

<p style="text-align: center;">Safeguarding Children Information Update Live Consultations – Updated 7th March 2016</p>
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Re-inspection of inadequate local authorities (09/02/16)

Proposals for a more proportionate approach for LAs to show they are no longer delivering inadequate services to children.

We propose to use the single inspection framework more proportionately for re-inspection.

We are seeking your views on:

- whether re-inspection should focus on weaknesses
- the timing of the re-inspection
- which aspects of the single inspection framework arrangements we could be more flexible about on a re-inspection
- how we should report our findings

Closing date: 8th March 2016

<https://www.gov.uk/government/consultations/re-inspection-of-inadequate-local-authorities>

Statutory definition of CSE (12/02/16)

This consultation seeks views on proposed changes to the current statutory definition of CSE. We are seeking views on 2 proposals:

- revising current statutory definition of CSE
- including the revised definition in the statutory guidance Working Together to Safeguard Children (2015)

Our aim is to provide clarity on the definition of CSE as a form of child sexual abuse. This will ensure that all professions are using the same definition of CSE, as they create joint risk assessments and work together to target disruption and investigate offending.

Closing date: 11th March 2016

<https://www.gov.uk/government/consultations/statutory-definition-of-child-sexual-exploitation>

Children and young people's mental health: peer support (17/02/16)

We're seeking views on the most effective support methods to help improve the mental health of children and young people and how to help young people safely give each other appropriate advice and support.

Closing date: 24th March 2016

<https://www.gov.uk/government/consultations/children-and-young-peoples-mental-health-peer-support>

Child Safety Online: Age Verification for Pornography (16/02/16)

This consultation is seeking views on protecting children from seeing pornographic material online.

The UK is a world leader in the work it does to improve child safety online, but we cannot be complacent. Government has a responsibility to protect citizens from harm, especially the young and most vulnerable.

That is why we committed in our manifesto to requiring age verification for access to pornographic material online, and are now seeking views on how we deliver on our commitment.

Closing date: 12th April 2016

<https://www.gov.uk/government/consultations/child-safety-online-age-verification-for-pornography>

Supporting learners with healthcare needs (24/02/16)

We are seeking views on the revised draft version of the Supporting learners with healthcare needs guidance document.

The revised draft version, now titled Supporting learners with healthcare needs, is shorter and takes account of changes to equalities legislation and new guidance on keeping Salbutamol Inhalers on school premises.

Medical conditions can have a lasting effect on children and young people's social development, ability and confidence in educational attainment. It is important to ensure seamless support services are available to meet their needs and allow continuity in accessing educational opportunities at school, at home, in hospital, or another setting and in cooperation with parents/carers and the school the learner normally attends.

The current guidance document "Access to education and support for children and young people with medical Needs" provides advice and guidance on meeting the educational needs of children and young people with medical needs in the education setting. The guidance offers advice on how schools formulate policies to support children and young people with medical needs.

Closing date: 29th April 2016

<http://gov.wales/consultations/education/supporting-learners-with-healthcare-needs/?lang=en>

School Pupil Eye Care Service for Wales (08/02/16)

We are proposing that eye tests will be offered to pupils who are learning in a special school setting. It will form a new part of the existing primary care Wales Eye Care Services.

Special School Ophthalmic teams, consisting of optometrists, orthoptists and dispensing opticians will provide the service to pupils during the school day.

Visual impairment and blindness is relatively rare in children. However, children with learning disabilities are at a much higher risk of sight problems, eye health disorders and refractive errors. There is also evidence of barriers to accessing eye care and hence high unmet need.

Closing date: 2nd May 2016

<http://gov.wales/consultations/healthsocialcare/eye-care/?lang=en>

Consultation on Interim Revised CPS Guidelines on Prosecuting Social Media Cases (03/03/16)

We have decided to refresh the CPS Guidelines on prosecuting social media cases, to reflect a number of recent legal and social developments and to clarify various aspects of the Guidelines.

The main revisions are:

- Additions to the section on Category 2 offences, which previously related only to harassment and stalking. The section now includes guidance on the new offences of Controlling or coercive behaviour and Revenge pornography; offences under the Sexual Offences Act 2003; and Blackmail.
- New sections on: Violence Against Women; Hate Crime; False or offensive social media profiles; Ancillary Orders; and Victim Personal Statements.
- Greater clarity around the application of the Evidential and Public Interest stages of the Full Code Test, and Article 10 ECHR considerations.

Closing date: 12th May 2016

<http://www.cps.gov.uk/consultations/index.html>

Consultation on the refreshed Autistic Spectrum Disorder Strategic Action Plan (04/03/16)

We are seeking views from people with autism and their parents, carers and professionals who provide services and support. We have identified priorities and proposed actions including:

- raising awareness , information, advice and training
- assessment, diagnosis and support
- addressing support needs
- education and employment

Closing date: 27th May 2016

<http://gov.wales/consultations/healthsocialcare/autism/?lang=en>