisis. The new mental health provisions will mean it will no longer be possible to place under 18s experiencing a mental health crisis in a police cell. For adults, the use of police cells as places of safety will be restricted and it will only be possible for them to be used in exceptional circumstances. The period for which a person can be detained for a mental health assessment will also be cut from 72 to 24 hours.
<https://www.gov.uk/government/news/new-rules-restricting-the-use-of-police-cells-as-places-of-safety-come-into-effect>

Consultation on disadvantaged entitlements under Universal Credit
(16/11/17)

The DfE is asking for views on how the government can continue to support children most in need.

The consultation will review eligibility for children currently receiving additional support from the government during their education, such as free school meals and additional school funding, in light of the national roll out of Universal Credit.

The proposals should protect all children currently receiving this support, while targeting these entitlements to ensure they reach those most in need in the future, seeing more children benefit as a result.

Overall, around 50,000 more children should be eligible for free school meals once Universal Credit is rolled out.

The introduction of Universal Credit lies at the heart of the government's commitment to help people improve their lives and raise their incomes.

This consultation will make sure this support continues to be targeted where it is needed most.

The proposals outlined in the eight-week consultation include:

- introducing a net income threshold of £7,400 per year before benefits are taken into account (typically equivalent to between £18,000 and £24,000 in total household income per year) for families to benefit from free school meals
- mirroring this eligibility criteria for the

Early Years Pupil Premium, which gives additional funding to early years settings to boost the attainment of pupils from low income families

- all children currently receiving any of the support above should continue to benefit from this until the full roll out of Universal Credit, and then until they reach the end of their current education stage (e.g. primary or secondary school)

Plans to introduce new guidance to help schools simplify the process and encourage take up are also underway. The government will work with schools and local authorities to help ensure those families who are entitled to these benefits actually claim them.

<https://www.gov.uk/government/news/consultation-on-disadvantaged-entitlements-under-universal-credit>

See consultations

Restraint and restrictive intervention: draft guidance (29/11/17)

The DH is consulting on draft guidance on reducing the need for restraint and restrictive intervention for children and young people with learning disabilities, autistic spectrum disorder and mental health needs.

The consultation is seeking views on how well this draft guidance helps a range of settings and services to support children recognised as being at higher risk of restraint. The guidance applies to health and care settings and special educational settings.

<https://www.gov.uk/government/consultations/restraint-and-restrictive-intervention-draft-guidance>

See consultations

Views sought on early years education for disadvantaged children (04/12/17)

Thousands more disadvantaged two-year-olds will become eligible to receive the government's free 15 hour childcare entitlement, under new proposals outlined today.

In light of the national roll out of Universal Credit, the DfE has launched a consultation asking for views on how the government should continue to offer early years education to the families who should be receiving the 15 hours of free childcare for two-year-olds from disadvantaged families.

The government wants to expand the offer to ensure that around 8,000 more disadvantaged children will benefit from high quality early education, once Universal Credit is fully rolled out.

As of January 2017 around 160,000 two-year-olds are already taking up the free offer.

Under the proposals, all children who are taking up the offer will continue to have access, and the entitlement will be targeted to ensure it reaches those most in need in the future, seeing thousands more families benefit as a result.

<https://www.gov.uk/government/news/views-sought-on-early-years-education-for-disadvantaged-children>

See consultations



Government proposals on children and young people's mental health (04/12/17)

Ways for schools and colleges to support pupils' mental health are set out in a green paper, as well as plans for new mental health support teams.

The government has published proposals to improve mental health support for children and young people in England. Over £300 million has been made available to fund them.

The government is asking people for their views on the planned measures, which are set out in a green paper. The measures include:

- encouraging every school and college to have a 'designated senior mental health lead'
- setting up mental health support teams working with schools, to give children and young people earlier access to services
- piloting a 4-week waiting time for NHS children and young people's mental health services

Other proposals in the green paper include:

- a new working group to look at mental health support for 16 to 25-year-olds
- a report by the Chief Medical Officer on the impact that technology has on children and young people's mental health, to be produced in 2018

<https://www.gov.uk/government/news/government-proposals-on-children-and-young-peoples-mental-health>

See consultations

Children in need census 2017 to 2018: specification (07/12/17)

Specification and validation rules for LAs and software suppliers preparing for the 2017 to 2018 children in need census.

<https://www.gov.uk/government/publications/children-in-need-census-2017-to-2018-specification>

Early years provision quality (07/12/17)

Findings from a study of early years provision quality within the larger study of early education and development (SEED) project.

<https://www.gov.uk/government/publications/early-years-provision-quality>

Children looked after in England including adoption: 2016 to 2017

(07/12/17)

Information on looked-after children at both national and local authority levels for the financial year 2016 to 2017.

<https://www.gov.uk/government/statistics/children-looked-after-in-england-including-adoption-2016-to-2017>

Child death overview panels: contacts (06/12/17)

Contact details of the people in CDOPs who are responsible for receiving child death notifications.

<https://www.gov.uk/government/publications/child-death-overview-panels-contacts>

£45m boost for young people with SEND (30/11/17)

The Government has announced a package of support worth nearly £45m to provide additional help for children with special educational needs and disabilities.



Minister for Children and Families Robert Goodwill confirmed the additional funding for councils and organisations to continue transforming SEN provision and put families at the heart of the system.

The reforms which began in 2014 introduced Education, Health and Care plans which are tailored to the individual needs of the child or young person.

In addition to the funding to bolster the roll out of these reforms, a new £9.7m fund has been set up to create new supported internships, helping to bridge the gap for some of the most vulnerable young people between education and employment. The announcement has been welcomed by the NCB.

<https://www.gov.uk/government/news/45m-boost-for-young-people-with-send>

Children's services omnibus (27/11/17)

A summary of responses from senior leaders in LAs to questions asked in waves 1 and 2 of the children's services omnibus survey.

<https://www.gov.uk/government/publications/childrens-services-omnibus>

NEET statistics quarterly brief: July to September 2017 (23/11/17)

Statistics about young people who are not in education, employment or training.

<https://www.gov.uk/government/statistics/neet-statistics-quarterly-brief-july-to-september-2017>

General hospital schools census 2018: guide (22/11/17)

This guide helps general hospital schools prepare and submit their school's 2018 census return. Census day is 18 January 2018.

The census records:

- teaching and pupil numbers
- pupils with special educational needs

<https://www.gov.uk/government/publications/general-hospital-schools-census-2018-guide>

School exclusion reviews data collection 2018: guide for LAs (21/11/17)

Guide for all LAs to help them complete and return the school exclusion reviews data collection 2018.

<https://www.gov.uk/government/publications/school-exclusion-reviews-data-collection-2018-guide-for-las>

Storing and disposing of hazardous chemicals in schools (17/11/17)

Practical advice for teachers, technicians and other staff who buy, store or dispose of hazardous chemicals.

<https://www.gov.uk/government/publications/storing-and-disposing-of-hazardous-chemicals-in-schools>

Substance misuse treatment for young people: statistics 2016 to 2017 (07/12/17)

Alcohol and drug treatment data for under-18s from PHE's national drug treatment monitoring system (NDTMS).

<https://www.gov.uk/government/statistics/substance-misuse-treatment-for-young-people-statistics-2016-to-2017>

**Young people profiles: 2017 update** (05/12/17)

The young people profiles bring together a range of indicators on the health of young people by local area. They provide information on public health outcomes for young people, up to 24 years.

The young people profiles are designed to give commissioners and providers a context to help them prioritise action for young people.

<https://www.gov.uk/government/statistics/young-people-profiles-2017-update>

School-age children profiles: 2017 update (05/12/17)

Data update on the health of children of school-age.

<https://www.gov.uk/government/statistics/school-age-children-profiles-2017-update>

Seasonal flu vaccine uptake in children of primary school age: monthly data, 2017 to 2018 (23/11/17)

Childhood seasonal flu programme data, showing the number of children of school years reception, 1, 2, 3 and 4 age having the seasonal influenza vaccine.

<https://www.gov.uk/government/statistics/seasonal-flu-vaccine-uptake-in-children-of-primary-school-age-monthly-data-2017-to-2018>

Seasonal flu in the children and young people's secure estate (23/11/17)

Guidance for healthcare and residential staff on responding to individual cases flu, vaccination, recommendations and managing outbreaks.

<https://www.gov.uk/government/publications/seasonal-flu-in-the-children-and-young-peoples-secure-estate>

Scheme for unaccompanied asylum-seeking children to be expanded

(07/12/17)

The UK government has introduced legislation to extend a scheme which ensures the care responsibilities of unaccompanied asylum-seeking children is shared by LAs to Scotland, Wales and Northern Ireland, the Immigration Minister announced.

Once passed, this legislation will enable local authorities across Scotland and Wales, and Health and Social Care Trusts in Northern Ireland, to participate in the scheme which has been running in England since July 2016.

The National Transfer Scheme is a voluntary scheme which means that LAs which are caring for a disproportionate number of unaccompanied children can transfer children to another council with capacity.

<https://www.gov.uk/government/news/scheme-for-unaccompanied-asylum-seeking-children-to-be-expanded>

Individuals referred to and supported through the Prevent Programme, April 2015 to March 2016 (28/11/17)

This publication focuses on statistical data of individuals referred to and supported through the Prevent Programme from April 2015 to March 2016.

<https://www.gov.uk/government/statistics/individuals-referred-to-and-supported-through-the-prevent-programme-april-2015-to-march-2016>



Youth custody data (08/12/17)

Monthly statistics on the population in custody of children and young people within the secure estate.

<https://www.gov.uk/government/statistics/youth-custody-data>

Basic disclosure changes (24/11/17)

From January 2018, the Disclosure and Barring Service are making changes to the Basic Disclosure process.

<https://www.gov.uk/government/news/basic-disclosure-changes>

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Children's Commissioner Newsletter
(04/12/17)

In Brief: News and Updates from Children's Commissioner Anne Longfield
<https://www.childrenscommissioner.gov.uk/2017/12/04/in-brief-news-and-updates-from-childrens-commissioner-anne-longfield/>

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SI 2017/1217 - The Children and Social Work Act 2017 (Commencement No. 2) Regulations 2017 (08/12/17)

These Regulations bring specified provisions of the Children and Social Work Act 2017 (c.16) into force.

<http://www.legislation.gov.uk/uksi/2017/1217/contents/made>

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Local authority fined after social workers assaulted (29/11/17)

A local authority has been fined after two of its social workers were assaulted on a home visit by the mother of a vulnerable child they were visiting.

<http://press.hse.gov.uk/2017/local-authority-fined-after-social-workers-assaulted/>

Independent Inquiry into CSA

Inquiry takes Truth Project to Birmingham (06/12/17)

The Truth Project, part of the IICSA, is holding sessions for victims and survivors in Birmingham in January and February.

A campaign to raise awareness of the Truth Project will run at the same time with billboards, posters and radio advertisements across the city.

The Truth Project was set up to give victims and survivors of CSA the opportunity to share their experiences in a supportive and confidential setting. Information gathered in Truth Project sessions will mean the Inquiry can get a better picture of the past to help create a safer place for children in the future.

A national campaign will launch across England and Wales next year.

<https://www.iicsa.org.uk/news/inquiry-takes-truth-project-birmingham>

Inquiry takes Truth Project to Brighton (21/11/17)

Victims and survivors of CSA will be heard by the Truth Project in Brighton this January.

<https://www.iicsa.org.uk/news/inquiry-takes-truth-project-brighton>

Children in Custody 2016–17 (22/11/17)

This report is an analysis of 12–18-year-olds' perceptions of their experiences in secure training centres and young offender institutions.

<https://www.justiceinspectorates.gov.uk/hmiprison/inspections/children-in-custody-2016-17/>

'Prompt and effective action' needed to improve further how the Met protects children (24/11/17)

HMICFRS has published the third of four quarterly updates on the Metropolitan Police Service's preparedness to deal with child protection, following the publication of our initial report in December 2016.

The final report in January 2018 will draw together findings from the previous three reports, and provide an overall assessment of the progress made by the force in the year since the publication of the initial report.

<https://www.justiceinspectorates.gov.uk/hmicfrs/news/news-feed/metropolitan-police-service-prompt-and-effective-action/>

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School inspections and outcomes: management information (12/12/17)

Management information published monthly and a one-off publication of inspections and outcomes from 2005 to 2015.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsted-school-inspections-outcomes>

Further education and skills inspections and outcomes: management information from December 2015 (11/12/17)

Management information showing in-year and most recent inspection outcomes.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsted-further-education-and-skills-inspections-outcomes-from-december-2015>

Ofsted confirms new arrangements for short inspections (05/12/17)

A more supportive and collaborative approach to short inspections of good schools has been announced by Ofsted. The new arrangements are set out in Ofsted's response to September's consultation on changes to short inspections. Overall, the majority of respondents supported each of the consultation's 3 proposals.

This means that from January 2018:

- inspectors will continue to convert short inspections, usually within 48 hours, if they have serious concerns about safeguarding or behaviour, or if they think the quality of education provided by a school has declined to inadequate
- when there are no significant issues with safeguarding or behaviour, but inspectors identify potential concerns about either the quality of education or leadership and management, the inspection will not convert. Instead, Ofsted will publish a letter setting out the school's strengths and areas for improvement. A section 5 inspection will then take place later, typically within 1 to 2 years. This will give the school time to address any weaknesses and seek support from appropriate bodies. In the meantime, the letter will be clear that the school's current overall effectiveness judgement has not changed.
- when inspectors have reason to believe that a school may be improving towards an outstanding judgement, Ofsted will publish a letter confirming that the school is still good and setting out its strengths and priorities for further improvement. A section 5 inspection

will then take place within 1 to 2 years, giving the school time to consolidate its strong practice. However, requests from schools for early inspections will be considered. The majority of short inspections will confirm that the school remains good and, as now, Ofsted will return to carry out another short inspection after approximately 3 years.

<https://www.gov.uk/government/news/ofsted-confirms-new-arrangements-for-short-inspections>

Local area SEND inspection outcome letters (07/12/17)

Outcome letters from inspections of local area services for children and young people with SEND.

<https://www.gov.uk/government/publications/local-area-send-inspection-outcome-letters>

Joint inspections of the response to children experiencing neglect: May to December 2017 (01/12/17)

Guidance for inspectors and inspection reports for joint targeted area inspections of local area services.

<https://www.gov.uk/government/publications/joint-inspections-of-the-response-to-children-experiencing-neglect-may-to-december-2017>

Maintained schools and academies inspections and outcomes (30/11/17)

This data on maintained schools and academies covers April to August 2017 (provisional) and September 2016 to March 2017 (revised).

<https://www.gov.uk/government/statistics/maintained-schools-and-academies-inspections-and-outcomes-as-at-31-august-2017>

Changes to Ofsted's statistical reporting of inspection outcomes for maintained schools and academies (30/11/17)

Ofsted would like your views on proposals to change the way we report statistics on inspection outcomes for maintained schools and academies.

<https://www.gov.uk/government/consultations/changes-to-ofsted-s-statistical-reporting-of-inspection-outcomes-for-maintained-schools-and-academies>

Reception - a missed opportunity for too many children (30/11/17)

Bold beginnings, a new report by Ofsted, shows that a third of all 5 year olds are being failed by their reception experience. The picture for disadvantaged children is even worse, with nearly half of them failing to meet expected levels of development at this unique and important stage. Today's report highlights missed opportunities and the painful consequences of falling behind.

This failure is not inevitable. The best schools show that it does not have to be the case. Headteachers in these schools ensure that all children, whatever their background, make great strides in their learning, particularly in reading, writing and using numbers.

Ofsted is recommending that headteachers put reading at the heart of the reception curriculum. Reception teachers should focus on developing children's spoken language and teaching them to read using systematic synthetic phonics. Schools should also make sure that children sit at tables when they learn to write.

[https://www.gov.uk/government/news/reception-a-missed-opportunity-for-too-](https://www.gov.uk/government/news/reception-a-missed-opportunity-for-too) 

Children's social care data (29/11/17)

Social care data to accompany the Ofsted Annual Report 2016/17.

<https://www.gov.uk/government/statistical-data-sets/childrens-social-care-data-for-the-ofsted-annual-report-201617>

Inspecting LA children's services: single inspection framework (29/11/17)

Ofsted's single inspection framework for inspecting LA children's services.

<https://www.gov.uk/government/publications/inspecting-local-authority-childrens-services-framework>

Inspecting LA children's services: single inspection framework guidance (29/11/17)

Ofsted's inspector handbook and information to help children and young people contribute to the inspection.

<https://www.gov.uk/government/publications/inspecting-services-for-children-in-need-of-help-and-protection-children-looked-after-and-care-leavers-and-reviews-of-local-safeguarding-children-bo-a--2>

Inspecting local authority children's services from 2018 (29/11/17)

Ofsted's framework and guidance for inspecting LA services for children in need of help and protection, children in care and care leavers.

<https://www.gov.uk/government/publications/inspecting-local-authority-childrens-services-from-2018>

New children's services inspections announced (29/11/17)

A new method of inspecting LA children's services will begin in January next year, Ofsted has confirmed.

Inspections of LA children's services (ILACS) will look at how well LAs are supporting and protecting vulnerable children in their area. The new approach is more proportionate, risk-based and flexible than before, allowing Ofsted to prioritise inspection where it is most needed.

ILACS will retain graded inspections, but introduce regular 'focused visits' as well as monitoring visits. More frequent contact between inspections will help Ofsted to identify any issues of concern and support LAs to address them before services deteriorate.

The new arrangements consist of:

- short inspections – LAs previously judged to be good or better will receive a 1 week 'short' inspection every 3 years
- standard inspections – those judged 'requires improvement to be good' will receive a 2 week 'standard' inspection every 3 years
- monitoring – LAs judged to be inadequate will receive quarterly monitoring visits, followed by an inspection under the SIF
- focused visits – LAs that require improvement and those that are good or outstanding will receive at least one focused visit between their short or standard inspection.

LAs will also be asked to annually evaluate the quality and impact of their



social work practice, as well as having a formal yearly conversation with Ofsted about performance.

<https://www.gov.uk/government/news/new-childrens-services-inspections-announced>

Childcare providers and inspections as at 31 August 2017 (28/11/17)

This release includes registered childcare providers and places, inspection outcomes, and joiners and leavers.

<https://www.gov.uk/government/statistics/childcare-providers-and-inspections-as-at-31-august-2017>

FE and skills inspections and outcomes as at 31 August 2017 (28/11/17)

Data for inspections and outcomes as at 31/08/17 including data for inspections conducted between September 2016 and 31 August 2017.

<https://www.gov.uk/government/statistics/further-education-and-skills-inspections-and-outcomes-as-at-31-august-2017>

School inspection update: academic year 2016 to 2017 (23/11/17)

Information and guidance about Ofsted's inspection work in schools.

<https://www.gov.uk/government/publications/school-inspection-newsletter-academic-year-2016-to-2017>

Non-association independent schools inspections and outcomes (23/11/17)

Provisional data for the period September 2016 to August 2017 and revised data for September 2015 to August 2016.

<https://www.gov.uk/government/statistics/non-association-independent-schools-inspections-and-outcomes-as-at-31-august-2017>

New Framework for Action to support those educated other than at school

(04/12/17)

Education Secretary, Kirsty Williams, has published a new plan outlining how the Welsh Government intends to work with the sector to improve outcomes for learners in Wales who access education otherwise than at school.

The new Education Other than at School (EOTAS) Framework for Action marks the start of the biggest reform of Pupil Referral Units and EOTAS provision in Wales.

The new Framework is a long term plan, consisting of 34 actions across six key areas, although some of the actions will be implemented in the short to medium term. The key areas it seeks to improve are Leadership, Accountability, Resources, Structures, Learner Wellbeing, and Outcomes.

<http://gov.wales/newsroom/educationandskills/2017/welsh-government-publishes-new-framework-for-action-to-support-those-educated-other-than-at-school/?lang=en>



Consultations

Eligibility for free school meals and the early years pupil premium under Universal Credit (16/11/17)

This consultation invites views on our proposed approach to the following passported benefits under Universal Credit:

- free school meals eligibility for pupils in primary and secondary education and students in further education; and
- the early years pupil premium.

This consultation document explains:

- The general principles we have taken into account in considering changes to the eligibility criteria for free school meals and the early years pupil premium in light of the introduction of Universal Credit. Our intention is that these entitlements reach the most disadvantaged households in a way that is consistent, fair and simple.
- The measures we plan to take to protect those families who would otherwise lose entitlement to free school meals as a result of this criteria change.
- Our plans for communicating these changes to parents, providers and local authorities, and the steps we will take to support their implementation.

This consultation is about these entitlements in England only. Northern Ireland, Scotland and Wales have responsibility for establishing their own criteria for these entitlements.

Closing date: 11th January 2018
<https://consult.education.gov.uk/healthy-pupil-unit/fsm/>

Eligibility for the free early years entitlement for two-year-olds under Universal Credit (04/12/17)

We are inviting views on our proposals for the free early years entitlement eligibility criteria for 2 year olds under Universal Credit.

This consultation document explains the general principles we have taken into account in considering changes to the eligibility criteria for the free early education entitlement for 2 year olds in light of the introduction of Universal Credit.

Our intention is that these entitlements reach less advantaged households in a way that is consistent, fair and simple.

The document also explains our plans for communicating these changes to parents, early years providers and local authorities, as well as the steps we will take to support their implementation.

Closing date: 15th January 2018
<https://consult.education.gov.uk/early-years-funding/eligibility-for-the-free-early-years-entitlement-f/>

Consultations (continued)

Regulation of nursing associates in England (16/10/17)

The Nursing and Midwifery Order 2001 is the NMC's governing legislation that sets out its powers and duties. Amendments need to be made to the Nursing and Midwifery Order to provide the NMC with the necessary legal powers to effectively regulate the nursing associate profession. It is intended that the key aspects and regulatory functions of the legislation will apply to the nursing associate profession in the same way as for nurses and midwives.

In amending the legislation, the regulatory framework for nursing associates will be broadly similar to that of nurses and midwives, except where it is necessary to accommodate specific differences in the nursing associate profession.

If you have additional comments, or disagree with a policy position that we have proposed, we have given you the opportunity to tell us why you disagree with our policy proposal and provide us with any alternative solutions which you may recommend.

Closing date: 26th December 2017
<https://www.gov.uk/government/consultations/regulation-of-nursing-associates-in-england>
<https://consultations.dh.gov.uk/professional-standards/regulation-of-nursing-associates-in-england/>

Transforming children and young people's mental health provision (04/12/17)

The government is asking people for their views on a green paper setting out measures to improve mental health support for children and young people.

The green paper focuses on earlier intervention and prevention, especially in and linked to schools and colleges.

The proposals include:

- creating a new mental health workforce of community-based mental health support teams
- every school and college will be encouraged to appoint a designated lead for mental health
- a new 4-week waiting time for NHS children and young people's mental health services to be piloted in some areas

Closing date: 2nd March 2018

<https://engage.dh.gov.uk/youngmentalhealth/>
<https://www.gov.uk/government/consultations/transforming-children-and-young-peoples-mental-health-provision-a-green-paper>

Consultations (continued)

Early education and childcare workforce: level 2 qualifications

(07/12/17)

We are seeking views on the proposed early years assistant (level 2) criteria and their suitability for qualifications in early education and childcare.

The early years workforce strategy set out our intention to develop criteria for level 2 childcare qualifications. Criteria for early years educators (level 3) are already available.

Closing date: 28th February 2018

<https://www.gov.uk/government/consultations/early-education-and-childcare-workforce-level-2-qualifications>
<https://consult.education.gov.uk/childcare-providers-and-regulation/improving-level-2-qualifications-for-the-early-edu/>

Eating disorders: NICE Quality standard consultation

You can now comment on this draft quality standard.

Closing date: 8th January 2018

<https://www.nice.org.uk/guidance/indevelopment/gid-qs10026/consultation/html-content-2>

Reducing the need for restraint and restrictive intervention

(29/11/17)

The DH is consulting on draft guidance on reducing the need for restraint and restrictive intervention for children and young people with learning disabilities, autistic spectrum disorder and mental health needs.

The consultation is seeking views on how well this draft guidance helps a range of settings and services to support children recognised as being at higher risk of restraint. The guidance applies to health and care settings and special educational settings.

The Council for Disabled Children were commissioned to draft this guidance.

Closing date: 24th January 2018

<https://consultations.dh.gov.uk/dementia-and-disabilities/reducing-the-need-for-restraint/>

Changes to Ofsted's statistical reporting of inspection outcomes for maintained schools and academies

(30/11/17)

Ofsted would like your views on proposals to change the way we report statistics on inspection outcomes for maintained schools and academies.

This consultation seeks your views on proposed new arrangements for the reporting of maintained school and academy inspection outcomes, namely:

- making the data more comprehensive and accessible
- changing the presentation of some of the aggregated analysis
- minor changes to releases to improve naming and usability

Closing date: 18th January 2018

<https://www.gov.uk/government/consultations/changes-to-ofsteds-statistical-reporting-of-inspection-outcomes-for-maintained-schools-and-academies>

Conferences

Harmful sexual behaviours, group influences and safeguarding young people

22nd March 2018 London £60 - £65

As our understanding of sexual violence and abuse between young people has increased, so too has the need to develop age-appropriate and contextually relevant practices. In recent years particularly concerns have emerged about the dynamics of group-based sexually abuse between young people, and the particular challenges of assessing and intervening with the young people involved.

During this interactive training session attendees will be supported to consider contextual dynamics of risk assessing young people who have sexually harmed in groups and identify the implications for the design and delivery of interventions
<https://www.baspcan.org.uk/event/harmful-sexual-behaviours-group-influences-safeguarding-young-people-interactive-workshop/>
<http://www.nota.co.uk/training/list-of-events/>



Supporting Student Wellbeing in Independent Schools

26th April 2018 London
£349 - £459 + VAT

This event is your opportunity to network with leading experts and practitioners in the independent sector to take away proven strategies and resources to support mental health challenges and stay up to date on the latest risks to keep your student safe.

The event will feature in-depth keynotes with leading experts and a choice of practical and interactive workshops specifically for independent schools including:

- Anxiety: Understand the root causes of anxiety and know how to offer meaningful support to students suffering high levels of anxiety
- Resilience: Know how to build resilience within your students and enable them to deal with challenges
- Parents: Gain methods to work with parents to manage the extra pressure they can put on their children
- Social Media: Hear the latest new and emerging trends in online safety and work with students to prevent cyberbullying
- Stress: Learn new ways to share with students to manage stress from parental and exam pressures

<http://my.optimus-education.com/conferences/supporting-student-wellbeing-independent-schools>

Conferences (continued)

Update for Named and Designated Professionals in Health

22nd February 2018 Manchester
£172.50 - £198.38 + VAT

This Level 4 and 5 (intercollegiate document) conference is aimed at assisting named and designated professionals discharge their responsibilities with regards to safeguarding the welfare of children.

“All health care staff need education, support and leadership both locally and nationally in order to fulfill their duties to safeguard and protect children and young people”

[http://www.healthsafeguarding.com/book.php?name=update for named and designated professionals in health february 2018](http://www.healthsafeguarding.com/book.php?name=update+for+named+and+designated+professionals+in+health+february+2018)
<https://www.baspcan.org.uk/event/update-named-designated-professionals-health/>

Safeguarding in Schools: Guidance, Responsibilities & Effective Practice

13th March 2018 London
£245 - £295 + VAT

Join us at this event for an up to date brief on how to keep pupils safe in school. Make sure your safeguarding policies are current and comprehensive, accounting for upcoming amendments to ‘Working Together’ and increasingly visible issues such as sexual harassment.

A Team Leader from the Safeguarding in Schools Team, DfE will give an update on the Government’s policies in this area, followed by experts in the field including schools that have been successfully inspected under the updated Ofsted framework.

Key issues to be addressed:

- Update on the Government’s statutory safeguarding guidance for schools
- Online safety: protecting children from harm at school and at home
- Ofsted: what to expect from inspection
- Ensuring all staff are aware of their responsibilities and adequately trained to act on them
- The roles of Safeguarding Leads, Heads, Governors & Academy Trust leaders
- Working effectively with local partners: local authorities, police & CCGs
- Meeting responsibilities around Prevent, FGM & tackling CSE
- Addressing sexual harassment as a safeguarding issue
- Dealing appropriately with allegations against staff

<http://www.westminster-briefing.com/safeguarding-in-schools-March2018>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com