

Safeguarding Children Information Update Live Consultations – Updated 16th June 2017
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National standards and outcomes framework for children and young people
(31/03/17)

The Welsh Government are consulting on the National standards and outcomes framework for children and young people which will:

- identify the outcomes children and young people can expect in relation to children and young people's advocacy
- ensure that advocacy service providers and those commissioning them can be sure those standards are being achieved
- enable LAs to evidence the support children and young people will receive
- provide children with care and support needs with information about what they are entitled to.

Closing date: 23rd June 2017

<https://consultations.gov.wales/consultations/national-standards-and-outcomes-framework-children-and-young-people>

Immunisations: reducing differences in uptake in under 19s: Surveillance consultation (09/06/17)

The public health guideline for PH21 - Immunisations: reducing differences in uptake in under 19s has been checked by NICE for the need for update.

Registered stakeholders for the guideline are invited to comment on the provisional decision via this website.

Organisations not registered as stakeholders are not able to comment, we recommend that you register as a stakeholder or you contact the registered stakeholder organisation that most closely represents your interests and pass your comments to them.

Note that the provisional review decision presented here does not constitute NICE's formal decision on this guideline. The decision is provisional and may change after consultation.

Closing date: 23rd June 2017

<https://www.nice.org.uk/guidance/ph21/consultation/html-content>

Analysing family circumstances and education (12/04/17)

We're seeking views on the methodology in our paper analysing the household income and educational outcomes of pupils in England.

The statistical paper describes a provisional methodology we used to calculate equivalised household income bands. We have done this by matching administrative income data from other government departments to anonymised pupil records.

It includes analysis on:

- educational outcomes at key stage 2 (age 11) and key stage 4 (age 16)
- characteristics of schools attended
- family characteristics and size
- effect of housing costs
- geographical distribution of households

The paper also outlines an approach to looking at ordinary working families.

Closing date: 30th June 2017

<https://www.gov.uk/government/consultations/analysing-family-circumstances-and-education>

<https://consult.education.gov.uk/school-leadership-analysis-unit/analysing-family-circumstances-and-education-1/>

Education otherwise than at school Framework for Action (05/06/17)

We are seeking your views on the draft EOTAS Framework for Action.

We are consulting on proposals to improve outcomes for learners accessing education otherwise than at school provision.

These proposals concern 4 key provisions:

- EOTAS panels
- Management Committee learning and development
- EOTAS commissioning frameworks
- National data and information procedures.

Closing date: 31st July 2017

<https://consultations.gov.wales/consultations/eotas-framework-for-action>

Open consultation - Analysing family circumstances and education (02/06/17)

We're seeking views on our preliminary investigation of the relationship between household income and education for pupils in schools in England.

The statistical paper describes a provisional methodology we used to calculate equivalised household income bands. We have done this by matching administrative income data from other government departments to anonymised pupil records.

It includes analysis on:

- educational outcomes at key stage 2 (age 11) and key stage 4 (age 16)
- characteristics of schools attended
- family characteristics and size
- effect of housing costs
- geographical distribution of households

The paper also outlines an approach to looking at ordinary working families.

Closing date: 31st July 2017

<https://www.gov.uk/government/consultations/analysing-family-circumstances-and-education>

<https://consult.education.gov.uk/school-leadership-analysis-unit/analysing-family-circumstances-and-education-1/>

Draft supporting people programme guidance and outcomes framework
(15/05/17)

We are seeking your views on the revised Supporting people programme guidance and outcomes framework.

We are consulting on:

- ensuring the guidance and outcomes are person-centred and have clear eligibility criteria
- the strategic direction for the Supporting People programme
- the governance of regional working
- the commissioning framework
- improvements to the outcome framework.

Closing date: 4th August 2017

<https://consultations.gov.wales/consultations/draft-supporting-people-programme-guidance-and-outcomes-framework>

The Independent Inquiry into CSA launches consultation on the impact of CSA and support services (13/06/17)

The Inquiry has today launched a consultation on the impact of CSA on victim and survivors and access to and use of support services.

The consultation marks the start of an ongoing engagement with victims and survivors and their families to gather views about support service provision. The consultation will be open for three months, from now until early September.

The consultation will examine a series of issues relating to victims' and survivors' experiences of support services. There are questions dealing with a range of issues connected to the impact of abuse and support service provision. We want to know more about experiences of the different types of support and the differences in the way they are experienced by children and adults.

Closing date: 12th September 2017

<https://www.iicsa.org.uk/news/inquiry-launches-consultation-impact-csa-and-support-services>