

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 311
20th September 2019**

Keeping children safe in education: for school and college staff (02/09/19)

This guidance applies to all schools and is for:

- headteachers, teachers and staff
- governing bodies, proprietors and management committees
- It sets out the legal duties you must follow to safeguard and promote the welfare of children and young people under the age of 18 in schools and colleges.

All school and college staff should read part 1 of this guidance. Part 1 of the guidance is also available as a standalone document.

‘Regulated activity in relation to children: scope’ describes work that a barred person must not do.

We have also published guidance on ‘Disqualification under the Childcare Act 2006’.

Statutory guidance sets out what schools must do to comply with the law. You should follow the guidance unless you have a good reason not to.

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

New technology to detect knives in public places (16/09/19)

New technology designed to spot hidden weapons will be used by police officers in London for the first time today.

A Home Office funded trial will take place in Stratford station, East London, as part of the government’s continued drive to crack down on knife crime.

The specialised technology, made by British company Thruvision, can safely detect weapons including guns, knives and explosive devices concealed under clothing at distances of up to 30 feet.

It works by revealing objects concealed in clothing that block a person’s body heat. By using training and experience police officers will be able to identify objects that could be used as a weapon, without needing physical searches. The technology is already used on the Los Angeles Metro.

The initial 5 day trial will be run by British Transport Police, with support from the Metropolitan Police.

<https://www.gov.uk/government/news/new-technology-to-detect-knives-in-public-places>

Statutory policies for schools and academy trusts (17/09/19)

Guidance on the policies and documents that governing bodies and proprietors of schools must have.

<https://www.gov.uk/government/publications/statutory-policies-for-schools-and-academy-trusts>

Local-authority-maintained schools: governance (17/09/19)

Links to relevant guidance and resources for governors of LA maintained schools.

<https://www.gov.uk/government/collections/local-authority-maintained-schools-governance>

Review into support for children with special educational needs (06/09/19)

This review aims to improve the services available to families who need support, equip staff in schools and colleges to respond effectively to their needs as well as ending the ‘postcode lottery’ they often face.

The review comes a week after the government announced a major funding boost of £700m in 2020/21 for pupils with the most complex needs, delivering on the PM’s pledge to ensure every pupil can access the education that is right for them.

It will conclude with action to boost outcomes and improve value for money, so that vulnerable children have the same opportunities to succeed, as well as improving capacity and support for families across England.

<https://www.gov.uk/government/news/major-review-into-support-for-children-with-special-educational-needs>

Characteristics of children in need in England: 2018 to 2019 (05/09/19)

Information on children referred to and assessed by children's social services between 1 April 2018 and 31 March 2019

<https://www.gov.uk/government/statistics/announcements/characteristics-of-children-in-need-in-england-2018-to-2019>

Pupil absence in schools in England: autumn 2018 and spring 2019

(05/09/19)

Indicative figures on overall, authorised, unauthorised and persistent absence.

<https://www.gov.uk/government/statistics/announcements/pupil-absence-in-schools-in-england-autumn-term-2018-and-spring-term-2019>

School improvement support for the 2019 to 2020 academic year (02/09/19)

Support for schools identified as ‘requires improvement’ in their latest Ofsted report.

<https://www.gov.uk/guidance/school-improvement-support-for-the-2019-to-2020-academic-year>

Virtual school heads: section 31 grant determination letters (31/08/19)

These letters to local authorities:

- set out details of a grant to support LAs in England to appoint virtual school heads for previously looked-after children
- provide details on the amount of funding awarded to each LA for the 2018 to 2019 and 2019 to 2020 financial years
- include a link to statutory guidance on the new role for virtual school heads supported by this funding

<https://www.gov.uk/government/publications/virtual-school-heads-section-31-grant-determination-letter>

Parental responsibility measures attendance census (27/08/19)

How LAs should collect and submit data for the annual attendance measures census.

<https://www.gov.uk/guidance/parental-responsibility-measures-attendance-census>

Data protection: how we share pupil and workforce data (30/08/19)

How and when we share the pupil, child and workforce data we collect.

The DfE has legal powers to collect pupil, child and workforce data that schools, LAs and awarding bodies hold.

<https://www.gov.uk/guidance/data-protection-how-we-collect-and-share-research-data>

Permanent and fixed period exclusions in England 2017 to 2018 (29/08/19)

Levels of permanent and fixed period exclusions by school type, including information on reasons for exclusions and exclusion review panels.

<https://www.gov.uk/government/statistics/permanent-and-fixed-period-exclusions-in-england-2017-to-2018>

Statutory requirement, data sharing and regulations (23/08/19)

Legislation, guidance and best practice.

<https://www.gov.uk/guidance/complete-the-school-census/statutory-requirement-data-sharing-and-regulations>

Complete the school census (23/08/19)

Guidance for schools and LAs on what data we need and how to submit it.

<https://www.gov.uk/guidance/complete-the-school-census>

Regulating independent schools (21/08/19)

How we regulate and intervene in independent schools, and details of when we take legal action against unregistered schools.

<https://www.gov.uk/government/publications/regulating-independent-schools>

Academy and school governance: professional development (20/08/19)

Find out what training is available for school governors and clerks to governing boards, and how to apply.

<https://www.gov.uk/guidance/school-governors-professional-development>

Disclosure and Barring Service: guidance for children's social care providers and managers (29/08/19)

What DBS checks you need to have in place and how Ofsted will check the use of the DBS checks and certificates on inspection.

<https://www.gov.uk/guidance/disclosure-and-barring-service-guidance-for-childrens-social-care-providers-and-managers>

Register as a children's social care provider or manager (31/08/19)

Guidance for adoption agencies, fostering agencies, children's homes, residential family centres, and residential holiday schemes for disabled children.

<https://www.gov.uk/guidance/apply-for-registration-as-a-childrens-social-care-provider-or-manager>

Strengthening families protecting children programme (14/08/19)

Local authorities funding for the children's social care strengthening families protecting children (SFPC) programme.

<https://www.gov.uk/government/publications/strengthening-families-protecting-children-programme>

Multi-million pound funding to protect child abuse victims and track down offenders (17/09/19)

A £30m funding boost will equip law enforcement with pioneering new tech and capabilities to track down more paedophiles operating online and safeguard children who have been abused, the government has announced.

The additional investment will help target the most dangerous and sophisticated offenders who operate on the dark web.

Statistics from the National Crime Agency show that last year 2.88m accounts were registered globally across the most harmful child sexual abuse dark web sites, with at least 5% believed to be registered in the UK.

To tackle this threat, further investment will be made in the UK's world-leading Child Abuse Image Database, a resource that provides law enforcement agencies with effective tools to search seized devices for indecent images of children, reducing the time taken to identify illegal images of children and increasing the ability to identify victims.

The new funds will explore adding enhanced Artificial Intelligence tools to the system, including voice analytics and age estimation.

The government has also announced it will be co-hosting a major child sexual abuse summit in December in Africa to drive the international response.

<https://www.gov.uk/government/news/multi-million-pound-funding-to-protect-child-abuse-victims-and-track-down-offenders> ↑

Terms of reference for independent review of Prevent announced (16/09/19)

The government has published the terms of reference for the independent review of the Prevent programme.

The review will focus on the current delivery of Prevent and make recommendations for the future of the government's strategy for safeguarding those vulnerable to radicalisation. This will include:

- looking at how effectively Prevent is delivered at local and national levels,
- how effectively the Prevent statutory duty is being implemented,
- how it might be improved to respond to justified criticisms and complaints, and
- how it interacts with other safeguarding strategies.

The review will report by August 2020.

<https://www.gov.uk/government/news/terms-of-reference-for-independent-review-of-prevent-announced>

<https://www.gov.uk/government/publications/independent-review-of-prevent-terms-of-reference>

Documents related to the review.

<https://www.gov.uk/government/collections/independent-review-of-prevent>

Age dispute cases in immigration detention centres (23/08/19)

Detention services order 02/2019 for Home Office staff in the detention estate on the correct process for dealing with individuals claiming to be under 18.

<https://www.gov.uk/government/publications/managing-age-dispute-cases-in-the-detention-estate>

Duty to notify the HO of potential victims of modern slavery (04/09/19)

Guidance on the duty to notify the Home Office of potential victims of modern slavery, and form MS1: notification of a potential victim of modern slavery.

From 1 November 2015, specific public authorities have a duty to notify the Secretary of State of any person identified in England and Wales as a suspected victim of slavery or human trafficking.

Please read the guidance document for information on:

- which public authorities fall under the duty
- what information you need to provide
- how to fill in the ‘MS1: notification of a potential victim of modern slavery form’
- how to notify the Home Office
- notification of child victims
- multiple referrals
- how the information will be used
- voluntary notifications by organisations not covered by the duty

Where a specified public authority has reasonable grounds to believe that a person may be a victim of slavery or human trafficking, it must notify the Home Office. If the person consents to enter the national referral mechanism, you use the NRM form. If the person has not consented, you can send the ‘MS1: notification of a potential victim of modern slavery form’, which you can download.

<https://www.gov.uk/government/publications/duty-to-notify-the-home-office-of-potential-victims-of-modern-slavery>

New system to simplify and speed up modern slavery referrals (03/09/19)

A new system to simplify and speed up referrals of potential victims of modern slavery for government support has been rolled out by the Home Office.

The fully digitised system will simplify the process that first responders – including police officers, social workers or immigration officials – follow when referring victims of modern slavery to the National Referral Mechanism (NRM).

Until now, first responders have used paper forms to refer victims for support through the NRM. Under the new system, rolled out last week this system will be digitised at the point of referral.

Further reforms to be rolled out shortly will also digitise the system used by caseworkers in the Single Competent Authority.

The new system will make referring victims for support more efficient, simplify the process for front-line workers and ensure those providing support for victims of modern slavery have all the information they need to provide good quality, tailored support.

<https://www.gov.uk/government/news/new-system-to-simplify-and-speed-up-modern-slavery-referrals>

National Referral Mechanism statistics (29/08/19)

Statistics on referrals to the NRM, for potential victims of modern slavery.

<https://www.gov.uk/government/collections/national-referral-mechanism-statistics>

Report modern slavery as a First Responder (28/08/19)

- First Responders can use the National Referral Mechanism (NRM) to:
- report cases of modern slavery
- refer potential victims for support and protection

The government assesses every new NRM case to determine if the person has been a victim of modern slavery.
<https://www.gov.uk/guidance/report-modern-slavery-as-a-first-responder>

Modern slavery victims: referral and assessment forms (23/08/19)

Refer potential victims of modern slavery/human trafficking to the national referral mechanism.
<https://www.gov.uk/government/publications/human-trafficking-victims-referral-and-assessment-forms>

Telling people about your criminal record (23/08/19)

This guide helps you work out what information to give people if they ask about your criminal record, including all:

- cautions given by the police
- convictions given at court

You might be asked about your criminal record when you apply for:

- a job
- education or training
- insurance
- a licence

Most convictions are followed by a rehabilitation period, after which the



conviction becomes 'spent'. You do not need to tell anyone about a spent conviction unless you're applying for a job where a standard or enhanced criminal record check is needed.
<https://www.gov.uk/guidance/telling-people-about-your-criminal-record>

Cafcass - Public Law Data

Data broken down by local area (LA) shows the number of applications and the number of children involved in them per quarter. This also shows the annual rate of applications in each local authority proportionate to the population of children in each area.

We received 1,087 care applications in August 2019, 11.5% lower than 2018.
<https://www.cafcass.gov.uk/about-cafcass/research-and-data/public-law-data/>

Cafcass - Private Law Data

We received 3,817 new cases during August 2019, 3.3% (131 cases) lower than August 2018.
<https://www.cafcass.gov.uk/about-cafcass/research-and-data/private-law-data/>

How to make a good quality barring referral to DBS (17/09/19)

A video showing what information we need as part of a barring referral and why this is important.
<https://www.gov.uk/government/publications/how-to-make-a-good-quality-barring-referral-to-dbs>

Responsible Organisations (16/09/19)

A Responsible Organisation is an organisation registered with the DBS to submit basic checks through a web service. An RO will capture the details of a basic check application in their system, before transferring it to DBS via a web service. You can apply for DBS basic checks by visiting the website of a Responsible Organisation.

Individuals can also apply for a basic check directly to DBS using our new online application route if they live or work in England or Wales, or to Disclosure Scotland if they live or work in Scotland.

An RO is responsible for confirming that:

- information supplied in each application for a basic check has been checked in line with DBS identity guidance
- the information provided in support of the basic check is complete and true
- the applicant has provided consent to submit the application
- they will pay DBS for basic checks that have been sent to us

Each RO must agree to DBS' terms and conditions, meet our processing standards and have a nominated accountable officer.

The terms and conditions, processing standards and privacy policy for accountable officers can be found here.

<https://www.gov.uk/guidance/responsible-organisations>

Intensive Support for Young People with Additional Needs who are not in Education, Employment or Training

(04/09/19)

Call to run a project to support young people aged 16 to 24 who are NEET or at risk of NEET with additional needs or those from vulnerable groups with a focus on mental health and wellbeing support.

The focus of this call will be to support those young people aged 16 to 24 who are NEET or at risk of becoming NEET with additional needs or those from vulnerable groups e.g. carers, care leavers, young offenders, those with Learning Difficulties and Disabilities, at risk of gang involvement and from traveller communities with a focus on mental health and wellbeing support.

As such this programme will support Key Action 4 of the revised D2N2 Strategic Economic Plan Vision 2030 Careers Inspiration for our Future Workforce by inspiring young people to make well informed choices about their education, training and careers in the future economy.

<https://www.gov.uk/european-structural-investment-funds/intensive-support-for-young-people-with-additional-needs-who-are-not-in-education-employment-or-training-oc08s19p1515>

We must work together to end FGM for good (12/09/19)

Secretary of State for Health and Social Care Matt Hancock spoke at the Royal Society to mark the opening of 8 new FGM support clinics across the country. <https://www.gov.uk/government/speeches/we-must-work-together-to-end-fgm-for-good>

Child death overview panels: contacts (10/09/19)

Contact details of the people in CDOPs who are responsible for receiving child death notifications. <https://www.gov.uk/government/publications/child-death-overview-panels-contacts>

Child development outcomes at 2 to 2 and a half years experimental statistics: 2018 to 2019 annual data (18/09/19)

Statistical release and commentary for local authority metrics on outcomes for children at 2 to 2 and a half years as measured by the Ages and Stages Questionnaire 3 (ASQ-3). This release is for Quarters 1 to 4 of 2018 to 2019 (1 April 2018 to 31 March 2019). <https://www.gov.uk/government/statistics/announcements/child-development-outcomes-experimental-statistics-2018-to-2019-annual-data>

Child development outcomes at 2 to 2 and a half years: 2019 to 2020 quarterly data (18/09/19)

Statistical release and commentary for LA metrics on outcomes for children at



2 to 2 and a half years as measured by the ASQ-3. This release is for Quarter 1 of 2019 to 2020 (1 April 2019 to 30 June 2020).

<https://www.gov.uk/government/statistics/announcements/child-development-outcomes-2019-to-2020-quarterly-data>

Children's public health 0 to 5 years: national reporting (11/09/19)

This guidance provides local authority analysts with the technical detail they need to submit aggregate data to the central system.

<https://www.gov.uk/government/publications/childrens-public-health-0-to-5-years-national-reporting>

Seasonal flu vaccine uptake in children of primary school age: 1 September 2019 to 31 October 2019 (10/09/19)

Data for the childhood seasonal flu programme, showing the number of children in school years reception to year 5 in England having the seasonal influenza vaccine.

<https://www.gov.uk/government/statistics/announcements/seasonal-flu-vaccine-uptake-in-children-of-primary-school-age-1-september-2019-to-31-october-2019>

NCMP: operational guidance (02/09/19)

Guidance for local commissioners, providers and schools on running the national child measurement programme.

<https://www.gov.uk/government/publications/national-child-measurement-programme-operational-guidance>

Suicide prevention profile (03/09/19)

Data on suicide, associated prevalence, risk factors and service contact among groups at increased risk.

The suicide prevention profile has been produced to help develop understanding at a local level and support an intelligence-driven approach to suicide prevention. It provides planners, providers and stakeholders with the means to profile their area and benchmark against similar populations.
<https://www.gov.uk/government/collections/suicide-prevention-profile>
<https://www.gov.uk/government/statistics/suicide-prevention-profile-september-2019-update>

MMR vaccination call following high numbers of cases (30/08/19)

Outbreaks of measles and mumps prompt Public Health England to call for anyone who is eligible to get vaccinated.

In England, 301 new measles infections were confirmed in the period between April and June 2019 compared to 231 in the first quarter of 2019. Cases were reported in all regions except the North East. Most cases (266) were in unvaccinated individuals aged 15 years and over.

Continuing the increase seen between January and March, 2,028 cases of mumps were also confirmed in the second quarter of 2019, compared to 795 last quarter.



The increase in mumps has been mostly driven by outbreaks in university students. Cases were reported across England, predominantly in young adults aged 15 to 34 years.

<https://www.gov.uk/government/news/mmr-vaccination-call-following-high-numbers-of-measles-cases>

MMR catch-up for 10 to 11 year old children: information for GPs

(23/08/19)

Information to support GP practices to carry out the MMR catch-up programme.

<https://www.gov.uk/government/publications/mmr-catch-up-for-10-to-11-year-old-children-information-for-gps>

Irreparable harm caused to children whose mothers are in prison

(09/09/19)

The Joint Committee on Human Rights publishes report on the Right to family life: Children whose mothers are in prison. After hearing powerful evidence, MPs and Peers propose urgent reform to data collection, sentencing, support for children, and pregnancy and maternity for mothers in prison.

<https://www.parliament.uk/business/committees/committees-a-z/joint-select/human-rights-committee/news-parliament-2017/right-to-family-life-children-mothers-prison-report-published-17-19/>

IICSA partners with Race Equality Foundation to carry out research into ethnic minority communities

(03/09/19)

The Inquiry is working together with the Race Equality Foundation to carry out research into the views and experiences of child sexual abuse in ethnic minority communities.

The Race Equality Foundation will conduct focus groups with members of ethnic minorities, including Caribbean, Asian and African communities, as well as some one-to-one interviews.

The project's aim is to increase understanding of how CSA affects different communities in England and Wales. It will examine barriers to disclosure in these communities, the nature of support and individuals' views on interactions with institutions including councils, schools and the police.

The Race Equality Foundation is an independent charity which explores discrimination and disadvantage in order to promote race equality in health, housing, social care and the community. <https://www.iicsa.org.uk/news/inquiry-partners-race-equality-foundation-carry-out-research-ethnic-minority-communities>

IICSA investigation hearings

(29/08/19)

The Inquiry is set to hold preliminary hearings in two investigations in September.



A preliminary hearing into institutional responses to allegations of CSA involving the late Lord Janner of Braunstone QC will take place on 24 September at 10.30am.

At 10.30am on 25 September, a preliminary hearing will be held in the Roman Catholic Church investigation.

These hearings will provide an update on the scope and progress of the two investigations, as well as giving legal representatives of core participants the opportunity to make submissions.

Preliminary hearings are not live-streamed, but they are open to the press and public. A transcript of each hearing will be available on the IICSA website.

From 30 September to 11 October, a public hearing will be held in the first phase of the Residential Schools investigation. This hearing will examine music schools and special schools.

<https://www.iicsa.org.uk/news/inquiry-investigation-hearings-be-held-september>

Projects to tackle youth homelessness
(21/08/19)

Housing Minister Julie James has announced 26 projects to tackle homelessness among young people with £3.4m of Welsh Government funding. <https://gov.wales/projects-tackle-youth-homelessness-announced-julie-james>

Suicide and self-harm guidance launched to support schools

(10/09/19)

On World Suicide Prevention Day, the Welsh Government has published new Suicide and Self-harm guidance to support teachers and professionals who regularly come into contact with young people.

The guidance focusses on early intervention and the safe management of self-harm and suicidal thoughts when they arise.

The guidance will provide a quick and accessible source to the principles of best practice and signposts to other sources of support and advice.

<https://gov.wales/suicide-and-self-harm-guidance-launched-support-schools>

Knife crime: safeguarding children and young people in education

(16/09/19)

Ofsted carried out a research project on knife crime in education. This report sets out our findings and recommendations.

Ofsted has carried out research in 29 schools, which looked at 3 broad questions:

- What are schools, colleges and PRUs in London doing to safeguard children and learners from knife crime while on school premises?
- How are schools, colleges and PRUs in London giving children the knowledge and skills to stay safer in their local communities?

- How are exclusions being used when children bring knives to school?

We have released the provider level responses to the survey.

<https://www.gov.uk/government/publications/knife-crime-safeguarding-children-and-young-people-in-education>

Responses to our research into knife crime

(16/09/19)

The provider-level responses from London schools to our knife crime survey.

<https://www.gov.uk/government/publications/responses-to-our-research-into-knife-crime>

Consented addresses for childminders and domestic childcare

(13/09/19)

This report details the names and addresses for childminders and childcare on domestic premises, where the provider has consented for their name and address to be published on the Ofsted inspection report website.

<https://www.gov.uk/government/publications/consented-addresses-for-childminders-and-domestic-childcare>

Two convicted of running illegal school in London

(13/09/19)

A headteacher and her father have been found guilty of running an unregistered school in south London, in only the second prosecution of its kind.

<https://www.gov.uk/government/news/teacher-and-father-convicted-of-running-illegal-school-in-london>

Local area SEND inspections: information for families (12/09/19)

Information for families about inspections of local area services for children and young people with special educational needs and/or disabilities.

<https://www.gov.uk/government/publications/local-area-send-inspections-information-for-families>

Fostering and adoption agency datasets (12/09/19)

Information on independent fostering agencies and voluntary adoption agencies in England for 2017 to 2019.

<https://www.gov.uk/government/publications/fostering-and-adoption-agency-datasets>

HMCI commentary: managing behaviour research (12/09/19)

Ofsted's Chief Inspector, Amanda Spielman, summarises our findings so far on managing behaviour in schools and our future projects.

<https://www.gov.uk/government/speeches/research-commentary-managing-behaviour>

State-funded school inspections and outcomes: management information (11/09/19)

Management information published monthly, and a one-off publication of inspections and outcomes from 2005 to 2015.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsteds-school-inspections-outcomes>



FE and skills inspections and outcomes: management information Sep 2018 - August 2019 (10/09/19)

Management information showing in-year and most recent inspection outcomes.

<https://www.gov.uk/government/statistical-data-sets/further-education-and-skills-inspections-and-outcomes-management-information-from-september-2018-to-august-2019>

School inspection update: academic year 2019 to 2020 (09/09/19)

Updates for inspectors and stakeholders with the latest information and guidance about Ofsted's inspection work in schools.

<https://www.gov.uk/government/publications/school-inspection-update-academic-year-2019-to-2020>

Inspecting schools: guide for maintained and academy schools (06/09/19)

This guide gives a summary of what schools should expect and what they need to do as part of an inspection.

<https://www.gov.uk/guidance/inspecting-schools-guide-for-maintained-and-academy-schools>

Non-association independent schools inspections and outcomes (05/09/19)

Management information showing in-year and most recent inspections and outcomes.

<https://www.gov.uk/government/statistical-data-sets/non-association-independent-schools-inspections-and-outcomes-management-information>

What's changing at Ofsted in autumn 2019? (02/09/19)

You may notice some changes to some of the Ofsted services and GOV.UK pages. Here's a round-up of these changes

<https://www.gov.uk/government/news/whats-changing-at-ofsted-in-autumn-2019>

Inspecting safeguarding in early years, education and skills (02/09/19)

Guidance for Ofsted inspectors to use when inspecting safeguarding under the education inspection framework.

The guidance sets out what inspectors must consider when inspecting safeguarding. It outlines the evidence that inspectors will look for during inspections and sets out the judgements they will make.

It needs to be read alongside the education inspection framework (EIF) guidance.

<https://www.gov.uk/government/publications/inspecting-safeguarding-in-early-years-education-and-skills>

Gathering additional evidence to secure an incomplete inspection (02/09/19)

Ofsted's protocol on arrangements for gathering further evidence if an inspection is incomplete.

Safeguarding and social care for children

<https://www.gov.uk/guidance/gathering-additional-evidence-to-secure-an-incomplete-inspection>

Inspecting schools: guidance for parents (02/09/19)

A leaflet for parents and carers of children whose school is due for inspection.

<https://www.gov.uk/government/publications/school-inspections-a-guide-for-parents>

Section 8 school inspection handbook (02/09/19)

Guidance for Ofsted inspectors carrying out school inspections under section 8 of the Education Act 2005.

<https://www.gov.uk/government/publications/section-8-school-inspection-handbook-eif>

Selecting new schools for inspection (02/09/19)

This guide gives a summary of how we select new schools to inspect, including free schools and academies.

<https://www.gov.uk/guidance/selecting-new-schools-for-inspection>

School inspection handbook (02/09/19)

Guidance on inspecting maintained schools and academies in England under the EIF framework.

<https://www.gov.uk/government/publications/school-inspection-handbook-eif>

Education inspection framework (EIF) (02/09/19)

This framework sets out Ofsted's inspection principles and the main judgements that inspectors make.

<https://www.gov.uk/government/publications/education-inspection-framework>

Independent schools inspection handbook (02/09/19)

Guidance on inspecting non-association independent schools in England under the education inspection framework.

<https://www.gov.uk/government/publications/independent-schools-inspection-handbook-eif>

Early years inspection handbook (02/09/19)

Guidance on inspecting registered early years and childcare providers under the education inspection framework.

<https://www.gov.uk/government/publications/early-years-inspection-handbook-eif>

Inspecting further education and skills: guide for providers (30/08/19)

This guide summarises what providers should expect and what they need to do as part of an Ofsted inspection.

<https://www.gov.uk/guidance/inspecting-further-education-and-skills-guide-for-providers>

Ofsted Parent View: toolkit for schools (29/08/19)

This toolkit explains Ofsted Parent View. Schools can use it to encourage parents and carers to share their experiences of their child's school.

<https://www.gov.uk/guidance/ofsted-parent-view-toolkit-for-schools>

Disclosure and Barring Service: guidance for children's social care providers and managers (29/08/19)

What DBS checks you need to have in place and how Ofsted will check the use

of the DBS checks and certificates on inspection.

<https://www.gov.uk/guidance/disclosure-and-barring-service-guidance-for-childrens-social-care-providers-and-managers>

Ofsted is changing how it inspects schools (20/08/19)

Ofsted introduces its new education inspection framework (EIF).

<https://www.gov.uk/government/news/ofsted-is-changing-how-it-inspects-schools>

Consultations

Online Schools Accreditation Scheme

(05/09/19)

We are seeking views on a proposal to establish a voluntary accreditation scheme for online schools.

There is a growing market of online school providers for children in England, that offer a full curriculum and/or represent a child's main source of formal education.

As this type of provision is currently unregulated, the Department for Education is looking at how children, parents and local authorities can be assured of a quality education and appropriate safeguarding arrangements.

To address this issue, this consultation makes two key proposals:

- the establishment of a voluntary online schools accreditation scheme
- the establishment of non-statutory standards for online schools

We are also consulting on inspection arrangements for online settings wishing to join the accreditation scheme.

Closing date: 8th November 2019

<https://consult.education.gov.uk/independent-education-division/online-schools-accreditation-scheme/>

<https://www.gov.uk/government/consultations/online-schools-accreditation-scheme>



Conferences

Raising Standards in Schools: The Way Forward

3rd December 2019 London
£299 - £550 + VAT

Topics include:

- Providing financial support through pupil premiums grants to improve academic outcomes for all pupils
- Understanding progress & performance measures and how they align with Ofsted ratings
- Developing strategies to improve Ofsted school ratings from 'Inadequate' to 'Outstanding'
- Opportunity areas: collaborating with schools to help children and young people overcome social barriers
- Providing support and guidance on school funding and financial management
- Tailoring strategies to reduce regional disparity of education quality
- Understanding the importance of Pupil Health and Wellbeing in improving attainment results
- Reimagining approaches to learning to achieve higher ratings
- Developing support system to improve recruitment and retention of Staff
- Regulating standards of school premises
- Promoting schemes to increase the Accessibility of School Resources for Pupils with SEND
- <https://www.governmentevents.co.uk/event/schools-standards-education->

Enhancing Crime Prevention, Reporting and Conviction Through Multi-Agency Information Sharing, Technology and Public Engagement

28th November 2019 London
£299 - £550 + VAT

Topics include:

- Transforming policing: supporting multi-agency approaches
- Modernising policing: an update on the National Enabling Programme
- Assessing police effectiveness to drive improvements and accountability
- Embracing collaboration between forces
- Overcoming the challenges of crime reporting and recording through better public engagement
- Enhancing police legitimacy through community engagement
- Developing a whole-system, multi-agency approach to tackle county lines
- Delivering 'outstanding' policing despite constraints and rising demand
- Transitioning to predictive policing with advanced innovation
- Tackling the threat of crime through social media with a coordinated approach

<https://www.governmentevents.co.uk/event/crime-prevention-reporting-conviction/>

Conferences (continued)

Measurement, Evaluation and Impact: Achieving Outcomes

4th December 2019 London
£199 - £429 + VAT

This conference will enable you to learn:

- about impact measurement and evaluation in children's services
- how the What Works Centre for Children's Social Care is supporting the sector to demonstrate impact
- how an 'equity approach' to outcomes can make programmes more effective
- what to do with disappointing results and how best to report your outcomes
- about the Theory of Change approach
- the steps required for a local, contextual design and evaluation of whole-system change for children and young people
- to overcome barriers and realise opportunities for bringing about effective evaluation of multi-agency, place-based programmes
- how to design robust impact measurement approaches for social and emotional skills
- how effectively your organisation listens and responds to young people with a view to improving outcomes

<https://www.eventsforce.net/mag/frontend/reg/thome.csp?pageID=324308&eventID=823&language=1&traceRedir=2>

The next steps for the Troubled Families Programme: Implementing an integrated approach to supporting disadvantaged families

23rd January 2020 London
£299 - £550 + VAT

Topics include:

- Findings from national evaluation and update on the future of the Programme
- Implementing effective Programmes through local services
- Partnerships to prevent reoffending and improve school attendance
- Interventions to ensure emotional and physical health of families
- Digital transformation to access key information, facilitate multi-agency working and make financial savings
- Targeted, skilled, intensive family support services for troubled families
- Transform CP services to support Troubled Families and reduce the numbers of children taken into care
- The Family Drug and Alcohol Court
- Improving children's mental health and outcomes by reducing parental conflict
- Developing a Social Care workforce to support disadvantaged families
- The Stockport Family Model

<https://www.governmentevents.co.uk/event/troubled-families-integrated-approach-supporting-disadvantaged-families/>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com