

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 282
2nd February 2017**

Independent Inquiry into Child Sexual Abuse

Preliminary hearing on the Inquiry's case study on the Child Migration Programmes (26/01/17)

The Chair of the Inquiry will hear submissions from Inquiry Counsel and core participants on the following topics:

- Update on the case study
- Update on core participant designations since the Preliminary Hearing on 28 July 2016
- Scope and timetable of Part 1 public hearing (27 February - 10 March 2017)
- Scope and timetable of Part 2 public hearing (July 2017)
- Disclosure

<https://www.iicsa.org.uk/news/preliminary-hearing-inquiry%E2%80%99s-case-study-child-migration-programmes>

The Inquiry seeks written material for a literature review of the young people's secure estate (19/01/17)

The IICSA Research Project is seeking material for a review of the existing academic and grey literature (including policy and practice documents) relating to the incidence of CSA in the young people's secure estate and the institutional response process to such allegations.

<https://www.iicsa.org.uk/news/inquiry-seeks-written-material-literature-review-young-peoples-secure-estate>
(see consultations)

Preliminary hearing in the investigation into the protection of children outside the UK (06/01/17)

The Inquiry has announced a further preliminary hearing in relation to the Child Migration Programmes case study in the investigation into the protection of children outside of the UK will be held on Tuesday 31 January 2017 at 10:30 am at the International Dispute Resolution Centre, Fleet Street, London.

The first public hearing for the case study in this investigation will begin on Monday 27 February.

Preliminary hearings are not normally broadcast, but they are open to the press and public. Seats will be allocated on a first come, first served basis.

<https://www.iicsa.org.uk/news/preliminary-hearing-investigation-protection-children-outside-uk>

Children in need census 2016 to 2017: specification (31/01/17)

Specification and validation rules for LAs and software suppliers preparing for the 2016 to 2017 children in need census.

<https://www.gov.uk/government/publications/children-in-need-census-2016-to-2017-specification>

Inclusive teaching and learning in higher education

(27/01/17)

Report produced by a group of higher education bodies helps universities and other institutions support disabled students.

The DfE has published a new report which provides best practice guidance to help universities, colleges and independent higher education providers support their disabled students.

It will help to ensure that all higher education providers are best equipped to support disabled students to reach their full potential and succeed. It encourages providers to look at how they can support and offer the best possible environment for disabled students to pursue their studies.

<https://www.gov.uk/government/news/new-report-offers-guidance-to-support-disabled-students>

Views sought ahead of review into residential special education

(23/01/17)
A call for evidence has been launched to seek views on the educational experiences and outcomes for some of the country's most vulnerable children.

Minister for Vulnerable Children and Families Edward Timpson has asked Dame Christine Lenehan to conduct an independent review looking at the outcomes and experiences of children and young people attending residential special schools and colleges.

The review is designed to find practical outcomes for the government and other

agencies who work with this group of young people, who often have the most complex needs and require more intensive support.

It will look at the characteristics of this group, how and why they are placed in residential special schools and colleges, the support that's available to them during and after their placement and the ways in which families say their experience of these settings could be improved.

To ensure that the review is informed by a wide range of views and evidence from the sector, Dame Christine has launched a call for evidence and is asking for contributions from people working in residential settings, students attending these residential schools and colleges, their parents or carers, and children, young people and adults who have now left these settings. Councils, academics and other sector groups are also encouraged to take part.

<https://www.gov.uk/government/news/views-sought-ahead-of-review-into-residential-special-education>
(see Consultations)

Children with SEND: meeting their needs in the early years

(27/01/17)
Report on the experiences of children with special educational needs and disability (SEND) in early years settings.

<https://www.gov.uk/government/publications/children-with-send-meeting-their-needs-in-the-early-years>

Independent report - Lenehan review into care of children with learning disabilities (26/01/17)

Review on care and support for children and young people with complex needs involving mental health, learning disabilities and/or autism.

Dame Christine Lenehan was asked by the DH to take a strategic overview and recommend what practical action can be taken to co-ordinate care, support and treatment for children and young people with complex needs (and behaviour that challenges) involving mental health problems and learning disabilities and/or autism.

Dame Christine has spoken to many different organisations and individuals, including young people and their families. Her report makes 11 recommendations for government departments and partners at a national level on how to improve the system.

<https://www.gov.uk/government/publications/lenehan-review-into-care-of-children-with-learning-disabilities>

Funding for special educational needs support confirmed (10/01/17)

A multi-million pound package to support children with SEND has been announced.

Minister for Vulnerable Children and Families, Edward Timpson, met with members of the National Network of Parent Carer Forums on Monday 9 January and confirmed funding from April 2017 of nearly £60m.

This funding will help embed the reforms made to the system of support

for SEND and continue the support for the groups who have been instrumental in bringing about the progress seen to date.

<https://www.gov.uk/government/news/funding-for-special-educational-needs-support-confirmed>

SEND reform funding for LAs (09/01/17)

Funding for LAs to carry out SEND reforms in the 2017-2018 financial year.

<https://www.gov.uk/government/publications/send-reform-funding-for-local-authorities>

Special guardianship guidance (26/01/17)

Statutory guidance on the special guardianship services local authorities need to provide in accordance with the Children Act 1989.

<https://www.gov.uk/government/publications/special-guardianship-guidance>

Alternative provision: effective practice and post-16 transition (26/01/17)

Research into best practice for raising attainment and aiding transition to post-16 destinations for young people in alternative provision.

<https://www.gov.uk/government/publications/alternative-provision-effective-practice-and-post-16-transition>

Intercountry adoption: checklist for adoption agencies (25/01/17)

Checklist detailing the paperwork adoption agencies must include in intercountry adoption applications they submit to DfE.

<https://www.gov.uk/government/publications/intercountry-adoption-checklist-for-adoption-agencies>

Step Change: evaluation (24/01/17)

An evaluation of the early effects of Step Change, a partnership of 3 local authorities and the children's charity, Action for Children.

<https://www.gov.uk/government/publications/step-change-evaluation>

AdOpt parenting programme: evaluation (24/01/17)

An evaluation of the AdOpt parenting programme, which offers support and parenting techniques to adoptive parents.

<https://www.gov.uk/government/publications/adopt-parenting-programme-evaluation>

National FGM centre: evaluation (24/01/17)

An evaluation of the national FGM centre and its role in helping to end FGM in England.

<https://www.gov.uk/government/publications/national-female-genital-mutilation-centre-evaluation>

Female genital mutilation early intervention model: evaluation (24/01/17)

An evaluation of the Mayor's Office for Policing and Crime FGM early intervention model.

<https://www.gov.uk/government/publications/female-genital-mutilation-early-intervention-model-evaluation>

Family drug and alcohol court national unit: evaluation (24/01/17)

The performance and effectiveness of the family drug and alcohol court national unit.

<https://www.gov.uk/government/publications/family-drug-and-alcohol-court->

The lives of young carers in England (12/01/17)

Research on young carers and the effect caring has on their lives.

<https://www.gov.uk/government/publications/the-lives-of-young-carers-in-england>

Governance handbook and competency framework (12/01/17)

Guidance on the roles and duties of governing boards, and advice on the skills, knowledge and behaviours they need to be effective.

<https://www.gov.uk/government/publications/governance-handbook>

School behaviour and attendance: parental responsibility measures (05/01/17)

Statutory guidance for schools, local authorities and the police on dealing with poor attendance and behaviour in school.

<https://www.gov.uk/government/publications/parental-responsibility-measures-for-behaviour-and-attendance>

Child death overview panels: contacts (22/12/16)

Contact details of the people in CDOPs who are responsible for receiving child death notifications.

<https://www.gov.uk/government/publications/child-death-overview-panels-contacts>

CSE: support in children's homes (21/12/16)

The support provided to children placed in residential care who have experienced, or are at risk of, CSE.

<https://www.gov.uk/government/publications/child-sexual-exploitation-support-in-childrens-homes>

Secure placements for children: how LAs use them (21/12/16)

How local authorities use placements for children in a secure setting.

<https://www.gov.uk/government/publications/secure-placements-for-children-how-local-authorities-use-them>

Children given sports prostheses to help them get active (07/01/17)

Children who have either been born without a limb or who have lost a limb are being given new running and swimming blades from the NHS.

Children across England are being given specialised sports prostheses from the NHS to help them run, swim and play sport, and even become the next Paralympians.

This follows the creation of a £1.5m fund by the DH, announced by Health Secretary Jeremy Hunt during last summer's Paralympic Games in Rio.

The money has been split between funding for NHS limb centres to fund requests for prostheses and investment in a Child Prostheses Research Collaboration, bringing the latest technology into the NHS. It will also help more children to benefit from sports prostheses that are tailored to their needs and the sports they want to play.

<https://www.gov.uk/government/news/children-given-sports-prostheses-to-help-them-get-active>

Children's sports prostheses funding: how to apply (24/01/17)

The eligibility criteria and how NHS limb centres in England can apply for funding ↗

for children's activity and sports prostheses.

<https://www.gov.uk/government/publications/childrens-sports-prostheses-funding-how-to-apply>

FGM: mandatory reporting in healthcare (20/01/17)

Resources explaining healthcare professionals' duty to report cases of FGM in girls under 18.

<https://www.gov.uk/government/publications/fgm-mandatory-reporting-in-healthcare>

Safeguarding women and girls at risk of FGM (20/01/17)

Practical help to support NHS organisations developing new safeguarding policies and procedures for FGM.

<https://www.gov.uk/government/publications/safeguarding-women-and-girls-at-risk-of-fgm>

Childhood obesity: a plan for action (20/01/17)

The government's plan for action to significantly reduce childhood obesity by supporting healthier choices.

<https://www.gov.uk/government/publications/childhood-obesity-a-plan-for-action>

Suicide prevention: third annual report (09/01/17)

The third progress report of the suicide prevention strategy sets out what's being done to reduce deaths by suicide in England.

<https://www.gov.uk/government/publications/suicide-prevention-third-annual-report>

Five Year Forward View for Mental Health: government response (09/01/17)

The government's response to the work of the Mental Health Taskforce and the Five Year Forward View for Mental Health report.

<https://www.gov.uk/government/publications/five-year-forward-view-for-mental-health-government-response>

Teach children simple hygiene to help curb infections (25/01/17)

NICE and PHE recommend children and young people are taught the importance of hand washing to tackle antimicrobial resistance.

<https://www.gov.uk/government/news/teach-children-simple-hygiene-to-help-curb-infections>

Seasonal flu vaccine uptake in children of primary school age: 1 September 2016 to 31 December 2016 (19/01/17)

Data for the childhood seasonal flu programme, showing the number of primary school age children in England having the seasonal influenza vaccine.

<https://www.gov.uk/government/statistics/seasonal-flu-vaccine-uptake-in-children-of-primary-school-age-1-september-2016-to-31-december-2016>

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Launch of new guide to accident prevention in early years (26/01/17)

PHE will shortly publish a new guide to preventing unintentional injuries for all frontline staff working with families with children under five.

Developed in collaboration with the CAPT, the practical guide outlines key

injury issues, providing data, safety advice and safety messages for parents that fit in with the timing of the health reviews at birth, 9 months and 2-2½ years.

CAPT will launch the guide at 4 regional events for commissioners and managers of public health, early years and health visiting services:

London: Thursday 2 March 2017

Leeds: Tuesday 7 March 2017

Bristol: Friday 10 March 2017

Birmingham: Thursday 23 March 2017

The free events will explore effective commissioning and service delivery, so that evidence-based interventions are integrated into early years service specifications, and frontline staff are supported to build safety advice into routine contacts with parents.

<http://www.capt.org.uk/who-we-are/news/launch-new-guide-accident-prevention-early-years>

Hub to tackle Adverse Childhood Experiences (19/01/17)

The Cabinet Secretary for Communities and Children, Carl Sargeant has announced that the Welsh Government will provide funding of £400,000 in 2017-18 to help Cymru Well Wales to set up a hub to tackle the negative impact of Adverse Childhood Experiences. It will also provide £50,000 this financial year to support the next round of Public Health Wales' ACE resilience survey.

<http://gov.wales/newsroom/people-and-communities/2017/170119-adverse-childhood-experiences/?lang=en>

The Healthy Child Wales Programme
(10/01/17)

The HCWP sets out what planned contacts children and their families can expect from their health boards; from maternity service handover to the first years of schooling.

These universal contacts cover three areas of intervention; screening, immunisation and monitoring and supporting child development. All Welsh health boards began to implement the HCWP from the 1 October 2016.

The Programme is supported by an updated Child Health System, delivered by the NHS Wales Informatics Service. The system schedules the HCWP contacts and records data that is used to support improvements to child health across Wales.


<http://www.wales.nhs.uk/sitesplus/888/news/43724>

Statutory guidance - Child trafficking advocates: early adopter sites (27/01/17)

Guidance on roles and responsibilities of Independent Child Trafficking Advocates.
<https://www.gov.uk/government/publications/child-trafficking-advocates-early-adopter-sites>

Violence against women and girls: service transformation fund (26/01/17)

Guidance on the application process for the service transformation fund, which offers £15m for local services that address violence against women and girls.
<https://www.gov.uk/government/publications/violence-against-women-and-girls-service-transformation-fund>



Violence against women and girls: communications insight pack (20/01/17)

This pack has been developed to provide partners with information about issues related to violence against women and girls.

<https://www.gov.uk/government/publications/violence-against-women-and-girls-communications-insight-pack>

Youth Justice statistics: 2015 to 2016
(26/01/17)

Youth justice annual statistics for 2015 to 2016 for England and Wales.

<https://www.gov.uk/government/statistics/youth-justice-statistics-2015-to-2016>

Justice Committee's report on young adults: government response (20/01/17)

Government response to the Justice Committee's Seventh Report of Session 2016-17: The treatment of young adults in the Criminal Justice System.

<https://www.gov.uk/government/publications/justice-committees-report-on-young-adults-government-response>

Youth custody data (13/01/17)

Monthly statistics on the population in custody of children and young people within the secure estate.

<https://www.gov.uk/government/statistics/youth-custody-data>

Use of restraint in mental health settings (25/01/17)

People restrained in mental health settings will get the care they need 'rather than control' under new Memorandum of Understanding drawn up for police and healthcare professionals.

Until now there was no clear national position about when the police can be asked to attend mental health and learning disability settings and for what reasons.

Police officers do not have specific powers to restrain a patient for the purposes of medical treatment regardless of whether the treatment is in the patient's best interests however, research by Mind in 2013 revealed there is significant variance in the extent to which healthcare providers call the police for support around restraint and restrictive practices.
http://www.college.police.uk/News/College-news/Pages/Mental_health_restraint_MoU.aspx

New national strategy for police custody (13/01/17)

Police chiefs have developed a set of nationally consistent principles to complement existing legislation and guidance and help forces ensure that they are using custody in a way that is legitimate, effective and efficient.

The strategy has been launched in response to developments in policing, including more focus on vulnerability, increased scrutiny, and further collaboration between forces. At the centre of the strategy is the consideration of the impact of custody on vulnerable

people and the commitment to ensure all detainees, particularly those that are vulnerable, are treated with respect and their rights protected.

The National Custody Strategy sets out a number of aspirations for police custody, including:

- Eliminating the use of police custody for Mental Health Act detentions;
- Ensuring children are only held in custody as a last resort;
- Encouraging innovative but appropriate alternatives to custody;
- Utilising opportunities to collaborate where it will save money or help us work better;
- Consistently identifying and managing risk.

The national strategy will be adopted by the College of Policing as reference material and will also be reviewed through the National Custody Forum and Regional Custody Forums.

http://www.college.police.uk/News/College-news/Pages/National_custody_strategy.aspx

Social care monthly commentary:

January 2017 (26/01/17)

Ofsted's National Director, Social Care, Eleanor Schooling, on driving improvement in tackling child sexual exploitation.

<https://www.gov.uk/government/speeches/social-care-monthly-commentary-january-2017>

Local area SEND inspection outcome letters (18/01/17)

Outcome letters from inspections of local area services for children and young people with special educational needs and/or disabilities.

<https://www.gov.uk/government/publications/local-area-send-inspection-outcome-letters>

Non-association independent school inspection handbook (13/01/17)

Guidance for inspecting non-association independent schools under the common inspection framework.

<https://www.gov.uk/government/publications/non-association-independent-school-inspection-handbook-from-september-2015>

School inspections outcomes: management information (13/01/17)

Management information published monthly and a one-off publication of inspection outcomes from 2005 to 2015.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsted-school-inspections-outcomes>

Further education and skills inspections outcomes: management information from December 2015 (10/01/17)

Management information showing in-year and most recent inspection outcomes.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsted-further-education-and-skills-inspections-outcomes-from-december-2015>



Initial teacher education inspection outcome (29/01/16)

Management information of inspections that took place from 2014.

<https://www.gov.uk/government/statistical-data-sets/management-information-ofsted-initial-teacher-education-ite-inspections-outcomes>

Further education and skills inspection and outcome data (28/01/16)

Data used to inform Ofsted's appearance at Education Select Committees from 2015 onwards.

<https://www.gov.uk/government/publications/further-education-and-skills-inspection-and-outcome-data>

School Inspection Service: annual Ofsted report letters (23/12/16)

Annual Ofsted report letters on the quality of inspections and reports by the SIS.

<https://www.gov.uk/government/publications/school-inspection-service-sis-annual-ofsted-report-letters>

Inspectorates of British schools overseas: annual Ofsted report letters (23/12/16)

Ofsted reports on the quality of the inspection work carried out by the inspectorates of British schools overseas.

<https://www.gov.uk/government/publications/inspectorates-of-british-schools-overseas-annual-ofsted-report-letters>

Independent Schools Inspectorate: annual Ofsted report letters (23/12/16)

Annual Ofsted report letters on the quality of the inspections and reports by the ISI.

<https://www.gov.uk/government/publications/independent-schools-inspectorate-isi-annual-ofsted-report-letters>

An estimated four out of five young carers receive no support (27/12/16)

A new study from the Children's Commissioner for England reveals that just a small fraction of young carers are receiving the support that they need.

For the first time, the Children's Commissioner collected data from LAs across the country to provide an accurate picture of how children and teenagers who look after sick, disabled, drug or alcohol dependent, or mentally ill family members are themselves supported.

Under current rules, children taking care of a relative are entitled to be assessed for support from their LA. Of the 153 LAs in England with responsibility for young carers, 130 responded to the CC's request for data, with 118 providing information about almost 32,000 young carers to whom they are currently providing support, 28,000 of these young carers were aged 5-17. The 2011 Census identified over 166,000 young carers aged 5-17 across England.

The Children's Commissioner estimates that approximately 130,000, or over 80%, of young carers are not receiving any support at all from their local council.

And of the 18,000 young carers brought to the attention of LAs for the first time in 2015-16, one-third were rejected without ever being assessed.

In addition, responses to the Children's Commissioner's study suggest that many LAs are prioritising their statutory requirement to assess referrals over the

actual provision of support, which is less clearly defined in law. Several voluntary-sector organisations contracted to deliver services on behalf of councils have indicated that they receive funding specifically for carrying out assessments, but not for the provision of support itself – leaving them to raise further necessary funds on their own.

<http://www.childrenscommissioner.gov.uk/news/estimated-four-out-five-young-carers-receive-no-support>

Children left to fend for themselves in the digital world (04/01/17)

Impenetrable terms and conditions give social media giants control over children's data without any accountability.

Children's Commissioner calls for a digital ombudsman to mediate for children over removal of content and more transparent corporate behaviour by social media companies.

A broader digital citizenship programme should be obligatory in every school from 4-14.

Children are left to learn about the internet on their own with parents vainly hoping that they will benefit from its opportunities while avoiding its pitfalls. This is the conclusion of Growing Up Digital, a year-long study into how well children are prepared to engage with the internet, published today by Anne Longfield, Children's Commissioner for England.

<http://www.childrenscommissioner.gov.uk/news/children-left-fend-themselves-digital-world>

**School behaviour and attendance:
parental responsibility measures**
(05/01/17)

Statutory guidance for schools, LAs and the police on dealing with poor attendance and behaviour in school.

<https://www.gov.uk/government/publications/parental-responsibility-measures-for-behaviour-and-attendance>

SI 2017/51 - The Children's Homes (Wales) (Amendment) Regulations 2017
(26/01/17)

These Regulations amend the Children's Homes (Wales) Regulations 2002.

The amendments make provision for the giving of notifications in the event of a death of a child accommodated in a secure children's home. In particular, the registered person is required to notify the Prisons and Probation Ombudsman for England and Wales if any child accommodated in a secure children's home dies.

The amendments also require the registered person of a secure children's home to allow the PPO to investigate the death by:

- a) granting the PPO access to the premises of the home and the home's documents and records;
- b) allowing the PPO to take away copies of any of the home's documents and records from the premises provided that the PPO has secure arrangements for doing so; and
- c) allowing the PPO (with consent) to interview in private any children, parents or relatives, or persons working in the home.

<http://www.legislation.gov.uk/wsi/2017/51/contents/made> 

Disrespect Nobody

The second phase of the HO Disrespect Nobody campaign will run from 2 February until the end of March 2017.

The campaign is focussed on digital and mobile first and will also run on TV aimed at young people.

The aim of the Disrespect NoBody campaign is to prevent young people, both boys and girls aged 12 to 18 years old from becoming perpetrators and victims of abusive relationships.

<https://www.disrespectnobody.co.uk>
https://s3-eu-west-1.amazonaws.com/assets.smartcdn.co.uk/docs/Campaign_materials_for_Disrespect_NoBody_2017.pdf.pdf

Disrespect NoBody: campaign posters
(27/01/16)

These posters relate to the Disrespect NoBody campaign, which helps young people understand what a healthy relationship is.

<https://www.gov.uk/government/publications/disrespect-nobody-campaign-posters>

Joint inspections of the response to children living with domestic abuse: September 2016 to March 2017
(01/02/17)

Guidance for inspectors and inspection reports for joint targeted area inspections of local area services.

<https://www.gov.uk/government/publications/joint-inspections-of-the-response-to-children-living-with-domestic-abuse-september-2016-to-march-2017>

Consultations

The Inquiry seeks written material for a literature review of the young people's secure estate (19/01/17)

The IICSA Research Project is seeking material for a review of the existing academic and grey literature (including policy and practice documents) relating to the incidence of CSA in the young people's secure estate and the institutional response process to such allegations.

The findings will inform IICSA's investigation into CSA in custodial institutions as well as policy and practice recommendations made by the Inquiry.

The areas IICSA is exploring are:

- Evidence related to prevalence of CSA in the young people's secure estate;
- Particular aspects of socio-demographic characteristics, both of victims and perpetrators;
- The factors associated with failure to protect or act to protect children in the care of institutions in the youth secure estate;
- The nature of the safeguarding systems in place in secure institutions for children and young people, and how they have changed over the years;
- Recommendations as to how those systems may be improved to better protect children and young people in secure care from CSA.

Closing date: 17th February 2017

<https://www.iicsa.org.uk/news/inquiry-seeks-written-material-literature-review-young-peoples-secure-estate>

HMIC's inspection programme and framework

This consultation seeks views on HMIC's programme for 2017/18, comprising:

- national thematic inspections;
- joint inspections; PEEL assessments;
- inspections of other national law enforcement agencies;
- commissions from the Home Secretary, and police and crime commissioners and other local policing bodies; and
- HMIC work on fire inspections and super-complaints.

In particular, you are asked:

- Do you agree that leadership in the police should be assessed as part of the HMIC effectiveness, efficiency and legitimacy inspections or a separate inspection?
- Are there significant new or emerging problems which HMIC should take into account in the effectiveness, efficiency and legitimacy inspections?
- Do the proposed thematic inspections of hate crime, counter-terrorism, child protection and crime data integrity cover areas that are of most concern to you at the moment?
- How else could HMIC adapt the way in which it acquires information to take full account of current circumstances and risks to public safety?

Closing date: 24th February 2017

<http://www.justiceinspectorates.gov.uk/hmic/publications/hmic-inspection-programme-2017-18-for-consultation/>
[http://www.justiceinspectorates.gov.uk/hmic/news/news-feed/hmics-proposed-](http://www.justiceinspectorates.gov.uk/hmic/news/news-feed/hmics-proposed-2017-18-programme/)

Consultations (continued)

Residential special schools and colleges: a call for evidence (23/01/17)

Dame Christine Lenehan invites evidence about:

- the characteristics of children and young people in residential special schools and colleges
- how and why they come to be placed in this provision
- how they're supported both pre- and post-placement
- how we can improve experiences and outcomes for them and their families

Closing date: 17th March 2017

<https://www.gov.uk/government/consultations/residential-special-schools-and-colleges-a-call-for-evidence>



Conferences

Safeguarding Children in a Digital World

29th March 2017 London
£249 - £499 + VAT

This conference will enable you to:

- Understand children and young people's internet and social media use, and how it impacts on their safety
- Get up to speed on current policy on online safety, and the duties and responsibilities for education and safeguarding professionals
- Build digital literacy and resilience in children and young people
- Support parents and carers to keep their children safer online
- Develop young people's skills to think critically about extremist content online to prevent radicalisation and extremism
- Understand the current climate of cyberbullying and hear how best to educate children, prevent cyberbullying incidents, and support young victims
- Respond appropriately to and manage sexting incidents
- Understand online grooming, identify children at risk and report concerns
- Empower children and young people to champion digital citizenship and educate their peers
- Understand how certain websites and social media promote self-harming behaviours such as cutting, anorexia and substance misuse
- Deliver age-appropriate e-safety that enables children and young people to stay safe online



- Ensure filtering and monitoring systems are in place that protect children from harmful material without leading to unreasonable restrictions on what children can learn

<http://www.safeguardingdigital.co.uk/home>

The Future of Troubled Families

28th February 2017 London
£235 - £295 + VAT

The effectiveness of the Government's Troubled Families programme has been criticised, but the scheme continues to operate and its second phase will run until 2020.

Issues to be addressed:

- Learning from the outcomes of the first Troubled Families programme
- Turning around families' lives in the second phase of the programme
- Strengthening multi-agency working
- Improving the collecting, sharing and analysing of data
- Tackling children's anti-social and criminal behaviour
- Multi-agency working to transform the health, social and financial circumstances of adults
- Case studies of innovative practice in improving families' lives
- Retaining structures beyond the Troubled Families programme

<http://www.westminster-briefing.com/TroubledFamilies2017>

Conferences (continued)

Contemporary Issues in Child Protection- Masterclass

28th April 2017 London
£65 - £130

This event is the first in a series of Masterclasses BASPCAN plans to hold in 2017.

Contemporary Issues in Child Protection – essential legal, policy and case law updates for child protection professionals.

A multi-disciplinary masterclass on recent legal and policy changes and child public law judicial decisions in England, which have significant implications for child protection practice.

This will include key issues such as FGM, Forced marriage, CSE, radicalization and the 'Prevent' duty, thresholds for intervention and child participation in family law proceedings.

<http://www.baspcan.org.uk/event/contemporary-issues-child-protection/>

How safe are our children? conference 2017

21st June 2017 – 22nd June 2017
London £149 - £249

This conference provides child protection professionals with the opportunity to debate, question and share insights about the latest strategies, policies and programmes to prevent child abuse and protect children.



Over the course of the 2 days you'll hear from sector leaders as they share their innovations and solutions to help better protect children. You'll also hear from leading politicians as well as young people themselves.

The conference brings you the opportunity to:

- Be inspired by innovative speakers
You'll hear about key child protection trends and find out about effective practices from both national and international sector leaders.
- Explore a range of topics
Over 2 days, you'll get the chance to explore different topics through hands-on workshops, lively debates, keynote presentations and panel discussions.
- Take advantage of our affordable packages
You can put your training budget to good use with our flexible ticket offer. This year delegates can take advantage of 1 or 2 day tickets, along with fantastic early bird rates.
- Build your network
With 400+ delegates attending, you can network with like-minded professionals as well as influencers.

<https://www.nspcc.org.uk/what-you-can-do/events/how-safe-conference-2017/>

Conferences (continued)

Cyber-bullying: Protecting Your Students

21st February 2017 London

£235 - £295 + VAT

Learn what your school can and should be doing to develop effective strategies to prevent and respond to cyber-bullying.

Key Issues to be addressed include:

- Understanding cyber-bullying and your responsibility as a school
- Taking a whole school community approach to cyber-bullying
- Responding to and resolving online safety issues: what Ofsted expect to see
- Coordinating responsibility
- Reviewing and updating your policies
- School's accountability: demonstrating the impact of anti-bullying policies
- Protecting staff against online abuse
- Getting offensive content taken down
- Supporting the victim and preventing recurrence
- Making the reporting easier
- Promoting positive use of technology

http://www.westminster-briefing.com/Cyber_bullying

Alternative Provision in Education

15th March 2017 London

£250 - £575 + VAT

This conference enables you to effectively provide and commission high quality alternative provision to ensure students from all backgrounds



receive an education that supports their individual needs and helps them to reach their full potential.

Following the Government's Educational Excellence Everywhere White Paper, outlining reforms to alternative provision, and Ofsted's 3 year report highlighting that schools must do more to ensure the provision of high quality education and the safety of pupils in alternative provision, now is the time to benchmark your provision.

Attend to explore successful pathways to creating a curriculum that allows access to qualifications, define how to track the progress of alternative provision students and review how organisations can most effectively support the health needs of learners.

Key topics include:

- Reviewing the different routes to commissioning including considering in-house alternatives
- Implementing quality assurance processes that provide guidance for safeguarding and ensure student progress
- Partnership working between schools and local authorities

<http://www.capitaconferences.co.uk/public-sector-conferences/detail/article/alternative-provision-in-education-conference->

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com