

**SAFEGUARDING CHILDREN  
INFORMATION UPDATE - 284  
3<sup>rd</sup> May 2017**

**New research shows victims of CSA within families face differential access to support with many failing to receive the help they need (20/04/17)**

The Children's Commissioner for England is today publishing 3 new reports which shine a light on the experiences of children who are victims of CSA.

On children's experiences of seeking help and support for CSA within the family environment:

- Every aspect of a child's life is affected if they experience CSA within the family but appropriate support to address the impact is often lacking with differential access across the country
- Professionals are often failing to pick up signs of CSA, unfairly placing responsibility on victims to make sure their abuse is identified
- Many children feel unable to disclose that they are victims of sexual abuse
- Many victims of CSA are waiting months or years before accessing support.

On the role of schools in preventing CSA:

- Schools are frequently not fulfilling their role in giving children the knowledge to recognise abuse and seek help where necessary, making the early identifications of victims harder
- A significant number of schools are failing to offer pupils lessons on CSA
- Teachers feel confident identifying the signs and symptoms of CSA, but concerns raised with LAs are much more likely to be acted upon if the child has

made a clear disclosure.

On children's experiences of the justice system:

- Increased reports of sexual offences are placing a significant demand on police, the CPS, LA children's services departments, the criminal and family courts, and specialist voluntary sector services for victims and survivors
- CSA investigations take considerably longer than for any other type of offence, including adult sexual offences, with the median length of time for investigations of CSA cases is 248 days compared to a median 147 days for non-CSA offences
- Many victims receive inconsistent advice about their entitlement to therapeutic support prior to court and many are blocked from receiving any therapeutic input
- Children taking part in video recorded interviews after reporting abuse and subsequent court cases overwhelmingly find the experience difficult and often distressing
- Victims of CSA are facing long waits to find out whether perpetrators have been charged.

<http://www.childrenscommissioner.gov.uk/news/new-research-shows-victims-child-sexual-abuse-within-families-face-differential-access-support>

**The Right Way – A Children’s Rights Approach** (March 2017)

A Children’s Rights Approach is a principled and practical framework for working with children, grounded in the UNCRC. It is about placing the UNCRC at the core of planning and service delivery and integrating children’s rights into every aspect of decision-making, policy and practice.  
<https://www.childcomwales.org.uk/wp-content/uploads/2017/04/The-Right-Way.pdf>  
<https://www.childcomwales.org.uk/publications/>

**Child death overview panels: contacts** (21/04/17)

Contact details of the people in CDOPs who are responsible for receiving child death notifications.  
<https://www.gov.uk/government/publications/child-death-overview-panels-contacts>

**Guidance - Governance handbook and competency framework** (21/04/17)

Guidance on the roles and duties of governing boards, and advice on the skills, knowledge and behaviours they need to be effective.  
<https://www.gov.uk/government/publications/governance-handbook>

**Pupil absence in schools in England: 2015 to 2016** (19/04/17)

This release reports on pupil absence in primary and secondary schools in the 2015 to 2016 academic year.  
<https://www.gov.uk/government/statistics/pupil-absence-in-schools-in-england-2015-to-2016>

**Special educational needs survey 2018: guide** (12/04/17)

Guide for LAs completing returns for the 2018 special educational needs survey, commonly known as SEN2.  
<https://www.gov.uk/government/publications/special-educational-needs-survey-2018-guide>

**School to school (S2S) data transfer system: guides** (12/04/17)

How schools LAs access and use the S2S secure data transfer system.  
<https://www.gov.uk/government/publications/school-to-school-guides-for-schools-and-local-authorities>

**Children looked after return 2016 to 2017: guide** (30/03/17)

Guide for local authorities submitting data for the children looked after return for the year 2016 to 2017.  
<https://www.gov.uk/government/publications/children-looked-after-return-2016-to-2017-guide>  
<https://www.gov.uk/government/publications/children-looked-after-return-2016-to-2017-technical-specification>

**Education, health and care plans: parents and young people survey** (29/03/17)

The views and experiences of people who received an education, health and care (EHC) plan in 2015.  
<https://www.gov.uk/government/publications/education-health-and-care-plans-parents-and-young-people-survey>

**Breakfast clubs in high-deprivation schools** (30/03/17)

Findings of a programme to run breakfast clubs in schools with high levels of deprivation.

The research looked at schools with over 35% of their pupils eligible for free school meals, which had no existing breakfast club.

The report includes:

- a process assessment of establishing and sustaining breakfast clubs
- an assessment of the effects of breakfast clubs on reducing the number of children coming to school without breakfast

<https://www.gov.uk/government/publications/breakfast-clubs-in-high-deprivation-schools>

**SEND disagreement resolution arrangements in England: review** (29/03/17)

Review of special educational needs and disability disagreement resolution procedures, and the government's response.

<https://www.gov.uk/government/publications/send-disagreement-resolution-arrangements-in-england-review>

**Childhood neglect and abuse: comparing placement options** (27/03/17)

A review examining the effects of abuse and neglect on children, and whether different placement types affect their outcomes.

<https://www.gov.uk/government/publications/childhood-neglect-and-abuse-comparing-placement-options>

**Children and young people's mental health: peer support** (28/03/17)

A review of children and young people's mental health and approaches to peer support.

<https://www.gov.uk/government/publications/children-and-young-peoples-mental-health-peer-support>

**Children in need census 2016 to 2017: reports specification** (27/03/17)

Specifications of the children in need census reports that LAs can run in COLLECT.

<https://www.gov.uk/government/publications/children-in-need-census-2016-to-2017-reports-specification>

**Parental responsibility measures statistics: guide** (24/03/17)

How the DfE publishes parental responsibility measures for attendance statistics for England.

<https://www.gov.uk/government/publications/parental-responsibility-measures-statistics-guide>

**Pupil absence statistics: guide** (24/03/17)

How we produce statistics on pupil absence.

<https://www.gov.uk/government/publications/absence-statistics-guide>

**Statutory guidance - Child death data collection: LSCB1 guide and forms** (24/03/17)

A guide to the LSCB1 aggregate return form for LSCBs and child death overview panels (CDOPs).

<https://www.gov.uk/government/publications/child-death-data-collection-lscb1-guide>

**School behaviour management case studies report (24/03/17)**

Examples of behaviour management practices used in schools rated as 'outstanding' by Ofsted.

<https://www.gov.uk/government/publications/school-behaviour-management-case-studies-report>

**Behaviour in schools (24/03/17)**

Tom Bennett's independent review on behaviour in schools and the government's response.

<https://www.gov.uk/government/publications/behaviour-in-schools>

**Characteristics of children in need: 2015 to 2016 (23/03/17)**

Children referred to and assessed by children's social services for the year ending 31 March 2016.

<https://www.gov.uk/government/statistics/characteristics-of-children-in-need-2015-to-2016>

**Outcomes for children looked after by LAs: 31 March 2016 (23/03/17)**

Outcome measures at national and LA level in England for children continuously looked after for at least 12 months.

<https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2016>

**CSE 'safe steps' project (20/03/17)**

An evaluation of the safe steps project, which examines community-based children's homes, as an alternative to placing girls in secure care.

<https://www.gov.uk/government/publications/child-sexual-exploitation-safe-steps-project>

**Statutory guidance - Slavery and Trafficking Prevention and Risk Orders (30/04/17)**

Guidance and forms for practitioners about Slavery and Trafficking Prevention Orders and Slavery and Trafficking Risk Orders.

Part 2 of the Modern Slavery Act 2015 introduces 2 new civil orders designed to prevent the harm caused by slavery and human trafficking offences: Slavery and Trafficking Prevention Orders (STPOs) and Slavery and Trafficking Risk Orders (STROs).

The police, the NCA, immigration officers and labour abuse prevention officers from the Gangmasters and Labour Abuse Authority can apply to court for these orders, which allow the courts to place a range of restrictions on the behaviour and activities of a person who poses a risk of committing slavery or trafficking offences.

The HO has published this statutory guidance, issued under section 33 of the Modern Slavery Act 2015, as a practical tool intended to help those responsible for applying for STPOs and STROs carry out their responsibilities effectively and appropriately.

<https://www.gov.uk/government/publications/slavery-and-trafficking-prevention-and-risk-orders>

**Indecent images of children: guidance for young people (29/03/17)**

This guidance aims to help young people understand the law on making or sharing indecent images of children.

<https://www.gov.uk/government/publications/indecent-images-of-children-guidance-for-young-people>

**New crackdown on child groomers comes into force (03/04/17)**

Groomers who target children through mobile phones and social media now face 2 years in prison, after a new government law came into force today.

The Justice Secretary Elizabeth Truss has acted to bring in a new offence of sexual communication with a child to cover a gap in existing legislation and ensure children are protected. Those found guilty also face being automatically placed on the sex offenders register.

The new offence will allow authorities, including the police and CPS, to intervene earlier and stamp out abhorrent grooming before sexual activity can occur.

<https://www.gov.uk/government/news/new-crackdown-on-child-groomers-comes-into-force>

**Greater protection for rape victims and children at risk of grooming (19/03/17)**

- Victims of sex crimes will soon be able to have their cross-examination pre-recorded before trial
- Rollout of the scheme to be fast-tracked and will now begin in September
- New offence of sexual communication with a child will also be introduced
- Groomers face up to two years in prison and will be automatically placed on the sex offenders register

New measures that will spare rape victims the trauma and inconvenience of attending court hearings will be rolled out across the country from September.

Victims of rape and other sex crimes will



have their cross-examination evidence pre-recorded and played during the trial.

Originally the rollout was not due to begin until next year but will now start in September after Justice Secretary Elizabeth Truss and senior judges agreed to accelerate the scheme.

<https://www.gov.uk/government/news/greater-protection-for-rape-victims-and-children-at-risk-of-grooming>

**Circular 2017/01: Sexual communication with a child - implementation of s.67 of the Serious Crime Act 2015 (03/04/17)**

Section 67 of the Serious Crime Act 2015 inserts a new offence into the Sexual Offences Act 2003, at section 15A, criminalising sexual communication with a child.

The offence will apply in England and Wales. It will be triable either way and carry a maximum 2-year prison sentence.

The provisions come into effect on 3 April 2017 and will not be retrospective.

This circular provides information on the new offence.

<https://www.gov.uk/government/publications/circular-201701-sexual-communication-with-a-child-implementation-of-s67-of-the-serious-crime-act-2015>

**Youth custody data (14/04/17)**

Monthly statistics on the population in custody of children and young people within the secure estate.

<https://www.gov.uk/government/statistics/youth-custody-data>

**Data submission template: child health record departments (02/05/17)**

Data reporting template for period 1 January to 31 March 2017 with guidance for child health record departments.

<https://www.gov.uk/government/publications/screening-data-submission-template-child-health-records>

**Child obesity and excess weight: small area level data (26/04/17)**

Trend data from NCMP showing prevalence of excess weight and obesity in children at small area level.

<https://www.gov.uk/government/statistics/child-obesity-and-excess-weight-small-area-level-data>

**Government is missing opportunities to tackle childhood obesity (27/03/17)**

The Government needs to take more robust action to tackle the impact of deep discounting and price promotions on the sales of unhealthy food and drink, says the Health Committee in its follow up report into childhood obesity.

<http://www.parliament.uk/business/committees/committees-a-z/commons-select/health-committee/news-parliament-2015/childhood-obesity-follow-up-report-published-16-17/>  
<https://www.publications.parliament.uk/pa/cm201617/cmselect/cmhealth/928/92802.htm>

**Measles: Don't let your child catch it – poster (07/04/17)**

This poster highlights the current new campaign to encourage parents to get their child vaccinated.

<https://www.gov.uk/government/publications/measles-dont-let-your-child-catch-it-poster> ↑

**Young person and adult screening: submit key performance indicator data (20/03/17)**

Instructions on how to submit key performance indicator (KPI) data for young person and adult NHS population screening programmes.

<https://www.gov.uk/government/publications/young-person-and-adult-screening-submit-key-performance-indicator-data>

**The Child Measurement Programme for Wales 2015/16 Report (26/04/17)**

Public Health Wales has published the results of the Child Measurement Programme for Wales 2015/16.

<http://www.wales.nhs.uk/sitesplus/888/news/44680>

**Diabetes care for children improving (02/05/17)**

The Annual Statement of Progress for Diabetes highlights that the number of children and young people with Type 1 diabetes achieving blood glucose in the target range has increased from 17.8 % (2014-15) to 27.2% (2015-16).

Meanwhile, the number of these with high blood glucose levels reduced from 21.6% (2014-15) to 18.6% (2015-16).

The rates of young people undergoing essential key care processes such as foot and kidney checks have also improved.  
<http://www.wales.nhs.uk/sitesplus/888/news/44730>



**New figures show the number of young people NEET in Wales fell during 2016**  
(27/04/17)

Skills and Science Minister, Julie James, has welcomed new figures showing a decline in the number of young people not in education, employment or training (NEET) during 2016.

<http://gov.wales/newsroom/educationandskills/2017/170427-new-figures-show-the-number-of-young-people-not-in-education-employment-or-training-in-wales-fell-during-2016/?lang=en>

**Accidents are biggest killer of children, charity warns as it launches Family Safety Week**

(28/04/17)

Families are being encouraged to come together to help prevent unnecessary accidents to babies, toddlers and children under five, as RoSPA launches Family Safety Week 2017.

Accidents are the biggest killer of children and young people aged 0-19 in the UK, with at least one child under the age of five killed by an accident every week.

During Family Safety Week, which runs from May 2-5, the safety charity will be highlighting the fact these accidents don't have to happen by providing tips, advice, support and resources to help keep under-fives safe at home and on the move.

<http://www.rospace.com/media-centre/press-office/press-releases/detail/?id=1519>



**1st Joint Report of the Education and Health Committees of Session 2016-17 - Children and young people's mental health—the role of education** (02/05/17)

This inquiry follows two recent reports on children and young people's mental health by the Health and Education Committees. Last year the Education Committee reported on the Mental health and well-being of looked-after children and in 2014, the then Health Committee published a report on Children's and adolescents' mental health and CAMHS.

Late in 2016 we decided to hold a joint inquiry to look at the area more comprehensively.

<https://www.publications.parliament.uk/pa/cm201617/cmselect/cmhealth/849/84902.htm>

**2017 c. 18 - Preventing and Combating Violence Against Women and Domestic Violence (Ratification of Convention) Act 2017** (27/04/17)

An Act to make provision in connection with the ratification by the UK of the Council of Europe Convention on preventing and combating violence against women and domestic violence (the Istanbul Convention).

<http://www.legislation.gov.uk/ukpga/2017/18/contents/enacted>

**2017 c. 16 - Children and Social Work Act 2017** (27/04/17)

An Act to make provision about looked after children; to make other provision in relation to the welfare of children; and to make provision about the regulation of social workers.

<http://www.legislation.gov.uk/ukpga/2017/16/contents/enacted>

**SI 2017/573 - The Sexual Offences Act 2003 (Prescribed Police Stations) Regulations 2017** (20/04/17)

These Regulations, which apply to England and Wales only, revoke and replace the Sexual Offences Act 2003 (Prescribed Police Stations) (No. 2) Regulations 2015 (S.I. 2015/1523).  
<http://www.legislation.gov.uk/ukxi/2017/573/contents/made>

**SI 2017/507 - The Prescribed Persons (Reports on Disclosures of Information) Regulations 2017** (04/04/17)

The Secretary of State, in exercise of the powers conferred by section 43FA of the Employment Rights Act 1996(1), makes the following Regulations.

A draft of these Regulations was laid before Parliament in accordance with section 236(3) of the Employment Rights Act 1996(2) and approved by a resolution of each House of Parliament.  
<http://www.legislation.gov.uk/ukxi/2017/507/contents/made>

.....  
**Online Safety remains a key priority as internet use rises** (28/03/17)

95% of children in Wales aged 7 to 15 used the internet at home, a new report published today show.

The Education Secretary Kirsty Williams has announced that online safety will remain a key priority for the Welsh Government with an extensive programme to enhance online safety practice in schools over the next two years, to continue to support young people to stay safe online.



The figures from the National Survey of Wales show:

- 95% of children aged 7 to 15 used the internet at home.
- The device most commonly used by these children was a tablet or similar (71%).
- 64% of children aged 7 to 15, who access the internet outside school, accessed a school learning platform and 67% used the internet to find other information related to schoolwork.
- 87% of parents felt that their child knew how to stay safe when using the internet.
- 56% of households with children aged 7-15 used parental control filters.
- Further analysis showed that the parents are more likely to use a parental control filter if they are more highly educated, if they also use the internet themselves, if they have more children, and if their children are younger.

<http://gov.wales/newsroom/educationandkills/2017/170328internet/?lang=en>

**Joint inspections of the response to children living with domestic abuse: September 2016 to March 2017** (21/04/17)

Guidance for inspectors and inspection reports for joint targeted area inspections of local area services.

<https://www.gov.uk/government/publications/joint-inspections-of-the-response-to-children-living-with-domestic-abuse-september-2016-to-march-2017>



**Series of inspections to focus on children living with neglect (18/04/17)**

The six joint targeted area inspections will involve Ofsted, Care Quality Commission, HMI Constabulary and HMI Probation.

A new set of inspections will examine how local partner agencies - including LAs, health and probation services and the police - are working together to protect children living with, or at risk of, neglect.

The series of 6 joint targeted area inspections (JTAI) involving Ofsted, CQC, HMI Constabulary and HMI Probation will begin in May this year.

JTAI assess how effectively agencies are working together in their local area to help and protect children. Each set of joint inspections also evaluates the multi-agency response to a particular issue or theme.

Following feedback from key stakeholders, the 4 inspectorates decided that the latest series of JTAI should look at local support services for children living with neglect. In particular, the inspections will focus on the experiences of children aged between 7 and 15 years old, who may be at higher risk of going missing or being exploited, or who exhibit challenging behaviours in adolescence.  
<https://www.gov.uk/government/news/series-of-inspections-to-focus-on-children-living-with-neglect>

**Register as a children's social care provider: 'fit person' assessment questionnaires (21/04/17)**

Forms for assessing your fitness to be a children's social care provider.

There are separate forms for children's homes.

<https://www.gov.uk/government/publications/childrens-social-care-fit-person-assessment-questionnaires>

**Register as a children's social care provider: checklist (21/04/17)**

A list of documents that must be submitted as a part of a children's social care application.

<https://www.gov.uk/government/publications/become-a-childrens-social-care-provider-checklist>

**Register as a provider of children's social care services (21/04/17)**

Guidance on how to register with Ofsted, including help with online applications.

<https://www.gov.uk/government/publications/guide-to-registration-for-childrens-social-care-services>

**Joint inspections of arrangements and services for children in need of help and protection (18/04/17)**

Framework and guidance for joint targeted area inspections of local area services.

<https://www.gov.uk/government/publications/joint-inspections-of-arrangements-and-services-for-children-in-need-of-help-and-protection>

**Joint inspections of the response to children experiencing neglect: May to December 2017 (18/04/17)**

Guidance for inspectors for joint targeted area inspections of local area services.

<https://www.gov.uk/government/publications/joint-inspections-of-the-response-to-children-experiencing-neglect-may-to-december-2017>

**Further education and skills inspection handbook** (12/04/17)

Guidance on how further education and skills providers are inspected under the common inspection framework.

<https://www.gov.uk/government/publications/further-education-and-skills-inspection-handbook>

**Gathering additional evidence to secure an incomplete inspection: Ofsted-related protocol** (11/04/17)

Arrangements for gathering further evidence where an inspection is incomplete.

<https://www.gov.uk/government/publications/gathering-additional-evidence-to-secure-an-incomplete-inspection-ofsted-related-protocol>

**Inspecting registered early years providers: guidance for inspectors** (03/04/17)

Ofsted inspectors use this handbook when inspecting early years providers.

<https://www.gov.uk/government/publications/early-years-inspection-handbook-from-september-2015>

**Maintained schools and academies inspections and outcomes as at 31 December 2016** (22/03/17)

This data on maintained schools and academies covers September to December 2016 (provisional) and September 2015 to August 2016 (revised).

<https://www.gov.uk/government/statistics/maintained-schools-and-academies-inspections-and-outcomes-as-at-31-december-2016>



## Consultations

### **Open consultation - National fostering stocktake: call for evidence (21/04/17)**

Sir Martin Narey and Mark Owers have been appointed to conduct a National fostering stocktake. As a first step, they are seeking views on the current state of foster care in England and how the prospects of children in care might be improved through changes to fostering.

We'd like to hear from the following about how to make fostering more effective:

- practitioners
- academics
- foster carers
- children in care
- children and adults who have left care

We're looking at:

- the types of fostering offered by providers
- the status, role and function of foster carers in relation to other professionals
- how we commission, regulate and inspect fostering settings
- what works best in fostering to improve outcomes for children and young people
- how we can improve the experiences of young people entering foster care, transitioning between placements, and leaving foster care

Closing date: 16<sup>th</sup> June 2017

<https://www.gov.uk/government/consultations/national-fostering-stocktake-call-for-evidence>

<https://consult.education.gov.uk/children-in-care/national-fostering-stocktake-call-for-evidence-1/>

### **Analysing family circumstances and education (12/04/17)**

We're seeking views on the methodology in our paper analysing the household income and educational outcomes of pupils in England.

The statistical paper describes a provisional methodology we used to calculate equivalised household income bands. We have done this by matching administrative income data from other government departments to anonymised pupil records.

It includes analysis on:

- educational outcomes at key stage 2 (age 11) and key stage 4 (age 16)
- characteristics of schools attended
- family characteristics and size
- effect of housing costs
- geographical distribution of households

The paper also outlines an approach to looking at ordinary working families.

Closing date: 30<sup>th</sup> June 2017

<https://www.gov.uk/government/consultations/analysing-family-circumstances-and-education>

<https://consult.education.gov.uk/school-leadership-analysis-unit/analysing-family-circumstances-and-education-1/>

## Consultations (continued)

### **National standards and outcomes framework for children and young people (31/03/17)**

The Welsh Government are consulting on the National standards and outcomes framework for children and young people which will:

- identify the outcomes children and young people can expect in relation to children and young people's advocacy
- ensure that advocacy service providers and those commissioning them can be sure those standards are being achieved
- enable LAs to evidence the support children and young people will receive
- provide children with care and support needs with information about what they are entitled to.

Closing date: 23<sup>rd</sup> June 2017

<https://consultations.gov.wales/consultations/national-standards-and-outcomes-framework-children-and-young-people>

### **Consultation outcome - Children and young people's mental health: peer support (28/03/17)**

Summary of the responses we received and analysis of the findings, including a short analysis aimed at children and young people.

<https://www.gov.uk/government/consultations/children-and-young-peoples-mental-health-peer-support>



## Conferences

### **Transforming Child Mental Health: Co-Production, Innovation and Impact**

13th July 2017      London

£249 - £549 + VAT

This conference, for those involved in commissioning and delivering children's mental health support, will enable you to:

- Hear a national policy overview and update on implementation of local transformation plans, from NHS England's lead for children and young people's mental health
- Learn key skills for developing good mental health and high self-esteem in children and young people
- Promote meaningful use of evidence to provide more effective child-centred support
- Understand how participation across the mental health system, from promotion and prevention to commissioning, can improve support
- Hear how digital services can increase access, remove barriers and reduce stigma for young people
- Learn how to support children and young people vulnerable to self-harming behaviour
- Hear how parenting interventions are reducing stresses and building capacity of parents of young children
- Promote resilience strategies with young people
- Hear how community-based, youth-led mental health support has transformed young people's emotional wellbeing

<http://www.mental-health-conference.com/174536>



### **Safeguarding Teenagers: Supporting Mental Health & Protecting Young People Online**

18<sup>th</sup> May 2017      London

£379 - £479 + VAT

This event will feature keynotes with leading experts and a choice of practical and interactive workshops including:

- Mental Health: gain methods to build cost effective, in-school support to combat a lack of external services for older students
- Sexting: know how to highlight the legal consequences of sexting and give your students the knowledge and confidence to manage the pressures to conform
- Self-harm: ensure that all staff can spot the early warning signs of teenagers self-harming and understand what their immediate response should be
- Social Media: learn how to encourage a productive use, tackle abuse and understand the new dangers facing older students
- Anxiety & Depression: know how to support teenagers with anxiety and depression and enable them to manage anxiety around exams and social media

<http://my.optimus-education.com/conferences/SafeTeens17>

## Conferences (continued)

### **Children in care - raising standards, improving support for care leavers and the future for adoption**

13th June 2017 London £210 + VAT

This seminar will present an opportunity to consider steps to improve children's residential care, following the government response to Sir Martin Narey's Review of Children's Residential Care.

Attendees will also discuss the implementation of Ofsted's social care common inspection framework from April 2017 and what more can be done to improve the mental health and wellbeing of looked after children.

Those in attendance will also assess the implications of the regionalisation of England's adoption system, outlined in Adoption: A Vision for Change, and recently introduced measures to promote adoption by recognising the rights of prospective adopters in court proceedings.

We also expect discussion on the findings of the Education Select Committee's inquiry into the future of fostering.

<http://www.westminsterforumprojects.co.uk/conference/children-in-care-17>



### **Breaking the Cycle of Violence to Children through enabling Positive Parenting**

15th June 2017 Birmingham  
£50 - £195

A joint conference by ISPCAN and BASPCAN based on Promoting Positive Parenting to Prevent Violence against Children (2016)

Aims of the conference:

- To explore the relevance to practice of findings from an international study by ISPCAN on promoting positive parenting in preventing child maltreatment.
- To identify practical ways of improving parenting practice to reduce the risks of child maltreatment.

<https://www.baspcan.org.uk/event/breaking-cycle-violence-children-enabling-positive-parenting/>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – [keithdriver@btinternet.com](mailto:keithdriver@btinternet.com)