

**SAFEGUARDING CHILDREN  
INFORMATION UPDATE - 272  
3<sup>rd</sup> February 2016**

**Speech - Nicky Morgan speaks about tackling extremism (19/01/16)**

Education Secretary Nicky Morgan announces a package of measures to protect children from extremism.

<https://www.gov.uk/government/speeches/nicky-morgan-speaks-about-tackling-extremism>

**New drive to protect children from 'spell of twisted ideologies' (19/01/16)**

Education Secretary Nicky Morgan announces package of measures to protect children from extremism.

Parents and teachers will be able to access help to protect children from radical views via a new website offering advice on preventing extremism, Education Secretary Nicky Morgan has announced as part of a drive to protect children from the “spell of twisted ideologies”.

<https://www.gov.uk/government/news/new-drive-to-protect-children-from-spell-of-twisted-ideologies>

<http://www.educateagainsthate.com/>

<http://www.childrenscommissioner.gov.uk/news/statement-tackling-extremism>

**Speech - Delivering a revolution in children's social care (14/01/16)**

Nicky Morgan sets out plans to transform children's social work so that social workers get it right for vulnerable children and families.

<https://www.gov.uk/government/speeches/nicky-morgan-delivering-a-revolution-in-childrens-social-care>



**Nicky Morgan unveils plans to transform children's social work (14/01/16)**

Plans for the creation of a brand new body for social work to drive up standards and put social workers on par with high-status professions such as surgeons or lawyers have been unveiled by the Education Secretary.

<https://www.gov.uk/government/news/nicky-morgan-unveils-plans-to-transform-childrens-social-work>

**Children's social care reform: a vision for change (14/01/16)**

What the government is doing to protect vulnerable children and improve the quality of children's social care services.

<https://www.gov.uk/government/publications/childrens-social-care-reform-a-vision-for-change>

**Continuing care for children and young people with complex needs (22/01/16)**

Comments and suggestions received in the consultation have been adopted into the new National Framework for Children and Young People's Continuing Care.

The main changes have been to:

- simplify the language and streamline the guidance
- clarify how domains should be interpreted
- provide advice on how the continuing care process fits into education, health and care plan assessments for children with SEND, and multi-agency assessments.

<https://www.gov.uk/government/consultations/continuing-care-for-children-and-young-people-with-complex-needs>

<https://www.gov.uk/government/publications/children-and-young-peoples-continuing-care>

**SEN absences and exclusions: additional analysis (27/01/16)**

This analysis supplements our '[special educational needs: an analysis and summary of data sources](#)' publication.

It includes breakdowns of the data by:

gender

type of SEN

reason for absence or exclusion

local authority

<https://www.gov.uk/government/publications/sen-absences-and-exclusions-additional-analysis>

**Child death overview panels: contacts (25/01/16)**

Contact details of the people in child death overview panels (CDOPs) who are responsible for receiving child death notifications.

<https://www.gov.uk/government/publications/child-death-overview-panels-contacts>

**Child death data collection: LSCB1 return forms (11/01/16)**

Aggregate and individual child forms for child death overview panels (CDOPs) to submit their child death data for 2015 to 2016.

<https://www.gov.uk/government/publications/child-death-data-collection-lscb1-return-forms>

**Child death data collection: LSCB1 guide (11/01/16)**

A guide to the LSCB1 aggregate return form for local safeguarding children boards (LSCBs) and child death overview panels (CDOPs).

<https://www.gov.uk/government/publications/child-death-data-collection-lscb1-guide>

**Regulating independent schools (19/01/16)**

How we regulate and intervene in independent schools, and details of when we take legal action against unregistered schools.

<https://www.gov.uk/government/publications/regulating-independent-schools>

**Independent school registration (15/01/16)**

Departmental advice setting out requirements for the registration of independent schools.

<https://www.gov.uk/government/publications/independent-school-registration>

**Education Secretary unveils plans to change adoption law (14/01/16)**

Important and urgent changes in legislation will mean courts and councils always pursue adoption when it's in a child's interest.

<https://www.gov.uk/government/news/education-secretary-unveils-plans-to-change-adoption-law>

**Children in need census 2015 to 2016: COLLECT guide (11/01/16)**

A guide to COLLECT, the DfE's data collection and management system, for LAs completing the children in need census.

<https://www.gov.uk/government/publications/children-in-need-census-2015-to-2016-collect-guide>

**Dealing with issues relating to parental responsibility (06/01/16)**

Departmental advice about dealing with issues relating to parental responsibility.

<https://www.gov.uk/government/publications/dealing-with-issues-relating-to-parental-responsibility>

**School complaints procedures (06/01/16)**

Departmental advice for schools about setting up or reviewing complaints procedures.

<https://www.gov.uk/government/publications>

### **More disadvantaged children staying in education after 18 (21/01/16)**

Rising numbers of children from disadvantaged backgrounds are progressing to university or vocational training after leaving sixth form or college, new figures reveal.

Figures for the 2013 to 2014 academic year show:

- 66% of key stage 5 students who were eligible for free school meals at school progress on to a sustained education destination, such as university
- between 2010 to 2011 and 2013 to 2014, the proportion of students going into education, training or employment after A level or equivalent qualifications rose by 4%

<https://www.gov.uk/government/news/academies-lead-the-way-as-school-performance-tables-are-published>

### **Preventing unintentional injuries in under-15s (January 2016)**

NICE quality standards describe high-priority areas for quality improvement in a defined care or service area. Each standard consists of a prioritised set of specific, concise and measurable statements. They draw on existing guidance, which provides an underpinning, comprehensive set of recommendations, and are designed to support the measurement of improvement.

This quality standard covers preventing unintentional injury in children and young people under 15. The term ‘unintentional injury’ is used rather than ‘accidents’ to recognise that injuries are the result of events that can be prevented.

<https://www.nice.org.uk/guidance/qs107>

### **Healthy child programme 0 to 19: health visitor and school nurse commissioning (20/01/16)**

This service specification is for local authorities commissioning health visitors and school nurses, for public health services for children aged 0 to 19.

<https://www.gov.uk/government/publications/healthy-child-programme-0-to-19-health-visitor-and-school-nurse-commissioning>

### **5 year olds eat and drink their body weight in sugar every year (04/01/16)**

A new campaign launches today (4 January 2016) encouraging parents to get “Sugar Smart” and take control of their children’s sugar intake.

The Change4Life campaign follows revelations that 4-to-10 year olds consume over 5,500 sugar cubes a year, or around 22kg - the average weight of a 5-year-old. A new Sugar Smart app has been launched to help parents see how much sugar there is in everyday food and drink. The free app works by scanning the barcode of products and revealing the amount of total sugar it contains in cubes and grams.

Change4Life has created an eye-opening short film to warn parents about the health harms of eating and drinking too much sugar, including becoming overweight and tooth decay.

<https://www.gov.uk/government/news/5-year-olds-eat-and-drink-their-body-weight-in-sugar-every-year>

### **Joint targeted area inspections to be launched this year (14/01/16)**

New Joint Targeted Area Inspections of services for vulnerable children and young people (JTAI) are to be launched this year, inspectorates Ofsted, CQC, HMIC and HMIP have announced.

From February, all 4 inspectorates will jointly assess how LAs, the police, health, probation and youth offending services are working together in an area to identify, support and protect vulnerable children and young people.

The new short inspections will allow inspectorates to be more responsive, targeting specific areas of interest and concern. They will also identify areas for improvement and highlight good practice from which others can learn.


Each inspection will include a ‘deep dive’ element, with the first set, to be completed by summer 2016, focusing on children at risk of sexual exploitation and those missing from home, school or care.

Future areas of focus will be decided upon with input from key stakeholders.

<https://www.gov.uk/government/news/joint-targeted-area-inspections-to-be-launched-this-year>

### **Consultation outcome - Joint targeted area inspections (14/01/16)**

This report summarises the response to the proposals for Joint Targeted Area Inspections of services to evaluate how local agencies work together to protect children.

It also outlines the main learning points arising from the pilot inspection undertaken to test these proposals and the next steps the inspectorates plan to take. 

Later in the report we summarise the response to proposals about whether Ofsted could use a version of the joint framework to undertake targeted inspections of LAs.

<https://www.gov.uk/government/consultations/joint-targeted-area-inspections>

### **Joint inspections of arrangements and services for children in need of help and protection (14/01/16)**

Framework and guidance for joint targeted area inspections of local area services.

<https://www.gov.uk/government/publications/joint-inspections-of-arrangements-and-services-for-children-in-need-of-help-and-protection>

### **Ofsted targeted inspections of LA arrangements and services for children in need of help and protection (14/01/16)**

Framework and guidance for Ofsted inspection of local authority arrangements and services for children in need of help and protection.

These inspections take place by exception where Ofsted has concerns or where Ofsted wants to highlight effective practice.

LAs and LSCBs can use this guidance to understand how inspections are conducted. They may also find it useful when carrying out self evaluations or improvement planning.

<https://www.gov.uk/government/publications/ofsted-targeted-inspections-of-local-authority-arrangements-and-services-for-children-in-need-of-help-and-protection>

**Joint inspections of CSE and missing children: February to August 2016**

(14/01/16)

Joint targeted area inspections include a 'deep dive' investigation - an evaluation of children and young people's experiences. This changes periodically to investigate different themes in detail. The theme for February to August 2016 is CSE and children missing from home, care or education.

<https://www.gov.uk/government/publications/joint-inspections-of-child-sexual-exploitation-and-missing-children-february-to-august-2016>

**Ofsted inspections: CSE and missing children** (14/01/16)

Guidance for Ofsted inspectors on CSE and children missing from home, care or education.

<https://www.gov.uk/government/publications/ofsted-inspections-child-sexual-exploitation-and-missing-children>

**Ofsted's FE and skills inspections outcomes from December 2015** (12/01/16)

Management information showing in-year and most recent inspection outcomes.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsteds-further-education-and-skills-inspections-outcomes-from-december-2015>

**Social care online questionnaires: guidance for providers** (12/01/16)

From 11/01/16 - 01/04/16 Ofsted's social care online questionnaires are open and available for completion.

The questionnaires are Ofsted's chance to hear what children and young people, parents, staff, social workers and other professionals say about children's homes,

adoption agencies, fostering services and residential family centres.

Providers distribute links to the questionnaires on Ofsted's behalf: the guidance explains how providers distribute these links.

<https://www.gov.uk/government/publications/social-care-online-questionnaires-guidance-for-providers>

**Social care online questionnaires: promotional poster for providers**

(12/01/16)

Poster to promote the 2016 questionnaires seeking views about children's homes, adoption agencies, fostering services and residential family centres.

<https://www.gov.uk/government/publications/social-care-online-questionnaires-promotional-poster-for-providers>

**Point in time questionnaires for social care services** (15/01/16)

What do you think of your children's home, fostering service, adoption agency, adoption support agency or residential family centre?

Ofsted's social care online questionnaires for children's homes, fostering services, adoption agencies, adoption support agencies and residential family centres are now open. You can give us your views until 3 April 2016.

We want to get as many views as possible from children and young people, adults who use services, staff, parents, carers and professionals, about the effectiveness and quality of these services.

<https://www.gov.uk/government/news/point-in-time-questionnaires-for-social-care-services>



**Ofsted's school inspections outcomes**  
(21/01/16)

Management information published monthly and a one-off publication of inspection outcomes from 2005 to 2015.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsteds-school-inspections-outcomes>

**School inspection handbook from September 2015** (11/01/16)

Guidance for inspecting schools under the common inspection framework from September 2015, with a mythbuster document on common misconceptions.

<https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015>

**Inspecting childminding agencies: guidance for inspectors** (11/01/16)

This document is draft and will be updated before inspections start later this year.

This document contains instructions and guidance for inspectors on the preparation for, and conduct of, inspections of childminding agencies.

It also contains the evaluation schedule for inspectors on judging the effectiveness of the childminder agency and sets out the main types of evidence inspectors will collect and analyse.

<https://www.gov.uk/government/publications/inspecting-childminding-agencies-guidance-for-inspectors>

**School inspection newsletter: 2015 to 2016**  
(04/01/16)

This newsletter provides inspectors and stakeholders with information and guidance about Ofsted's inspection work in schools.

<https://www.gov.uk/government/publications/school-inspection-newsletter-2015-to-2016>

**Gathering additional evidence to secure an incomplete inspection: Ofsted-related protocol** (06/01/16)

This protocol sets out the arrangements through which Ofsted will deal with inspections, in circumstances where the report has not been published, that are deemed to be incomplete because there is a need to gather additional evidence in order to secure the inspection evidence base.

<https://www.gov.uk/government/publications/gathering-additional-evidence-to-secure-an-incomplete-inspection-ofsted-related-protocol>

**Quarterly management information: Ofsted's children's homes inspection outcomes** (05/01/16)

Management information published quarterly in the interests of transparency.

<https://www.gov.uk/government/statistical-data-sets/quarterly-management-information-ofsteds-childrens-homes-inspection-outcomes>

**Whistleblowing about children's social care services to Ofsted** (21/01/16)

What Ofsted will do after being informed of certain concerns about children's social care services.

Ofsted's previous whistleblowing policy only covered safeguarding in local authority children's services.

This policy covers all matters relating to the inspection and regulation of children's social care:

- establishments
- agencies
- providers

<https://www.gov.uk/government/publications/whistleblowing-about-childrens-social-care-services-to-ofsted>

**Childcare providers: EYA approval to operate from non-domestic premises**  
(07/01/16)

Ofsted form that childminders and providers of childcare on domestic premises use to apply to provide care on non-domestic premises for up to 50% of their time.

<https://www.gov.uk/government/publications/childcare-providers-eya-approval-to-operate-from-non-domestic-premises>

**Statement by HM Chief Inspector on the wearing of the full veil in schools**  
(26/01/16)

Ofsted's Chief Inspector today gave his full support to school and college leaders who decide to take a stand against the inappropriate wearing of the veil.

Sir Michael Wilshaw has now instructed his inspectors to mark down institutions if they judge the wearing of the veil is acting as a barrier to learning and to positive social interaction.

His intervention follows comments by the PM and the Education Secretary, Nicky Morgan, last week, when they said individual public organisations should be free to put in place sensible rules on the issue of face coverings.

<https://www.gov.uk/government/news/statement-by-hm-chief-inspector-on-the-wearing-of-the-full-veil-in-schools>

**More support for communities to end gang violence** (13/01/16)

Communities across England are set to benefit from a new national gangs policy, which will set out six priorities to reduce violence and prevent the exploitation of vulnerable people by gangs, the Minister for Preventing Abuse and Exploitation Karen Bradley has announced.



9 new areas will also receive targeted support through the HO and experts to better understand the nature of gang-related violence and exploitation, identify opportunities for collaborative working and share effective ways of tackling local challenges.

<https://www.gov.uk/government/news/more-support-for-communities-to-end-gang-violence>

**Ending gang violence and exploitation**  
(13/01/16)

The cross-government approach to ending gang violence and exploitation.

<https://www.gov.uk/government/publications/ending-gang-violence-and-exploitation>

**Social network analysis of an urban street gang using police intelligence data**  
(13/01/16)

This research aimed to explore the use of social network analysis as a technique to aid understanding of a local gang.

<https://www.gov.uk/government/publications/social-network-analysis-of-an-urban-street-gang-using-police-intelligence-data>

**Local perspectives in Ending Gang and Youth Violence areas: perceptions of the nature of urban street gangs** (13/01/16)

This report examines the perceived changes in the nature of street gangs across the original 33 Ending Gang and Youth Violence areas.

<https://www.gov.uk/government/publications/local-perspectives-in-ending-gang-and-youth-violence-areas-perceptions-of-the-nature-of-urban-street-gangs>

**Statutory guidance - Multi-agency public protection arrangements (MAPPA)**

(07/01/16)

Assess and manage the risks posed by sexual and violent offenders: guidance for the police, prison service and probation trusts.  
<https://www.gov.uk/government/publications/multi-agency-public-protection-arrangements-mappa--2>

**DBS contacting lead countersignatories**

(14/01/16)

Over the next 2 months, DBS will be emailing lead countersignatories to make sure the email addresses we have for you are correct.

This is part of an exercise to build an up-to-date list of email addresses so we can get in touch with you quickly if needed.

If you are a lead countersignatory, you will get an email from [RBInfo@dbs.gsi.gov.uk](mailto:RBInfo@dbs.gsi.gov.uk) asking for confirmation of your email address. You just need to respond and confirm or provide a new email address.

If we don't have an email address for you, we will call your registered telephone number to collect the information.  
<https://www.gov.uk/government/news/dbs-contacting-lead-countersignatories>

**Fact sheet on mandatory reporting of FGM**

(29/01/16)

This fact sheet gives an overview of the FGM mandatory reporting duty which came into force on 31 October 2015 via the Serious Crime Act 2015.  
<https://www.gov.uk/government/publications/fact-sheet-on-mandatory-reporting-of-female-genital-mutilation>

**SEND reform: funding for local authorities - 2016 to 2017**

(29/01/16)

Funding allocations for LAs to carry out special educational needs and disabilities reforms.

<https://www.gov.uk/government/publications/send-reform-funding-for-local-authorities-2016-to-2017>

**EYFSP return 2016: technical specification**

(01/02/16)

This document defines the scope of the early years foundation stage profile 2016 return.

<https://www.gov.uk/government/publications/eyfsp-return-2016-technical-specification>

**Parent View: toolkit for schools**

(01/02/16)

Key facts about Parent View and materials that can be adapted and used by schools to raise awareness of Parent View to parents.

<https://www.gov.uk/government/publications/parent-view-toolkit-for-schools>



## **Independent Inquiry into CSA**

### **Applications for core participant status** (25/01/16)

Individuals and organisations that wish to be designated as a core participant in relation to the Lord Greville Janner investigation are being asked to submit applications.

A core participant has a formal role as defined by legislation. Core participants have special rights in the Inquiry process. These include receiving disclosure of documentation, being represented and making legal submissions, suggesting questions and receiving advance notice of the Inquiry's report. It is not necessary to be a core participant in order to provide evidence to the Inquiry.

Closing date: 22<sup>nd</sup> February 2016  
<https://www.iicsa.org.uk/news/applications-for-core-participant-status-for-lord-greville-janner-investigation>

### **Applications for core participant status** (05/01/16)

Individuals and organisations that wish to be designated as a core participant in relation to the following investigations are being asked to submit applications:

- The Anglican Church
- Lambeth Council
- Cambridge House, Knowl View and Rochdale

Closing date: 5<sup>th</sup> February 2016  
<https://www.iicsa.org.uk/news/applications-for-core-participant-status>

### **Inquiry opens tender for Information Line** (15/01/16)

The Inquiry is seeking procurement bids for an Inquiry Information Line to provide a



means for victims and survivors to engage with the Inquiry. The Information Line will be used to access information about the Inquiry and referrals to the Truth Project where victims and survivors of CSA can share their experiences with the Inquiry.

Closing date: 16<sup>th</sup> February 2016  
<https://www.iicsa.org.uk/news/inquiry-opens-tender-for-information-line>

### **Recruitment of facilitators for Truth Projects** (19/01/16)

The Inquiry is committed to engaging with victims and survivors across all communities throughout England and Wales including the need to reach out to minority groups, including those in secure environments. The Truth Project allows victims and survivors of CSA to share their experience with the Inquiry during a private session either with a member of the Inquiry or via a written statement.

The Inquiry is recruiting a number of facilitators to support the Truth Project. The roles will involve work in various locations across England and Wales - London and the South East, Midlands, North West, North East, South West and Wales.  
<https://www.iicsa.org.uk/news/recruitment-of-facilitators-for-truth-projects>

### **Inquiry Protocol on the Redaction of Documents** (21/01/16)

The Inquiry has today published guidance on the protocol on the redaction of documents.  
<https://www.iicsa.org.uk/news/inquiry-protocol-on-the-redaction-of-documents>

## Consultations

### **Identifying children who are missing education** (19/01/16)

We're seeking views on plans to require schools to report when they add or remove a pupil's name from their pupil admissions register.

Closing date: 7<sup>th</sup> March 2016

<https://www.gov.uk/government/consultations/identifying-children-who-are-missing-education>

### **Keeping children safe in education: proposed changes** (22/12/15)

We're seeking views on proposed revisions to guidance for schools on keeping children safe.

Closing date: 16<sup>th</sup> February 2016 5:00pm

<https://www.gov.uk/government/consultations/keeping-children-safe-in-education-proposed-changes>



## Conferences

### **CSA and Exploitation – Prevention and Treatment**

18th March 2016    London  
£249-£549 + VAT

With CSA now classified as a “national threat”, the onus is on all professionals working with children and young people to be alert to young victims, perpetrators and those at risk of abuse and exploitation.

This conference will provide first-hand insight on good practice in tackling the issue in all its forms, including intra-familial abuse and CSE.

You will hear from expert speakers and practitioners from around the country including leading figures from the office of the Children’s Commissioner, NSPCC, Barnardo’s and CEOP.

<http://www.csaconference.com/home>

### **Working Together to Safeguard Children at Risk**

26th April 2016    Manchester    £295 - £595 + VAT

Many Multi Agency Safeguarding Hubs have been strengthened by greater collaborations between organisations in order to identify more at risk children, improve information sharing and pursue more coordinated action. There is also a renewed sense of urgency for LAs and social workers to act earlier to put in place more robust child protection plans to raise the overall standards of child protection plans.

This forum will offer delegates the opportunity to hear about recent policy updates regarding children’s welfare and safeguarding practices.



Delegates will hear best practice from the most highly rated local authorities, and from innovative multi-sector partnerships working towards early intervention and effective management of the safeguarding of children.

<http://www.insidegovernment.co.uk/event-details/children-safeguarding/664/#overview>

### **Guarding the Gateway to Working with Children and Young People**

21st May 2016    Manchester    £20

This special half-day workshop event is aimed at those responsible for the recruitment, management or supervision of children, young people or vulnerable adults workers in faith settings and faith-based organisations.

During the workshop, we will explore a range of issues including the key elements of safer recruitment, DBS process, managing 'blemished' disclosures and managing allegations against workers.

The aim of the event is to equip delegates with the latest information regarding safer recruitment practices that will ensure a greater understanding of this ever-changing landscape and greater opportunities to be effective in our safeguarding vulnerable people.

<http://www.ccpas.co.uk/events/safer-recruitment-conference-manchester>

## Conferences (continued)

### **Tackling Extremism in the UK**

3rd March 2016 London £225 + VAT

The Government's new Counter-Extremism Strategy sets out the key duties that practitioners must take to counter extremist ideology and protect our communities. At the heart of this strategy are 4 key pillars:

- Vigorously counter extremist ideology
- Support mainstream voices in our faith communities and civil society
- Disrupt extremists and pursue the radicalisers
- Build more cohesive communities

Hear what this new strategic direction means for your responsibilities in the challenge to counter extremism. This will be an opportunity to review your statutory obligations outlined in the new PREVENT duty, take steps to prevent radicalisation and share excellent examples of best practice and partnership working for you to take back and implement within your setting.

<http://www.westminster-briefing.com/home/event-detail/newsarticle/tackling-extremism-in-the-uk/>

### **Supporting Young Carers: The Next Steps For Your Local Service**

16<sup>th</sup> March 2016 London £225 + VAT

Since April this year councils have had new responsibilities to support young carers but much more can be done to implement these changes. LAs need to integrate their services and improve identification of and

engagement with young carers if they are to truly maximise their wellbeing.

Attend this Briefing event to explore how best to fulfil your duties and what steps you can take to support young carers locally. Engaging with our expert panel and your peers, you will have the opportunity to hear from best practice examples of partnership working and provision to take back to your setting and implement with your colleagues.

Key Issues to be Addressed Include:

- Understanding your duties under the Children & Families Act 2014 & Care Act
- Examining what an exemplary assessment for young carers looks like
- Effectively commissioning and reviewing services for young carers
- Partnership working between children's, adult's, education & health services
- Tools & guidance from those providing innovative, personalised support
- Involving young carers in designing the support they and their families receive
- Preparing young carers for adulthood: What steps can your service take?

<http://www.westminster-briefing.com/home/event-detail/newsarticle/supporting-young-carers-the-next-steps-for-your-local-service/>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – [keithdriver@btinternet.com](mailto:keithdriver@btinternet.com)