

<p style="text-align: center;">Safeguarding Children Information Update Live Consultations – Updated 3rd May 2017</p>
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Allowing schools to hold spare adrenaline auto-injectors (10/03/17)

This consultation seeks views on whether legislation should be changed to allow schools to choose to hold spare adrenaline auto-injectors (AAIs) for use in emergencies.

Currently, AAIs are prescription only medicines, which means that schools cannot keep spares for use in emergencies. Following the recommendation of the Commission on Human Medicines, the government is proposing to change the Human Medicines Regulations 2012 to enable schools to purchase and hold spare AAIs for use in emergencies.

This would enable schools in England, Scotland, Wales and Northern Ireland that choose to do so to hold spare AAI for use in emergencies. No school would be required to hold spare

Closing date: 5th May 2017

<https://consultations.dh.gov.uk/hmr/adrenaline-auto-injectors/>

<https://www.gov.uk/government/consultations/allowing-schools-to-hold-spare-adrenaline-auto-injectors>

Open consultation - National fostering stocktake: call for evidence (21/04/17)

Sir Martin Narey and Mark Owers have been appointed to conduct a National fostering stocktake. As a first step, they are seeking views on the current state of foster care in England and how the prospects of children in care might be improved through changes to fostering.

We'd like to hear from the following about how to make fostering more effective:

- practitioners
- academics
- foster carers
- children in care
- children and adults who have left care

We're looking at:

- the types of fostering offered by providers
- the status, role and function of foster carers in relation to other professionals
- how we commission, regulate and inspect fostering settings
- what works best in fostering to improve outcomes for children and young people
- how we can improve the experiences of young people entering foster care, transitioning between placements, and leaving foster care

Closing date: 16th June 2017

<https://www.gov.uk/government/consultations/national-fostering-stocktake-call-for-evidence>

<https://consult.education.gov.uk/children-in-care/national-fostering-stocktake-call-for-evidence-1/>

National standards and outcomes framework for children and young people

(31/03/17)

The Welsh Government are consulting on the National standards and outcomes framework for children and young people which will:

- identify the outcomes children and young people can expect in relation to children and young people's advocacy
- ensure that advocacy service providers and those commissioning them can be sure those standards are being achieved
- enable LAs to evidence the support children and young people will receive
- provide children with care and support needs with information about what they are entitled to.

Closing date: 23rd June 2017

<https://consultations.gov.wales/consultations/national-standards-and-outcomes-framework-children-and-young-people>

Analysing family circumstances and education (12/04/17)

We're seeking views on the methodology in our paper analysing the household income and educational outcomes of pupils in England.

The statistical paper describes a provisional methodology we used to calculate equivalised household income bands. We have done this by matching administrative income data from other government departments to anonymised pupil records.

It includes analysis on:

- educational outcomes at key stage 2 (age 11) and key stage 4 (age 16)
- characteristics of schools attended
- family characteristics and size
- effect of housing costs
- geographical distribution of households

The paper also outlines an approach to looking at ordinary working families.

Closing date: 30th June 2017

<https://www.gov.uk/government/consultations/analysing-family-circumstances-and-education>

<https://consult.education.gov.uk/school-leadership-analysis-unit/analysing-family-circumstances-and-education-1/>