**Independent report - Review of local safeguarding children boards** (26/05/16)

LSCBs are responsible for improving the overall wellbeing of children in their LA area. They include representatives from children’s services, police, district councils and NHS trusts. Alan Wood’s review of LSCBs makes recommendations for making them more effective.

<https://www.gov.uk/government/publications/wood-review-of-local-safeguarding-children-boards>

**Review of LSCBs: government response** (26/05/16)

The government's response to the review into the effectiveness of LSCBs.

<https://www.gov.uk/government/publications/wood-review-of-lscbs-government-response>

**Helping children get the care experience they need** (03/06/16)

55% of children in care are unaware of their entitlement to an advocate and so may be left to fend for themselves in meetings with professionals, according to a report from the Children’s Commissioner.

The report into advocacy services in England also shows that there are significant variations in the budgets LAs allocate to advocacy and that few children in care or care-leavers access advocates.

<http://www.childrenscommissioner.gov.uk/news/children-care-missing-out-advocacy-services-being-left-%E2%80%98voiceless%E2%80%99>

**Children may become ‘desensitised’ to damaging impact of online porn** (15/06/16)

Repeated viewing may make children ‘desensitised’ to the damaging impact of pornography, with young people often seeing it as realistic and some wanting to copy what they have seen – research commissioned by the CC and NSPCC has found.

<http://www.childrenscommissioner.gov.uk/news/children-may-become-%E2%80%98desensitised%E2%80%99-damaging-impact-online-porn>

**Entitlement to free early years education and childcare** (15/06/16)

The Public Accounts Committee raises new concerns over plans to extend free early education and childcare.

The Committee's report warns there may not be enough providers willing to provide the additional 15 hours of free childcare being introduced by the Government in 2017. It also finds the DfE does not have robust plans to ensure there are sufficient qualified early years staff "so that providers can continue to offer high quality childcare".

While "significant progress" has been made towards ensuring all 3 and 4 year-olds benefit from 15 hours of free early education and childcare, take-up for disadvantaged 2 year-olds has been significantly lower.

<http://www.parliament.uk/business/committees/committees-a-z/commons-select/public-accounts-committee/news-parliament-2015/free-entitlement-early-years-education-report-published-16-17/>

SAFEGUARDING CHILDREN

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**18th June 2016**

**Statements of SEN and EHC plans: England, 2016** (14/06/16)

Statistics and analysis on statements of special educational needs and education, health and care plans in England.

<https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2016>

**Disqualification under the Childcare Act 2006** (10/06/16)

Statutory guidance for schools about employing staff who have been disqualified from providing childcare.

<https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006>

**Children accommodated in secure children's homes: 31/03/16** (09/06/16)

Statistics on approved placements by type, gender, age and length of stay.

<https://www.gov.uk/government/statistics/children-accommodated-in-secure-childrens-homes-31-march-2016>

**Cloud software services: how schools should protect data** (01/06/16)

Data protection guidance for schools considering using cloud software services ('the cloud') to hold sensitive information.

<https://www.gov.uk/government/publications/cloud-software-services-and-the-data-protection-act>

**Academy trusts: notices about poor performance** (26/05/16)

Pre-warning notice or warning notice letters to academy trusts about poor performance in academies.

<https://www.gov.uk/government/publications/list-of-letters-to-academy-trusts-about-poor-performance>

**Keeping children safe in education: proposed changes** (26/05/16)

Summary of the responses we received, along with the government’s response outlining the next steps.

<https://www.gov.uk/government/consultations/keeping-children-safe-in-education-proposed-changes>

**Keeping children safe in education** (26/05/16)

Statutory guidance for schools and colleges on safeguarding children and safer recruitment.

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

**Wraparound and holiday childcare - consultation** (26/05/16)

Summary of responses received and the government’s response outlining the next steps. We have also published the guidance ‘Wraparound and holiday childcare: responding to requests’.

<https://www.gov.uk/government/consultations/wraparound-and-holiday-childcare>

**SEN: analysis and summary of data sources** (26/05/16)

Analysis and links to data sources on children and young people with special educational needs in England.

<https://www.gov.uk/government/publications/sen-analysis-and-summary-of-data-sources>

**NEET statistics quarterly brief: January to March 2016** (26/05/16)

Statistics about 16- to 18-year-olds not in education, employment or training.

<https://www.gov.uk/government/statistics/neet-statistics-quarterly-brief-january-to-march-2016>

**Alternative provision census 2017: guide** (20/05/16)

Guide for LAs and providers of alternative provision to help them submit alternative provision census 2017 data.

<https://www.gov.uk/government/publications/alternative-provision-census-2017-guide>

<https://www.gov.uk/government/publications/alternative-provision-census-2017-technical-specification>

**Early years foundation stage profile return 2016: guide** (19/05/16)

Guide for LAs submitting data for the 2016 EYFSP return.

<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-return-2016-guide>

**Early years foundation stage profile return 2016: COLLECT guide** (19/05/16)

Guide for LAs on submitting and editing data for the 2016 EYFSP return using COLLECT.

<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-return-2016-collect-guide>

**Absence statistics guide** (19/05/16)

A guide outlining how we produce statistics on pupil absence.

<https://www.gov.uk/government/publications/absence-statistics-guide>

**Pupil absence in schools in England: autumn term 2015** (19/05/16)

Indicative figures on overall, authorised, unauthorised and persistent absence by school type.

<https://www.gov.uk/government/statistics/pupil-absence-in-schools-in-england-autumn-term-2015>

**Common basic data set: database** (18/05/16)

The latest CBDS and version control log for use by software suppliers developing management information systems.

<https://www.gov.uk/government/publications/common-basic-data-set-cbds-database>

**Children accommodated in secure children's homes: 31 March 2016** (09/06/16)

Statistics on approved placements by type, gender, age and length of stay.

<https://www.gov.uk/government/statistics/children-accommodated-in-secure-childrens-homes-31-march-2016>

**National referral mechanism pilot: slavery safeguarding leads and multi-disciplinary panel members** (10/06/16)

These documents provide guidance to 2 new roles created for the NRM pilot.

<https://www.gov.uk/government/publications/national-referral-mechanism-pilot-slavery-safeguarding-leads-ssl-and-multi-disciplinary-panel-member>

**Psychoactive Substances Act comes into force** (26/05/16)

Dealers in psychoactive substances face up to 7 years in prison as a blanket ban on the sale, supply, importation and exportation of the drugs comes into force across the UK whenever they are intended for human consumption.

<https://www.gov.uk/government/news/trade-in-so-called-legal-highs-now-illegal>

<https://www.gov.uk/government/publications/psychoactive-substances-act-2016-guidance-for-researchers>

<https://www.gov.uk/government/publications/psychoactive-substances-act-guidance-for-retailers>

**FGM: mandatory reporting in healthcare** (27/05/16)

Resources explaining healthcare professionals' duty to report cases of FGM in girls under 18.

<https://www.gov.uk/government/publications/fgm-mandatory-reporting-in-healthcare>

**Flu immunisation for primary school children: advice for headteachers** (26/05/16)

Guidance for headteachers and other school staff on the nasal spray flu (influenza) vaccination for primary school children.

<https://www.gov.uk/government/publications/flu-immunisation-for-primary-school-children-advice-for-headteachers>

**Safeguarding women and girls at risk of FGM** (25/05/16)

Practical help to support NHS organisations developing new safeguarding policies and procedures for FGM.

<https://www.gov.uk/government/publications/safeguarding-women-and-girls-at-risk-of-fgm>

**New funding for safe places for people in mental health crisis** (08/05/16)

Government opens bidding to fund health based places of safety to stop those in mental health crisis being held in police cells.

When a person is experiencing a mental health crisis they need care from healthcare professionals in the right place. Too often the only safe place available is a police cell, which can add to the person’s suffering.

This £15m fund will help to provide health and community based places of safety to prevent vulnerable people being held in police cells.

The funding can be used to:

* refurbish or improve existing health-based places of safety, for example to increase capacity
* build new places of safety
* make existing places of safety suitable for people aged 18 and under
* create mental health crisis cafes or places of calm
* provide ambulance transport to places of safety (so a police car is not used)
* provide vehicles for mobile services to respond to mental health crises in the community

<https://www.gov.uk/government/news/new-funding-for-safe-places-for-people-in-mental-health-crisis>

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**Youth custody data** (10/05/16)

Monthly statistics on the population in custody of children and young people within the secure estate.

<https://www.gov.uk/government/statistics/youth-custody-data>

**DBS referral and barring decision making process** (20/05/16)

The barring decision making process at the Disclosure and Barring Service (DBS). Also includes guides about barring appeals and reviews.

<https://www.gov.uk/government/publications/dbs-referral-and-barring-decision-making-process>

**Good relationship with key worker pivitol in turning young people away from crime** (24/05/16)

One positive and sustained relationship with a youth worker can make all the difference in helping young people leave crime behind, said Dame Glenys Stacey, HM Chief Inspector of Probation.

Today she published a report on the effectiveness of practice in Youth Offending Teams, looking at the main themes which desistance research has identified as being important in supporting children and young people’s routes away from offending.

The report, Desistance and young people, relates to findings from interviews undertaken with young people who had not reoffended for 12 months after the end of their community or custodial sentence and with those who had, to see what they thought worked or did not work for them. Interviews were also undertaken with parents/carers and key workers and case records were checked.

In recent years, YOT workloads have reduced, as has their funding and often their continuity of staff. Those changes as well as the relative lack of youth research may have affected how far YOTs have applied themselves to youth desistance. Inspectors found some case managers had an excellent grounding and understanding of desistance theory, but most staff were unclear about how key approaches could be applied.

<http://www.justiceinspectorates.gov.uk/hmiprobation/media/press-releases/2016/05/desistance/>

**Re-inspection of inadequate local authorities** (31/05/16)

This report presents the response to our consultation on a more proportionate approach to re-inspecting inadequate LAs. It outlines our conclusions to this response and our review of the improvement offer to local authorities.

<https://www.gov.uk/government/consultations/re-inspection-of-inadequate-local-authorities>

**Monitoring LA children’s services judged inadequate: guidance for inspectors** (31/05/16)

What Ofsted inspectors do during a monitoring visit to a LA children’s services judged inadequate.

<https://www.gov.uk/government/publications/monitoring-local-authority-childrens-services-judged-inadequate-guidance-for-inspectors>

**Inspecting residential family centres: guidance for inspectors** (27/05/16)

Guidance for Ofsted inspectors and Annex A as a form for providers to complete.

<https://www.gov.uk/government/publications/inspecting-residential-family-centres-guidance-for-inspectors>

**Inspecting residential family centres: framework** (27/05/16)

Ofsted's framework for inspection of residential family centres.

<https://www.gov.uk/government/publications/inspecting-residential-family-centres-framework>

**Memorandum of understanding between Ofsted and the DH** (23/05/16)

Memorandum of understanding between Ofsted and the DH about sharing registered childcare provider information.

<https://www.gov.uk/government/publications/memorandum-of-understanding-between-ofsted-and-the-department-of-health>

**Further education and skills inspection update: 2015 to 2016** (20/05/16)

This newsletter is used to communicate important messages to inspectors and providers.

<https://www.gov.uk/government/publications/further-education-and-skills-inspection-update-2015-to-2016>

**Ofsted annual fostering data collection: 2015 to 2016 form** (17/05/16)

Ofsted collects fostering data annually from LAs and independent fostering agencies in England.

<https://www.gov.uk/government/publications/ofsted-annual-fostering-data-collection-2015-to-2016-form>

**Ofsted strategic plan: 2016** (17/05/16)

This plan sets out Ofsted's strategic priorities from May 2016 onwards.

<https://www.gov.uk/government/publications/ofsted-strategic-plan-2016>

**FE and skills inspection outcomes Sep 2014 to Aug 2015** (24/05/16)

Data for inspection outcomes as at 31/08/15 including revised data for inspections conducted between September 2014 and February 2015.

<https://www.gov.uk/government/statistics/further-education-and-skills-inspection-outcomes-sep-2014-to-aug-2015>

**Monthly management information: Ofsted's school inspections outcomes** (25/05/16)

Management information published monthly and a one-off publication of inspection outcomes from 2005 to 2015.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsteds-school-inspections-outcomes>

**Maintained schools and academies inspections and outcomes as at 31 December 2015** (08/06/16)

This data on maintained schools and academies covers September to December 2015 (provisional) and September 2014 to August 2015 (revised)

<https://www.gov.uk/government/statistics/maintained-schools-and-academies-inspections-and-outcomes-as-at-31-december-2015>

**Monthly management information: Ofsted's further education and skills inspections outcomes from December 2015** (10/06/16)

Management information showing in-year and most recent inspection outcomes.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsteds-further-education-and-skills-inspections-outcomes-from-december-2015>

**Independent inquiry into CSA**

**Applications for core participant status** (03/06/16)

Individuals and organisations that wish to be designated as a core participant in relation to the investigation listed below are asked to submit their application before 1 July 2016:

* Accountability and Reparations investigation - case studies relating Forde Park Approved School, the Children’s Homes in North Wales, St Leonard’s children’s home, and St Aidan’s & St Vincent’s children’s homes

A preliminary hearing in relation to this investigation will be held at 10.30 on Friday 29 July at the Royal Courts of Justice.

<https://www.iicsa.org.uk/news/applications-core-participant-status-0>

**Inquiry announces new Information Line provider** (01/06/16)

Victim Support has been awarded the contract to run the Information Line for the IICSA.  They will work alongside NAPAC to deliver the service.

The Information Line provides the public, in particular victims and survivors, a means to engage with the Inquiry, by accessing details and updates about our work.  It also provides information for victims and survivors of CSA to enable them to share their experiences with us via the Truth Project.

The NSPCC, who have been running the Information Line to date, has been working with the Inquiry and Victim

Support to transfer the service by 1 June. Callers will not experience any changes and the telephone number will remain the same - 0800 917 1000.

<https://www.iicsa.org.uk/news/inquiry-announces-new-information-line-provider>

**Inquiry Chair announces the start of the Inquiry’s ‘Truth Project’ in NW England** (19/05/16)

Dame Lowell Goddard is meeting organisations that support victims and survivors of CSA in Manchester today to announce the start of the Inquiry’s Truth Project in the north west. The Truth Project gives victims and survivors of CSA that occurred in an institution, or where there was an institutional failure to protect a child, an opportunity to share their experience during an informal discussion called a private session.

The information shared will help to provide a better understanding of the scale of CSA and will assist in identifying patterns and themes about its nature and impact. In due course, the Inquiry may publish anonymised accounts of the experiences shared, to provide a better understanding of the consequences of CSA on the lives of victims and survivors and their families.

The Inquiry is guided by 3 principles which underpin all of its work. It is, and must be seen to be, comprehensive, inclusive and thorough. Bearing witness to the personal experiences of victims and survivors is central to the Inquiry’s terms of reference.

<https://www.iicsa.org.uk/news/inquiry-chair-announces-start-inquiry%E2%80%99s-%E2%80%98truth-project%E2%80%99-north-west-england>

**Routine childhood immunisation schedule** (02/06/16)

Information for health professionals.

<https://www.gov.uk/government/publications/routine-childhood-immunisation-schedule>

**The complete routine immunisation schedule** (02/06/16)

Information for health professionals and immunisation practitioners.

<https://www.gov.uk/government/publications/the-complete-routine-immunisation-schedule>

**Think measles: poster for young people** (01/06/16)

Poster aimed at young people who think they might have measles, advising them to phone their GP for advice before visiting the surgery.

<https://www.gov.uk/government/publications/think-measles-poster-for-young-people>

**Think measles: poster about measles in young people** (31/05/16)

Reminds healthcare workers about measles presentation in young people, and to isolate them from immunosuppressed patients and pregnant women.

<https://www.gov.uk/government/publications/think-measles-poster-about-measles-in-young-people>

**Think measles: patient leaflet for young people** (31/05/16)

This leaflet explains the measles mumps rubella vaccine to young people who may have missed their routine vaccinations.

<https://www.gov.uk/government/publications/think-measles-patient-leaflet-for-young-people>

**Protecting your child against flu** (26/05/16)

Information leaflet for parents.

<https://www.gov.uk/government/publications/protecting-your-child-against-flu>

**Five reasons to vaccinate your child against flu** (26/05/16)

Poster showing benefits of flu vaccine.

<https://www.gov.uk/government/publications/five-reasons-to-vaccinate-your-child-against-flu>

**Flu immunisation for primary school children: advice for headteachers** (26/05/16)

Guidance for headteachers and school staff on the nasal spray flu vaccination.

<https://www.gov.uk/government/publications/flu-immunisation-for-primary-school-children-advice-for-headteachers>

**Flu vaccination: invitation letter template for school aged children** (24/05/16)

Schools can use this template to invite parents and guardians to get their child vaccinated at the school.

<https://www.gov.uk/government/publications/flu-vaccination-invitation-letter-template-for-school-aged-children>

**Seasonal flu vaccine uptake in children of primary school age** (26/05/16)

Report on the uptake of seasonal influenza vaccine amongst primary school age children during the 2015 to 2016 national childhood influenza vaccination programme in England

<https://www.gov.uk/government/statistics/seasonal-flu-vaccine-uptake-in-children-of-primary-school-age-winter-season-2015-to-2016>

**Meningococcal C (MenC) vaccination: leaflet for parents** (24/05/16)

This leaflet explains to parents the changes to the vaccination programme for meningococcal C.

<https://www.gov.uk/government/publications/meningococcal-c-menc-vaccination-leaflet-for-parents>

**Teenage mothers and young fathers: support framework** (19/05/16)

This framework helps local healthcare commissioners and service providers review current support arrangements for young parents in their area.

<https://www.gov.uk/government/publications/teenage-mothers-and-young-fathers-support-framework>

**Constitution Committee - Children and Social Work Bill - 2nd Report of Session 2016-17** (13/06/16)

The main purposes of the Bill are to improve decision making and support for looked after and previously looked after children in England and Wales; enable better learning about effective approaches to child protection and social care in England; and provide for the establishment of a new regulatory regime for the social work profession in England.

<http://www.publications.parliament.uk/pa/ld201617/ldselect/ldconst/10/1002.htm>

**SI 2016/608 - The Education (Pupil Referral Units) (Application of Enactments) (England) (Amendment) Regulations 2016** (26/05/16)

Section 19 of the Education Act 1996 requires LAs to make arrangements for the provision of suitable education at school or otherwise than at school for those children of compulsory school age who,

by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education unless such arrangements are made for them.

Any school established and maintained by a LA which is specially organised to provide education for such children is known as a PRU. Schedule 1 to the 1996 Act provides that enactments which apply to maintained schools can be applied, with or without modification, to units.

The Education (PRUs) (Application of Enactments) (England) Regulations 2007 modify the application of enactments to units. These Regulations amend the 2007 Regulations and are concerned with the application of the Academies Act 2010.

<http://www.legislation.gov.uk/uksi/2016/608/contents/made>

**SI 2016/583 The Prison and Young Offender Institution (Amendment) Rules 2016** (16/05/16)

These Rules amend the Prison Rules 1999 and YO Institution Rules 2000 which specify substances or products which are “specified drugs” for the purposes of s16A (testing prisoners for drugs) of the Prison Act 1952.

The effect of s16A is that a prison officer can require a prisoner or an inmate to provide a sample for the purposes of ascertaining whether there is a specified drug in the body of the prisoner or inmate.

<http://www.legislation.gov.uk/uksi/2016/583/contents/made>

**Open consultation - Carers strategy: call for evidence** (02/06/16)

Informal carers (also called unpaid carers) are people who look after family members, friends, neighbours or others because of long-term physical or mental ill health or disability, or care needs related to old age. This does not include any activities as part of paid employment.

Carers freely give their time and energy to support friends or family members and many rightly take pride in providing essential support for those close to them. Caring for others should not be to the detriment of the carer’s own health and wellbeing and carers can receive support in a number of ways – including from social services, the NHS, or the benefit system.

We think that we need a new strategy for carers setting out how we can do more. One which reflects their lives now, the health and financial concerns they have, and gives them the support they need to live well whilst caring for a family member or friend.

To help us develop the strategy, we want to hear from carers, those who have someone care for them, business, social workers, NHS staff and other professionals that support carers.

Closing date: 31st July 2016

<https://www.gov.uk/government/consultations/carers-strategy-call-for-evidence>

<https://consultations.dh.gov.uk/carers/how-can-we-improve-support-for-carers>

**Children’s attachment : Quality Standard consultation** (21/05/16)

You can now comment on this draft quality standard.

Closing date: 21st June 2016

<https://www.nice.org.uk/guidance/indevelopment/gid-qs10003/consultation/html-content-2>

Consultations

**Conference to mark the 25th Anniversary of ‘Child Abuse Review’**

‘Evidence–Informed Practice, Practice-Informed Research’

18th November 2016  Birmingham

£95 - £180 (discounts available)

The structure of the day will include:

* An optional pre-conference breakfast meeting for delegates on how to get published in ‘Child Abuse Review’
* An opening plenary session setting the theme
* Two parallel sessions in the morning and two in the afternoon on the following themes:
  + Child sexual exploitation
  + Neglect
  + Domestic violence
  + Translating research into practice
* A closing plenary and celebration of 25 years of Child Abuse Review.

Each parallel session will include one invited keynote lecture, a number of short presentations from submitted abstracts, and a plenary discussion.

We invite you to submit an abstract for an oral presentation or a poster at the conference within one of the 4 key themes.

The closing date for submission of abstracts is Thursday 30 June 2016 and successful notifications will be made by Friday 29 July 2016.

<http://www.baspcan.org.uk/events-national.php#Nov>

**Working Together to Tackle FGM**

14th September 2016 London

£235-£295 + VAT (discounts available)

As part of the latest 2016-2020 strategy to prevent end violence against women and girls, the Government have provided £80m pounds worth of funding, new multi-agency statutory guidance and a number other resources.

Hear from the FGM Unit, HO and get practical guidance on a more effective multi-agency response to FGM.

Key issues to be addressed:

* Government strategy on FGM & your responsibilities
* Effective working between health professionals, children's services, police and others
* Identifying victims of abuse and getting the first response right
* Improving engagement with communities & community groups
* Pursuing perpetrators: overcoming the challenges of gathering evidence
* Understanding the cultural sensitivities whilst tackling the crime
* Staff training
* Good practice case studies of identifying and supporting those at risk
* Promoting information sharing
* Working with survivors
* Ensuring a victim-centred approach

<http://www.westminster-briefing.com/event/working-together-tackle-fgm>

Conferences

**Redefining CSE: Safeguarding Children and Young People from Abuse**

7th September 2016 London

£195 - £395 + VAT (discounts available)

This seminar is an opportunity for all professionals involved in child safeguarding to hear from UK’s leading experts about developments in CSE.

<http://www.publicpolicyexchange.co.uk/events/GI07-PPE>

**Safeguarding Against Extremism:  
Preventing Hate and Protecting Freedoms within Universities and Colleges**

14th July 2016 London

£195 - £395 + VAT (discounts available)

Delegates at this symposium will:

* Analyse government strategy for countering extremism within HEIs.
* Understand new expectations of schools, universities and colleges and how to comply with the Prevent duty.
* Maximise multi-agency working to share information and improve public safety.
* Examine how to improve staff training and practices to better identify, engage, and protect students at risk of radicalization.
* Discuss how to build relationships with local communities to promote cohesion and inter-faith relationships.

<http://www.publicpolicyexchange.co.uk/events/GG14-PPE>

**Children Missing Education**

29th September 2016 London

£250 - £575 + VAT

* Examine how to meet your statutory duties and develop measures to prevent children disengaging from education.
* Gain practical guidance on tracing and monitoring vulnerable children.
* Hear from the DfE on the latest policy being developed to address CME
* Take away practical guidance on how to engage with children from vulnerable and immigrant backgrounds
* Develop measures and processes that tackle unauthorised school absences
* Gain insight on the role of police and how to collaborate to improve the safeguarding of vulnerable children
* Establish strategies that ensure robust methods of tracing and information sharing to effectively identify children at risk from missing education

<http://www.capitaconferences.co.uk/public-sector-conferences/detail/article/children-missing-education-sep-16.html?code=EMRS&utm_source=Adestra&utm_medium=email&utm_term=&utm_content=Children%20Missing%20Education&utm_campaign=Children%20Missing%20Education%20Email%201>

Conferences (continued)

 This newsletter collates information from various sources that is relevant to

safeguarding children. Anyone working in this area who would like to be added to

the circulation list can forward their details to – [keithdriver@btinternet.com](mailto:keithdriver@btinternet.com)