**Social Work Reform** (13/07/16)

Chidren and families social work is under severe stress and Government proposals for social work reform have significant weaknesses, says the Education Committee in its published report.

The Education Committee calls for the Government to scrap its plans for setting up a new social work regulator, and recommends the Government help to establish a strong, new professional body for social work to take a lead on helping deliver improvements in the sector.

<http://www.parliament.uk/business/committees/committees-a-z/commons-select/education-committee/news-parliament-2015/children-social-work-reform-report-published-16-17/>

**Too much information? Lords to investigate children and the internet** (18/07/16)

The Communications Committee launches a new inquiry looking at the impact of the internet on children.

The inquiry will explore risks and dangers presented to children by pervasive access to the internet, as well as the benefits. The Committee will also investigate how children's use of the internet is governed and regulated, examining the roles that parents, schools, media companies and regulators should all play.

<http://www.parliament.uk/business/committees/committees-a-z/lords-select/communications-committee/news-parliament-2015/children-and-internet-inquiry-launch/>

**Ambitious for Children 2016-17** (11/07/16)

We all have a part to play in being ambitious for children, and over the next five years, Children's Commissioner Anne Longfield will advocate for positive change for all children and particularly those who are most disadvantaged. This is her one-year business plan to deliver on Ambitious for Children – the Commissioner’s longer-term strategy for children.

<http://www.childrenscommissioner.gov.uk/publications/ambitious-children-2016-17>

**Beyond Adversity** (12/07/16)

YoungMinds has launched a new report focusing on the needs of vulnerable young people.

The report suggests that schools, social workers, police and NHS staff may be inadvertently re-traumatising vulnerable children because of fundamental misunderstandings about their behaviour.

Children who have been neglected, abused, bereaved or faced prejudice may communicate their feelings by being aggressive, self-destructive, withdrawn or highly sexualised. As a result, they are often treated as ‘the problem.’

This means the cause of their trauma is never addressed and they don’t receive the mental health care they need.

<http://www.youngminds.org.uk/news/blog/3382_launch_of_beyond_adversity>

SAFEGUARDING CHILDREN

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**Raising the attainment, achievement and aspiration of children who are looked after - a best practice report**

This report focuses on good practice that exists in schools, LAs and the regional consortia. It is intended for the Welsh Government, governors, headteachers, senior leaders and staff in schools, LAs and the regional consortia.

<https://www.estyn.gov.wales/thematic-reports/raising-attainment-achievement-and-aspiration-children-who-are-looked-after-best>

<https://www.estyn.gov.wales/thematic-reports/raising-attainment-achievement-and-aspiration-children-who-are-looked-after>

**Education other than at school**

This is a report about education other than at school (EOTAS). The report focuses on provision for pupils of compulsory school age that receive EOTAS as all or the main part of their main education. The report has been produced in response to a request for advice from the Welsh Government in the Minister’s annual remit to Estyn for 2015-2016.

<https://www.estyn.gov.wales/thematic-reports/education-other-school>

<https://www.estyn.gov.wales/thematic-reports/education-other-school-training-materials>

**‘Now I know it was wrong’** (11/07/16)

Children who behave in a sexual way that’s harmful to themselves or others should get the right support and not be unnecessarily criminalised, says a Barnardo’s backed national inquiry.

More children are sexually harming themselves and other children as a result

of distorted ideas they’re getting about sex from extreme pornography online and often because they’ve been abused, experts told the inquiry.

There are growing concerns that children are engaging in risky behaviours and failing to realise the dangers involved.

The inquiry highlights the need for professionals and parents to understand the difference between age appropriate sexual experimentation and actions that maybe harmful and abusive.

The cross-party inquiry has called for a national strategy to tackle this taboo. Foremost is that children should be properly supported to prevent damaging sexual behaviour rather than demonised.

<http://www.barnardos.org.uk/news/Inquiry-calls-on-Government-to-help-prevent-children-sexually-harming-themselves-and-others/press_releases.htm?ref=117084>

**SI 2016/762 - The Modern Slavery Act 2015 (Duty to Notify) (Amendment) Regulations 2016** (18/07/16)

These Regulations amend the 2015 Regulations (S.I. 2015/1743) to correct minor drafting defects. The Regulations specify that, where the principal victim to whom the notification relates has given their consent or is under the age of 18, no further consent is required from the suspected perpetrators or other suspected victims of those same perpetrators for a public authority to provide the information listed in Schedule 2.

<http://www.legislation.gov.uk/uksi/2016/762/contents/made>

**Diabetes in children and young people** (July 2016)

This quality standard covers the diagnosis and management of type 1 and type 2 diabetes in children and young people aged under 18. This quality standard will not cover care for children and young people with other forms of diabetes mellitus (such as monogenic diabetes or cystic fibrosis-related diabetes). Management of diabetes in women aged under 18 who are planning pregnancy or already pregnant is covered by the NICE guideline and quality standard on diabetes in pregnancy.

<https://www.nice.org.uk/guidance/qs125>

**Bronchiolitis in children** (June 2016)

This quality standard covers the assessment, diagnosis and management of bronchiolitis in children.

<https://www.nice.org.uk/guidance/qs122>

**Flu vaccination: invitation letter template for children aged 2, 3 and 4 years** (12/07/16)

Health professionals can use this template to invite parents and guardians to get their child vaccinated at the local surgery.

<https://www.gov.uk/government/publications/flu-vaccination-invitation-letter-template-for-children-aged-2-3-and-4-years>

**Flu vaccination: invitation letter template for at risk patients and their carers** (12/07/16)

Health professionals can use this template to invite patients at risk of flu due to a medical condition or age, and their carers, to have their annual flu vaccine.

<https://www.gov.uk/government/publications/flu-vaccination-invitation-letter-template-for-at-risk-patients-and-their-carers>

**Child flu vaccine plays important role in annual flu programme** (23/06/16)

PH, the DfE and NHS England remain confident that the children’s nasal spray flu vaccine plays an important role in protecting children, families and others in the community from flu during the winter.

Provisional figures released by PHE show that the childhood nasal spray flu vaccine has been effective in the UK, both in protecting the children themselves and their communities from flu.

<https://www.gov.uk/government/news/child-flu-vaccine-plays-important-role-in-annual-flu-programme>

**Guide to vaccinations from 2 to 5 years** (08/07/16)

Details of immunisations for children between 2 and 5, before they start school.

<https://www.gov.uk/government/publications/pre-school-vaccinations-a-guide-to-vaccinations-from-2-to-5-years>

**Preparing for primary school** (08/07/16)

Information for parents to check that their children are up-to-date with their immunisations before starting primary school.

<https://www.gov.uk/government/publications/pre-school-vaccinations-preparing-for-primary-school>

**Immunisations for young people** (08/07/16)

Your questions answered about the HPV, Td/IPV and MenACWY vaccinations given between 11 and 19 years of age (school years 7 to 13).

<https://www.gov.uk/government/publications/immunisations-for-young-people>

**A guide to immunisations for babies up to 13 months of age** (06/07/17)

This booklet covers all immunisations for babies up to 13 months of age.

<https://www.gov.uk/government/publications/a-guide-to-immunisations-for-babies-up-to-13-months-of-age>

**The complete routine immunisation schedule** (28/06/16)

Immunisation information for health professionals and immunisation practitioners.

<https://www.gov.uk/government/publications/the-complete-routine-immunisation-schedule>

**Routine childhood immunisation schedule** (28/06/16)

Information for health professionals on childhood immunisations.

<https://www.gov.uk/government/publications/routine-childhood-immunisation-schedule>

**National child measurement programme operational guidance** (27/06/16)

Guidance for local commissioners, providers and schools on running the NCMP.

<https://www.gov.uk/government/publications/national-child-measurement-programme-operational-guidance>

**Widespread support for CQC recommendations to improve care for newborn babies and for infants with complex health problems** (07/07/16)

In a national report CQC has identified a lack of guidance and agreed best practice to support NHS trusts to identify and

manage serious health risks in newborn babies and infants, and has made a number of recommendations to address inconsistencies in current practice.

These recommendations are being supported by NICE, RCN, RCPCH, RCM and BAPM, as well as a number of other organisations, all of whom have provided expertise and advice to CQC’s review.

The review looked specifically at the management of newborn babies and infants with complex health conditions in hospital and in the community. It focused on three areas of care;

* the detection of health problems during pregnancy through screening,
* the diagnosis and management of newborn babies with deteriorating medical conditions, (with a particular focus on high blood pressure), and
* the management of infants requiring respiratory support in the community.

Although the report highlights many of examples of good practice in each area, CQC found variation nationally, potentially due to the lack of national guidance about the management of at-risk babies and infants, and inconsistent processes to communicate information from one specialty team to another.

<http://www.cqc.org.uk/content/widespread-support-cqc-recommendations-improve-care-newborn-babies-and-infants-complex>

**A review of immigration short-term holding facility inspections** (July 2016)

Most short-term holding facilities held detainees safely and decently, said Peter Clarke, Chief Inspector of Prisons. Today he published a review of immigration STHFs across the UK.

The purpose of the review is to consider the degree of progress that has been made since the last review in 2010 and to highlight points of concern and positive practices that could be replicated. For most detainees, STHFs are their first experience of detention and many are likely to be anxious and stressed about what will happen to them next.

There are currently 37 STHFs across the UK, normally located at ports of entry or at immigration reporting centres. People are normally held either during investigations by immigration officers after arrival in the UK, as a staging post before removal or while awaiting transportation to a longer-term place of detention. Most STHFs are designed to hold people for just a few hours, although there are 3 residential facilities that can hold detainees for 5 days, or 7 days if removal directions have been set.

Most STHFs hold men and women and some also hold children and families. All inspections are unannounced.

<http://www.justiceinspectorates.gov.uk/hmiprisons/media/press-releases/2016/07/a-review-of-immigration-short-term-holding-facility-inspections-most-detainees-held-safely/>

**Referral orders: do they achieve their potential?** (July 2016)

Referral orders are the most common community sentence for young people. They are more effective than other youth sentences in reducing reoffending, but they are not being delivered as government intended. If they were, they could be more effective still, said Dame Glenys Stacey, HM Chief Inspector of Probation in this report,

A referral order is the first community sentence received by most young people who have committed a crime. It provides a good opportunity to help young people to change their behaviour before it becomes entrenched. They differ from other sentences because they involve a panel of volunteers from the community who should decide the best course of action for the young person, to help him turn away from crime. The focus is on three things: reparation (payback) to the victim or community, help for the young person to reintegrate back into the community, and restorative justice.

<http://www.justiceinspectorates.gov.uk/hmiprobation/media/press-releases/2016/07/referral-order/>

**Baroness Shields speaks at UN launch of the End Violence Against Children Global Partnership & WePROTECT Initiative Fund** (13/07/16)

Children have the right to be safe online to explore and create

<https://www.gov.uk/government/speeches/baroness-shieldss-speech-on-keeping-children-safe-online>

**Youth custody data** (08/07/16)

Monthly statistics on the population in custody of children and young people within the secure estate.

<https://www.gov.uk/government/statistics/youth-custody-data>

**Independent review of the barring operations of the DBS** (06/07/16)

The DBS board commissioned an independent review of our barring function in May 2014 to ensure that the process appropriately reflected the legislative intent and to assess the effectiveness of our process.

Eleanor Grey QC was appointed to lead the review, along with a small team of subject matter experts.

<https://www.gov.uk/government/publications/independent-review-of-the-barring-operations-of-the-disclosure-and-barring-service>

**Frances the firefly: children's story about the dangers of fire** (28/06/16)

This story book teaches children about the dangers of fire. It is aimed at 3 to 7 year olds.

<https://www.gov.uk/government/publications/frances-the-firefly>

**Multi-agency public protection arrangement** (20/06/16)

Detection services order 20/2012 about how the HO provides MAPPAs for offenders in England and Wales.

<https://www.gov.uk/government/publications/multi-agency-public-protection-arrangement-mappa>

**Cafcass Annual Report and Accounts 2015-16** (July 2016)

The report sets out the context in which Cafcass works.  It describes our focus on continuous improvement, while managing rising demand effectively and delivering savings when and where we can.

Key facts and figures for the year

* We worked with 116,104 children and young people across England
* We have continued to meet all of our KPIs in 2015 – 16.  They include allocation in public and private law, and filling times for private law
* Demand for private law increased 10.3% compared to the previous financial year
* Demand for public law increase 14.2% compared to the previous financial year
* The average duration of our involvement in private law decreased from 27 weeks in 2014 – 15 to 22 weeks in 2015 -16

<https://www.cafcass.gov.uk/news/2016/july/cafcass-publishes-annual-report-and-accounts-2015-16.aspx>

**Child Safety Online: Age Verification for Pornography** (18/07/16)

The government has published its response to the consultation on Child Safety Online: Age Verification for Pornography.

<https://www.gov.uk/government/consultations/child-safety-online-age-verification-for-pornography>

**Standards for school food in England** (14/07/16)

Guidance on the standards for planning and providing food in schools.

<https://www.gov.uk/government/publications/standards-for-school-food-in-england>

**Child death reviews: y/e 31/03/16** (14/07/16)

Child death reviews completed during the year, including modifiable factors, child characteristics and circumstances of the death.

<https://www.gov.uk/government/statistics/child-death-reviews-year-ending-31-march-2016>

**Social mobility: response to the select committee report** (13/07/16)

Government response to the Lords select committee report on social mobility in the transition from school to work for 14- to 24-year-olds.

<https://www.gov.uk/government/publications/social-mobility-response-to-the-select-committee-report>

**Children in need census 2016 to 2017: guide** (13/07/16)

Guide for LAs submitting data for the children in need census 2016 to 2017.

<https://www.gov.uk/government/publications/children-in-need-census-2016-to-2017-guide>

<https://www.gov.uk/government/publications/children-in-need-census-2016-to-2017-specification>

**Child death overview panels: contacts** (08/07/16)

Contact details of the people in CDOPs who are responsible for receiving child death notifications.

<https://www.gov.uk/government/publications/child-death-overview-panels-contacts>

**Special educational needs survey 2017: guide** (08/07/16)

Guide for LAs completing data submissions for the 2017 SEN survey, commonly known as SEN2.

<https://www.gov.uk/government/publications/special-educational-needs-survey-2017-guide>

**Decision-making in children’s social care: quantitative analysis** (07/07/16)

Report of a project exploring patterns and trends in social worker decision making.

<https://www.gov.uk/government/publications/decision-making-in-childrens-social-care-quantitative-analysis>

**Keep on caring: supporting young people from care to independence** (07/07/16)

A cross-government strategy to transform support for young people leaving care.

<https://www.gov.uk/government/publications/keep-on-caring-supporting-young-people-from-care-to-independence>

**Family justice review: how care applications vary in different LAs** (07/07/16)

Research looking at care applications in 21 LAs and how long they take.

<https://www.gov.uk/government/publications/family-justice-review-how-care-applications-vary-in-different-las>

**Children’s centres in England: research brief strands 1 to 5** (07/07/16)

A research brief summarising the aims and scope of each strand and report of the evaluation of children’s centres.

<https://www.gov.uk/government/publications/childrens-centres-in-england-research-brief-strands-1-to-5>

**Parental responsibility measures: 2014 to 2015 academic year** (07/07/16)

LA data on penalty notices, parenting orders and parenting contracts.

<https://www.gov.uk/government/statistics/parental-responsibility-measures-2014-to-2015-academic-year>

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LA data on penalty notices, parenting orders and parenting contracts.

<https://www.gov.uk/government/statistics/parental-responsibility-measures-2013-to-2014-academic-year>

**Protecting vulnerable children and families: information sharing** (06/07/16)

This report shares findings and presents recommendations on how to overcome barriers to effective multi-agency working and information sharing.

<https://www.gov.uk/government/publications/protecting-vulnerable-children-and-families-information-sharing>

**8-year-olds identified in infancy as at risk of harm** (06/07/16)

This study follows up a small sample of 8-year-old children for whom there had been concerns of abuse or neglect before their first birthdays. The report provides insight into the lives of these children and their families, including:

* how decisions made by professionals in the children’s early years have continued to affect their lives
* the role of social workers, primary school teachers and SENCOs
* the children’s own experiences and perceptions

<https://www.gov.uk/government/publications/8-year-olds-identified-in-infancy-as-at-risk-of-harm>

**Post-adoption support interventions: independent evidence review** (05/07/16)

Review of evidence relating to 15 post-adoption support therapeutic interventions for children and families.

<https://www.gov.uk/government/publications/post-adoption-support-interventions-independent-evidence-review>

**Supporting young people in care: 'Better by Design'** (04/07/16)

Evaluation of a programme for young people with challenging behaviours in the care system.

This report examines the:

* potential of the ‘Better by Design’ approach
* importance of a clear referral system
* need to support children at the ‘right time’
* need to manage the unit costs of hub services

<https://www.gov.uk/government/publications/supporting-young-people-in-care-better-by-design>

**CSE: Durham Aycliffe innovation project** (04/07/16)

An evaluation of the Durham Aycliffe Secure Centre specialist unit working with young victims of CSE. The report looks at how the specialist unit’s programme can improve the mental health and well-being of sexually exploited young people.

<https://www.gov.uk/government/publications/child-sexual-exploitation-durham-aycliffe-innovation-project>

**Looked-after children in residential care: analysis** (04/07/16)

Data showing the characteristics of looked-after children in children’s homes in England.

<https://www.gov.uk/government/publications/looked-after-children-in-residential-care-analysis>

**Children's residential care in England** (04/07/16)

The PM and Secretary of State for Education asked Sir Martin Narey to review children’s residential care in England.

Sir Martin’s report:

* looks at the role of residential care within the wider care system
* recommends how to improve the outcomes of children in residential care

<https://www.gov.uk/government/publications/childrens-residential-care-in-england>

<https://www.gov.uk/government/consultations/childrens-residential-care-review-independent-call-for-evidence>

**Putting children first: our vision for children’s social care** (04/07/16)

This paper sets out the government’s reform programme for children’s social care in England over the next 5 years.

<https://www.gov.uk/government/publications/putting-children-first-our-vision-for-childrens-social-care>

**Analysis of serious case reviews: 2011 to 2014** 04/07/16)

Report analysing 293 SCRs with findings for professionals working with children and families.

<https://www.gov.uk/government/publications/analysis-of-serious-case-reviews-2011-to-2014>

**New ‘gold standard’ in paediatric first aid** (04/07/16)

A new initiative to help improve paediatric first aid training in early years settings has been launched by Education and Childcare Minister Sam Gyimah, in memory of a 9-month-old girl who tragically died in 2012.

Millie Thompson passed away after choking on her lunch while at nursery in Stockport. Since her death, Millie’s parents Joanne and Dan have campaigned for a new ‘gold standard’ certificate to be created in recognition of early years childcare providers that train all their staff in paediatric first aid, going above and beyond the minimum legal requirements.

The quality mark – which has been developed by the DfE, NDNA and the Thompsons – will be known as ‘Millie’s Mark’ and will help to give parents assurance that every staff member that cares for their child is trained in these important, life-saving skills.

<https://www.gov.uk/government/news/new-gold-standard-in-paediatric-first-aid-launched>

<https://www.gov.uk/government/speeches/sam-gyimah-vision-for-early-years-workforce-and-millies-mark>

**Consultation outcome - Paediatric first aid: EYFS statutory framework amendments** (01/07/16)

Summary of the responses received, along with the government’s response outlining the next steps.

<https://www.gov.uk/government/consultations/paediatric-first-aid-eyfs-statutory-framework-amendments>

**National Transfer Scheme for migrant children** (01/07/16)

The Home Office and DfE have launched a new voluntary transfer arrangement between LAs for the care of unaccompanied children who arrive in the UK and claim asylum.

The National Transfer Scheme has been launched to encourage all LAs to volunteer to support unaccompanied asylum-seeking children (UASC) so there is a more even distribution of caring responsibilities across the country.

Under the scheme, a child arriving in one LA area already under strain caring for unaccompanied asylum seeking children may be transferred to another council with capacity.

<https://www.gov.uk/government/news/government-launches-national-transfer-scheme-for-migrant-children>

**National database of governors** (01/07/16)

Everyone involved in the governance of an academy, multi-academy trust (MAT) or maintained school holds an important public office.

The recent white paper Educational Excellence Everywhere sets out our plans to implement a national database of all those involved in governance by extending the information collected via Edubase. This will enable DfE to more quickly and accurately identify individuals who have a role in governance. It will also help boards as well as DfE to identify more easily where individuals govern in more than one context.

From September 2016 the Academies Financial Handbook will require academy trusts to provide information about their members and trustees as well as (in the case of MATs) those sitting on any local governing bodies that may be in place.

From 1 July 2016 the system will be live for academy trusts and multi-academy trusts to check their entries, make any updates, and populate any fields that are empty. Edubase will be developed by September 2016 to enable MATs to record details of any committees that operate between the trust board and local governing bodies at school level. Trusts will be required to update Edubase as those involved in governance change.

Under section 538 of the Education Act 1996, maintained school governing bodies will be under a duty to provide the information required on Edubase from September 2016, and keep it up to date as those involved in governance change. We do not hold information on maintained school governors and so cannot pre-populate these fields. The fields are already live for governing bodies that wish to populate them in advance of the duty coming into force in September. We will update the Governance handbook on the constitution of maintained schools governing bodies to reflect this new requirement.

<https://www.gov.uk/government/news/national-database-of-governors>

**Childminder agencies: a guide** (01/07/16)

Guidance for anyone wanting to register and operate as a childminder agency.

This document sets out legal requirements and other issues to consider for anyone registering or operating as a childminder agency.

CMAs register childminders and help them with training, business support, advice and finding parents. Parents can use childminder agencies to find a childminder.

<https://www.gov.uk/government/publications/childminder-agencies-a-guide>

**Academy trusts: notices about poor performance** (01/07/16)

All pre-warning notice or warning notice letters from the DfE to academy trusts about poor performance in academies.

<https://www.gov.uk/government/publications/list-of-letters-to-academy-trusts-about-poor-performance>

**LA-maintained schools: letters about poor pupil performance** (30/06/16)

List of warning notice letters sent by DfE to LA-maintained schools about poor pupil performance, governance, or school safety.

<https://www.gov.uk/government/publications/la-maintained-schools-letters-about-poor-pupil-performance>

**Participation in education, training and employment: 2015** (30/06/16)

This statistical first release gives information from different post-16 learning options, including:

* school
* further education colleges
* work-based learning
* higher education

It also gives provisional data on the percentages of 16- to 18-year-olds in education and training, and those who are NEET for end 2015.

<https://www.gov.uk/government/statistics/participation-in-education-training-and-employment-2015>

**Education provision: children under 5 years of age, January 2016** (30/06/16)

Early years provision for children under 5 years in the LA-maintained, private, voluntary and independent sectors in England.

Data on the provision of education for children under 5 years of age, including:

* the number of children benefitting from funded early years education
* providers of funded early years education

<https://www.gov.uk/government/statistics/education-provision-children-under-5-years-of-age-january-2016>

**Schools causing concern** (27/06/16)

This statutory guidance describes how:

* LAs and regional schools commissioners (RSCs) will intervene in underperforming LA-maintained schools
* RSCs will intervene in underperforming academies
* RSCs will intervene in pupil referral units (PRUs) judged inadequate by Ofsted

<https://www.gov.uk/government/publications/schools-causing-concern--2>

**Alternative provision** (27/06/16)

* This statutory guidance for headteachers, LAs and governing bodies, applies to all educational settings providing AP:
* schools maintained by the LA
* academies and free schools
* pupil referral units (PRUs)

AP settings are places that provide education for children who can’t go to a mainstream school.

This guidance covers the use of AP where:

* LAs arrange education for pupils who, because of exclusion, illness or other reasons, would not otherwise receive suitable education
* schools arrange education for pupils on a fixed-period exclusion
* schools arrange education for pupils to improve their behaviour off-site

<https://www.gov.uk/government/publications/alternative-provision>

**Ofsted calls for unspent millions to benefit two-year-olds** (14/07/16)

Since Ofsted last reported on this issue in June 2015, there has been a 10% increase in the number of 2-year-olds from low income families taking up the government’s offer of free early education. However, last year around 80,000 eligible children still did not take up their free place at an early years setting. That equates to one third of all eligible children in England and means that a potential investment of more than £200m failed to reach the poorest children for whom it was intended.

Today’s report was commissioned by HMCI Sir Michael Wilshaw to provide a

better understanding of how LAs, schools and registered early years providers are tackling the issue of disadvantage for children in the most deprived communities

<https://www.gov.uk/government/news/ofsted-calls-for-unspent-millions-to-benefit-two-year-olds>

**First SEND inspection outcome letters published** (14/07/16)

Ofsted and the CQC have published the first 2 reports from their new inspections of local areas’ services for children and young people with special educational needs and/or disabilities.

<https://www.gov.uk/government/news/first-send-inspection-outcome-letters-published>

**‘How well are further education and skills providers implementing the ‘Prevent’ duty?’** (12/07/16)

Too many FE colleges and skills providers are leaving their learners at risk of radicalisation and extremism.

This report praises general FE colleges and sixth forms for making good progress in implementing the Prevent duty. However, it finds that a worrying number of providers, particularly independent learning providers, small providers and those working in isolation, are struggling to implement the duty.

<https://www.gov.uk/government/news/further-education-and-skills-providers-falling-short-in-protecting-learners-from-risk-of-extremism>

**Strong leadership vital for children’s services improvement** (28/06/16)

Weak leadership in too many of England’s children’s services is letting down the most vulnerable children, Ofsted finds.

The inspectorate’s third Social Care Annual Report shows that there are still too many inadequate children’s services departments across the country.

Children who come to the attention of social care services are the most vulnerable in our society, and deserve the highest standards. However, today’s report shows that a quarter of children’s services departments, 21 in total, are currently rated ‘inadequate’ while 43 require improvement.

Many areas rated inadequate received the lowest rating for ‘help and protection’; the part of the system that assesses what the risks to children are, and takes action to protect them. The report argues that problems here remain the greatest challenge to the children’s social care system as a whole.

In poor performing authorities weaknesses in leadership and management oversight, along with high caseloads, often mean children do not receive the right support at the right time.

<https://www.gov.uk/government/news/strong-leadership-vital-for-childrens-services-improvement>

<https://www.gov.uk/government/speeches/sir-michael-wilshaw-launches-ofsteds-social-care-annual-report-2016>

**'Unknown children – destined for disadvantage?'** (18/07/16)

This looks at how good councils and early years providers are in helping disadvantaged families.

<https://www.gov.uk/government/publications/helping-disadvantaged-young-children-ofsted-thematic-report>

**Children's social care data** (18/07/16)

Children’s social care inspection data covering the period 2015 to 2016.

<https://www.gov.uk/government/statistics/childrens-social-care-data-in-england-2016>

**Regulating childcare in women's refuges** (18/07/16)

Guidance to help Ofsted staff which complements the protocol with the Women’s Aid Federation.

<https://www.gov.uk/government/publications/guidance-on-regulating-childcare-in-womens-refuges>

**The Prevent duty in further education and skills providers** (12/07/16)

This survey looks at how well FE and skills providers are implementing the Prevent duty.

<https://www.gov.uk/government/publications/the-prevent-duty-in-further-education-and-skills-providers>

**FE and skills inspections outcomes from December 2015** (11/07/16)

Management information showing in-year and most recent inspection outcomes.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsteds-further-education-and-skills-inspections-outcomes-from-december-2015>

**Social care registration: handbook for Ofsted staff** (08/07/16)

This guidance is to assist all Ofsted staff in understanding the processes of registering:

* voluntary adoption agencies
* adoption support agencies
* children’s homes
* independent fostering agencies
* residential family centres

<https://www.gov.uk/government/publications/social-care-registration-handbook>

**Inspecting voluntary adoption agencies: guidance for inspectors** (08/07/16)

<https://www.gov.uk/government/publications/inspecting-voluntary-adoption-agencies-guidance-for-inspectors>

**Inspecting adoption support agencies: guidance for inspectors** (08/07/16)

<https://www.gov.uk/government/publications/inspecting-adoption-support-agencies-guidance-for-inspectors>

**Inspecting independent fostering agencies: guidance for inspectors** (08/07/16)

<https://www.gov.uk/government/publications/inspecting-independent-fostering-agencies-guidance-for-inspectors>

**Become a registered early years or childcare provider in England** (08/07/16)

This Ofsted guide provides information about applying to join the Early Years Register and Childcare Register.

<https://www.gov.uk/government/publications/become-a-registered-early-years-or-childcare-provider-in-england>

**Ofsted's children’s homes inspection outcomes** (04/07/16)

Management information published quarterly in the interests of transparency.

<https://www.gov.uk/government/statistical-data-sets/quarterly-management-information-ofsteds-childrens-homes-inspection-outcomes>

**FE and skills inspection and outcomes** (30/06/16)

Data for inspection and outcomes as at 29/02/16 including revised data for inspections conducted between September 2015 and February 2016.

<https://www.gov.uk/government/statistics/further-education-and-skills-inspection-and-outcomes-as-at-29-february-2016>

**Ofsted annual report and accounts: 2013/14 onwards** (30/06/16)

Documents relating to Ofsted's annual report and accounts from 2013/14.

<https://www.gov.uk/government/publications/ofsted-annual-report-and-accounts>

**Joint inspections of CSE and missing children: Feb-Aug 2016** (29/06/16)

Guidance for inspectors for joint targeted area inspections of local area services and inspection reports.

<https://www.gov.uk/government/publications/joint-inspections-of-child-sexual-exploitation-and-missing-children-february-to-august-2016>

**School inspection newsletter: 2015 to 2016** (27/06/16)

Information and guidance about Ofsted's inspection work in schools.

<https://www.gov.uk/government/publications/school-inspection-newsletter-2015-to-2016>

**Maintained schools and academies inspections and outcomes as at 31 March 2016** (29/06/16)

This data on maintained schools and academies covers January to March 2016 (provisional) and September to December 2015 (revised).

<https://www.gov.uk/government/statistics/maintained-schools-and-academies-inspections-and-outcomes-as-at-31-march-2016>

**Childcare providers and inspections as at 31 March 2016** (28/06/16)

This release includes registered childcare providers and places, inspection outcomes and movement in the childcare sector.

<https://www.gov.uk/government/statistics/childcare-providers-and-inspections-as-at-31-march-2016>

**Open a residential holiday scheme for disabled children: do you need to register?** (21/06/16)

The first document to read if you want to become this children's social care provider type.

<https://www.gov.uk/government/publications/introduction-to-residential-holiday-schemes-for-disabled-children>

**Open a residential family centre: do you need to register?** (21/06/16)

The first document to read if you want to become this children's social care provider type.

<https://www.gov.uk/government/publications/introduction-to-residential-family-centres>

**Inspecting childminder agencies: guidance for inspectors** (20/06/16)

This document contains instructions and guidance for inspectors on the preparation for, and conduct of, inspections of childminder agencies.

It also contains the evaluation schedule for inspectors on judging the effectiveness of the childminder agency and sets out the main types of evidence inspectors will collect and analyse.

<https://www.gov.uk/government/publications/inspecting-childminding-agencies-guidance-for-inspectors>

**Deferring Ofsted inspections** (20/06/16)

Ofsted’s policy for determining that an inspection of a provider should not go ahead on the planned dates.

<https://www.gov.uk/government/publications/deferring-ofsted-inspections>

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**Statistics: special educational needs** (20/07/16)

Statistics on pupils with SEN, including information on educational attainment, destinations, absence, exclusions, and characteristics.

<https://www.gov.uk/government/collections/statistics-special-educational-needs-sen>

**Independent review into sharia law: call for evidence** (04/07/16)

This is as part of an independent review into the use of sharia law in England and Wales.

We would like to hear from you if you have knowledge, expertise or experience on the use of sharia law, especially if you:

* work or have worked as part of a sharia council in the last 5 years
* have used a sharia council in any capacity in the last 5 years

Closing date: 19th August 2016

<https://www.gov.uk/government/consultations/independent-review-into-sharia-law-call-for-evidence>

**Future of social care inspection** (11/07/16)

This consultation seeks views on proposed changes across Ofsted’s inspections of children’s social care. It has 4 parts:

* principles for children’s social care inspections
* a new approach to inspections of LA children’s services from 2018
* a new common inspection framework for social care establishments, agencies, boarding schools and residential special schools from April 2017
* changes to inspections of independent fostering agencies

Closing date: 9th September 2016

<https://www.gov.uk/government/consultations/future-of-social-care-inspection>

**Open consultation -n Ventilation, thermal comfort and indoor air quality in schools** (30/06/16)

We are consulting on “Guidelines on ventilation, thermal comfort and indoor air quality in schools", Building Bulletin (BB101). The departmental guidance given in BB101 describes how to meet the requirements of the regulations which apply to ventilation in schools including the Building Regulations, Health and Safety legislation including the Control of Substances Hazardous to Health (COSHH) Regulations and the Gas Safety (Installation and Use) Regulations.

Guidance is given on how to design ventilation in schools. Minimum comfort criteria are given to avoid problems of cold drafts and summertime overheating.

The revision includes the latest guidelines on indoor air quality and the reduction of pollutants.

We would like feedback from school client bodies and designers on the proposed new guidelines for schools. The proposed draft has been produced in consultation with a representative industry steering group, however we are aware that not all stakeholders can be represented on this group.

Closing date: 25th August 2016

<https://www.gov.uk/government/consultations/ventilation-thermal-comfort-and-indoor-air-quality-in-schools>

<https://consult.education.gov.uk/capital/bb101-school-design-iaq-comfort-and-ventilation>

Consultations

**New health data security standards and consent/opt-out model** (06/07/16)

This consultation seeks views on the proposed data security standards and the consent/opt-outs model from health and care professionals and organisations and the public.

This follows the independent review of data security, consent and opt-outs by National Data Guardian Dame Fiona Caldicott. The review includes:

* 10 new data security standards
* a method of testing compliance with these standards
* a new consent model for data sharing in health and social care

Closing date: 7th September 2016

<https://www.gov.uk/government/consultations/new-data-security-standards-for-health-and-social-care>

Consultations (continued)

**Sport and encouraging healthy lifestyles for children and young people - participation, tackling childhood obesity and the role of schools and LAs**

15th September 2016 London

£210 + VAT

With the outcomes of government’s childhood obesity strategy due to be published later this year, sessions at this seminar will assess latest efforts to boost the numbers of young people participating in sport and activity - both inside and outside of school - and steps to promote healthier eating.

Discussion will also be informed by the recommendations of the cross-government sport strategy, Sporting Future, which sees the broadening of Sport England’s remit to sport outside of school from the age of 5, rather than 14 and Sport England’s Towards an Active Nation 5-year strategy, with £40m of funding for projects to get children more active and plans for more teacher training.

Further sessions will consider the role of LAs and schools in improving young people’s access to grassroots sport, as well as encouraging more active lifestyles - such as through the delivery of public health, Health and Wellbeing strategies and the management of parks and green spaces.

<http://www.westminsterforumprojects.co.uk/forums/event.php?eid=1242>

**The changing landscape for children’s services - accountability, best practice and opportunities for innovation**

29th November 2016 London

£210 + VAT

This conference will consider the future for children’s services - bringing out latest thinking on best practice, accountability, collaboration and innovation.

It is scheduled as Ofsted considers responses to its consultation on changing its inspection regime for children’s services from 2018 and following its Social Care Annual Report, which found that leadership is key to transforming failing services. The conference is also timed as the Children and Social Work Bill makes its way through Parliament, which includes provisions to exempt LAs from certain statutory duties in order to test new ways of working.

Delegates will assess the initial impact and implementation of government’s new accountability measures for children’s services, which could see failing services taken over by high-performing LAs, experts and charities.

Delegates will discuss challenges faced by councils in maintaining high-quality services, in light of the Children’s Commissioner’s calls for a review into how children’s services will respond to decreases in funding.

<http://www.westminsterforumprojects.co.uk/forums/event.php?eid=1309&t=17414>

Conferences

**Pathways to Harm, Pathways to Protection: Learning From Serious And Fatal Child Maltreatment**

13 September 2016  Leeds

7 October 2016 London

17 October 2016 Dublin

31 October 2016 Bristol

4 November 2016  Birmingham

29 November 2016 Edinburgh

£33 - £180

A series of one-day seminars drawing on learning from the DfE Triennial Review of Serious Case Reviews, 2011-14- released July 2016

These seminars will enable participants to learn key lessons arising from the recent triennial review of Serious Case Reviews, in order to inform opportunities for improving practice in interagency working to safeguard children.

The structure of the day will include:

* Presentation of model of pathways to harm and pathways to protection: fresh approaches to using systems methodology
* Presentation of key findings from the triennial review and previous biennial reviews
* Child vulnerability and parent/carer risk
* Individual case management
* Working together dynamics
* Agency structures, processes and cultures
* Case-based discussion in groups to identify opportunities for prevention and protection in sample cases
* Individual/group reflection on key learning points and how to embed these in practice

Learning outcomes:

* Participants will be presented with a model for understanding pathways to harm and pathways to protection for children, drawing on systems methodology
* Participants will be able to identify the key learning points arising from the triennial review and previous biennial reviews
* Participants will use the pathways model to identify opportunities for prevention and protection in some sample cases
* Participants will reflect on how the learning from the day can inform their own practice and lead to improvements in their services

<http://www.baspcan.org.uk/booking.php>

<http://www.baspcan.org.uk/events-national.php#pathways>

Conferences (continued)

This newsletter collates information from various sources that is relevant to

safeguarding children. Anyone working in this area who would like to be added to

the circulation list can forward their details to – keithdriver@btinternet.com